



Essex Westford School District

Summit 1st Grade Remote Learning Template

Remote Learning means that the learner and instructor are separated and therefore can't meet in a traditional classroom setting. In the event that our school is closed for multiple days, the district has provided resources and guidance to continue learning at home.

We hope that families can partner with children to complete these activities. Some will include learning with devices and technology, while others do not; similar to the student experience during a typical school day. We recognize that these activities do not replace classroom instruction. No new content will be introduced prior to April 13 and no assignments will be graded.

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9	Day 10
3/23	3/24	3/25	3/26	3/27	3/30	3/31	4/1	4/2	4/3

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✓	Monday, March 23
	Reading: • Read fiction books for 20 minutes • Tell all about the main character(s) • Review reading charts • See online reading resources Writing: • Fill out the realistic fiction writing character graphic organizer. Make a plan for your next two series books on the series writing graphic organizer. Think of the new problem and solution for your next book. Tell someone all about it • Review realistic fiction writing charts
	Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun • See the Brain Boost Activities page for ideas
	Math: • See Online Math Game Resources • Practice number sequencing with the “Complete the Number Series” worksheet
	Science: • Find a few items in your house that are opaque (light won’t go through). You can test the items by holding them up to a flashlight or near a lamp. Ideas to try: different types of paper, cardboard, bubble wrap, clear plastic, grocery bags, clothing, toys
	Social Studies: • Fill in the March calendar. Each day, notice the weather and fill it in on the weather graph.
	Specials/Unified Arts • Learning Center/Library Skills Activities • Social Skills Activity list • Art Activities for Distance Learning (drawing prompts and online resources) • Music Activities
	Wellness/Self Care • Health and Wellness activity sheet

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✓	Tuesday, March 24
	Reading: • Read fiction books for 20 minutes. • Tell all about the setting. Writing: • Start a new series book. Remember, this book should have the same main character(s) as the books you've written at school. What new adventure will your characters go on? Write for 20 minutes.
	Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas
	Math: • Practice addition with a number line on the "Addition Number Line" practice page.
	Science: • Find a few items in your house that are translucent (some light passes through). You can test the items by holding them up to a flashlight or near a lamp. Ideas to try: different types of paper, cardboard, bubble wrap, clear plastic, grocery bags, clothing, toys. Or • Mystery Science Lesson 1 How do they make silly sounds in cartoons?
	Social Studies: • Think of 5 compliments you could give your family today. Each day, notice the weather and fill it in on the weather graph.
	Specials/Unified Arts • Learning Center/Library Skills Activities • Social Skills Activity list • Art Activities for Distance Learning (drawing prompts and online resources) • Music Activities
	Wellness/Self Care • Health and Wellness activity sheet

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✓	Wednesday, March 25
	Reading: • Read fiction books for 20 minutes. • Tell all about the problem in the story. Writing: • Add action words to your book. Action words make the characters move. Write for 20 minutes.
	Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas
	Math: • Match the analog and digital clocks as you practice telling time with the "Time Matching' practice page."
	Science: • Find a few items in your house that are translucent (light passes through). You can test the items by holding them up to a flashlight or near a lamp. Ideas to try: different types of paper, cardboard, bubble wrap, clear plastic, grocery bags, clothing, toys.
	Social Studies: • Think of 3 ways you can help out around your house today. Each day, notice the weather and fill it in on the weather graph.
	Specials/Unified Arts • Learning Center/Library Skills Activities • Social Skills Activity list • Art Activities for Distance Learning (drawing prompts and online resources) • Music Activities
	Wellness/Self Care • Health and Wellness activity sheet

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✓	Thursday, March 26
	Reading: • Read fiction books for 20 minutes. • Tell all about the solution of the story. Writing: • Add feelings to your book. How do your character's feelings change throughout your book? Write for 20 minutes.
	Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas
	Math: • Practice addition skills with the "Addition Equation" page.
	Science: • Find a few items in your house that are reflective. Are some things more reflective than others? Or • Mystery Science Lesson 2 Where do sounds come from?
	Social Studies: • Fill out the Elephant and Piggy paper about solving problems. Each day, notice the weather and fill it in on the weather graph.
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✓	Friday, March 27
	Reading: • Read fiction books for 20 minutes. • Practice your fiction retell • “In the beginning... Then... Next... Finally...” Writing: • Add dialogue to your book. Dialogue is when the characters talk. Use speech bubbles to quotation marks to show your characters are talking. Write for 20 minutes.
	Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas
	Math: • You are counting by 5s, with the “Tally Marks” practice page.
	Science: • Go under your blankets and tuck them in tight. Can you see anything? Make a little gap so just a bit of light comes through. What can you see now? Try this many times. Or • Mystery Science Lesson 3 What if there were no windows?
	Social Studies: • We are always safe, kind, and responsible at school. Tell someone how you are being safe, kind, and responsible at home. Each day, notice the weather and fill it in on the weather graph.
	Specials/Unified Arts • Learning Center/Library Skills Activities • Social Skills Activity list • Art Activities for Distance Learning (drawing prompts and online resources) • Music Activities
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✓	Monday, March 30
	Reading: • Read books for 20 minutes. • Talk about your favorite part. Writing: • Re-read your book. Do you have a problem and a solution? Can you add to your problem and solution to stretch them out? Write for 20 minutes.
	Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas
	Math: • Remember your subtraction skills with the "Subtraction Number Line" practice page.
	Science: • Do a sound walk. Walk around your house and notice all of the sounds you hear. Write down 5 things that make sounds.
	Social Studies: • It's spring out! What are some "signs of spring" you notice? Each day, notice the weather and fill it in on the weather graph.
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✓	Tuesday, March 31
	Reading: • Read books for 20 minutes. • Retell the book to someone. Writing: • Re-read your book. Check each word to make sure you wrote letters for each sound. Check the word wall. Write for 20 minutes.
	Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas
	Math: • Continue to keep your counting skills strong by filling in the missing numbers on this "Counting Grid" practice page.
	Science: • Put a rubberband around a door knob. Pull the rubber band down a bit so it is stretched. Pluck the rubberband like a guitar. What do you notice? Try pulling the rubber band a bit more or a bit less. How does the sound change? Or • Mystery Science Lesson 4 Can you see in the dark?
	Social Studies: • Tell someone how spring is different from winter. Each day, notice the weather and fill it in on the weather graph.
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✓	Wednesday, April 1
	Reading: • Take a sneak peek before reading. • Read books for 20 minutes. • Check your sneak peek. Writing: • Re-read your book. Do a careful editing check. ○ Make sure each sentence starts with an uppercase letter ○ Use all lower case letters unless you used the word I or for names ○ Make sure each sentence ends with punctuation • Write for 20 minutes.
	Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas
	Math: • Practice subtraction skills with this "Subtraction Equations" work sheet.
	Science: • Place the tip of a spatula blade on a desk or table with the handle extending over the side. Pull the handle down and let go. Discuss what happens when the handle is let go? What does the spatula look like? Do you hear anything? Describe the volume, pitch and frequency of what you observe.
	Social Studies: • Fill in the April calendar. Each day, notice the weather and fill it in on the weather graph.
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✓	Thursday, April 2
	Reading: • Read books for 20 minutes. • Practice your “reread to smooth it out” strategy. Writing: • Re-read your book. Make sure your book makes sense. Does everything sound right? Does your character(s) problem get solved. • Write for 20 minutes
	Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas
	Math: • Keep those place value skills sharp by practicing with this “Tens place” practice page.
	Science: • Hold your hand against her own face as you talk and feel the movement (vibrations). • Next, put a finger on the front of your throat, close to their “voice box,” (middle of the throat) being careful not to press too hard. Talk to someone about what you feel. Make your voice go high, low, loud, and soft. What happens to the feeling? • Or, Mystery Science Lesson 5 How could you send a secret message to someone far away?
	Social Studies: • Each day, notice the weather and fill it in on the weather graph. Look at the weather so far. Tell someone about what you notice.
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✓	Friday, April 3
	Reading: • Read books for 20 minutes. • How did the characters' feelings change in the book? Writing: • Publish your book. Make sure you have a title. Color your pictures. You might want to add an "about the author" blurb.
	Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas
	Math: • Keep your word problem solving skills sharp with this "Word Problem" worksheet. Remember to show your work!
	Science: • Remember, all sound is made by vibrations. Think about the experiments you have done the last few days (sound walk, rubber band, spatula, touching your throat). Explain how each of these experiments showed sound being made by vibrations. Or • Mystery Science Lesson 6 How do boats find their way in the fog?
	Social Studies: • Each day, notice the weather and fill it in on the weather graph. Complete the paper called Wild Weather Day. You can also do the weather crossword puzzle.
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✓	Monday, April 6
	Reading: - Review the Understanding your Books chart. It's important to think about the story or information in your book while you are reading. If something doesn't look right, sound right, or make sense you need to STOP! And DO SOMETHING! - Read for 20 minutes. - Check in with yourself often while you are reading. Check to make sure you are getting it. If you get stuck or realize it doesn't make sense, use one of your reading strategies. Writing: - This year we have written small moment books, "all about" books, reviews, and realistic fiction. Choose one of these genres and start a new book. - Review the "How to Start a Story" chart. - Make a plan for your book then start writing. Plan and write for 20 minutes. Phonics/Word Study: - While you are reading, look for digraphs (ch, sh, th, wh, ph, ck) in the books. Make a list and add the digraph word each time you find one.
	Brain Boost: - Get 60 minutes of physical activity a day. Break it up and make it fun. - See the Brain Boost Activities page for ideas
	Math: "Measuring Monday" To practice your measuring skills, please get a ruler, (or you can print one and cut it out from here 11 inch ruler) to measure things around the house. Find 2 things that are 3 inches long; find 1 thing that is 11 inches long; find 3 things that are 6 inches long; and find one thing that is 9 inches long. How long is your thumb? How long is your right foot? BE SURE TO PUT THINGS BACK WHERE YOU GOT THEM!!!! Now you are going to have to lay your ruler back to back, to find something that is 15 inches long; and another thing that is 20 inches long. Did you remember to measure carefully! 2 last challenges: measure a spoon, how long is it? Measure your front door, how wide is it?
	Science: Engineering Process - What is the Question or Problem; Imagine a solution; Plan your design; Create your design; Test it; Improve It. Problem: How far can you make a ball roll down ramp. Materials needed: a small ball like a tennis ball, a hard surface like a book, or a board, some blocks or other items to raise the height of the ramp. Challenge: Build a ramp, gently place the ball on the top of the ramp, and let it go. Mark how far it rolls. Modify your ramp, higher or lower, and test again. What type of ramp makes the ball roll the farthest?
	Social Studies:

	Each day, notice the weather and fill it in on the weather graph.
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✓	Tuesday, April 7
	Reading: • Watch Ms. Lines' reading lesson video. Sunflower House worksheet • Review the Understanding your Books chart. It's important to think about the story or information in your book while you are reading. If something doesn't look right, sound right, or make sense you need to STOP! And DO SOMETHING! • Read for 20 minutes. Make a movie in your mind while you are reading. • Draw a picture of your favorite part. Include lots of details like you saw when you made a movie in your mind! Writing: • Continue the book you started yesterday. • If you are writing a small moment or realistic fiction think about your characters, setting, problem and solution. If you are writing an "all about" book think about what facts you are going to teach. If you are writing a review think about your opinion and many reasons why that is your opinion. • Write for 20 minutes. Phonics/Word Study: • While you are reading, look for blends (2 consonants that start a word like bl, br, tr, etc.) in the books. Make a list and add the blend word each time you find one.
	Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas
	Math: Counting and Place Value • Counting Collections: Please collect a group of objects(pennies, lego pieces, beads, etc) and count out a collection of 87 of them. What "organizing strategy" will you use, will you count by groups of 5 or 10? Have someone check your collection. Bonus Question - How many more will you need to make 100? • Place Value Practice - You may use your collection, or go online to the "Hundreds Grid" site to make the following numbers. If you use your collection, be sure to have groups of 10s and then the extras. Please make 19; please make 34; please make 45; please make 67; please make 72. Challenge yourself with these 2 addition problems using either your groups of 10 or your number rack: $12 + 25 = \underline{\hspace{2cm}}$ and $24 + 15 = \underline{\hspace{2cm}}$
	Science: Engineering Process - What is the Question or Problem; Imagine a solution; Plan your design; Create your design; Test it; Improve It. • Problem: How can you keep an ice cube from melting? Materials: 3 or 4 ice cubes, a pan to put the ice cubes in, things to wrap an ice cube in, think about things that will keep the ice cube from melting. What did you use that kept the ice cube from melting the longest? Why do you think that worked?
	Social Studies: • Each day, notice the weather and fill it in on the weather graph.

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✓	Wednesday, April 8
	Reading: - Review the "Read Aloud Like an Expert" chart - Read for 20 minutes. - Make sure your voice matches the feeling of the book. Writing: - Continue the book you started Monday. - If you are writing a small moment or realistic fiction think about your characters, setting, problem and solution. If you are writing an "all about" book think about what facts you are going to teach. If you are writing a review think about your opinion and many reasons why that is your opinion. - Write for 20 minutes. Phonics/Word Study: - While you are reading, look for CVCe words (also called magic e, silent e, or bossy e words) in the books. Make a list and add the CVCe word each time you find one.
	Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. See the Brain Boost Activities page for ideas
	Math: Addition Practice Day - Please make and solve 10, 2 number addition equations using numbers between 1 and 9. Be sure to challenge yourself! (example - $6+8=$_____) - Please make and solve 8, 3 number addition equations using numbers between 1 and 9. Be sure to challenge yourself! (example - $3+5+7=$_____) - Solve these equations: $10+7=$_____; $4+10=$_____; make 5 other addition equations using 10 and another number and solve them.
	Science: Science: Engineering Process - What is the Question or Problem; Imagine a solution; Plan your design; Create your design; Test it; Improve It. Watch Mr. Neil's science video. Problem: Build a bridge, what can it hold? Materials: paper, 2 blocks or cups, or something that will hold your paper bridge off of the ground, objects that get heavier, that you can put on your bridge to see how much it can hold. How: Fold your paper in a way that you think will make it strong enough to hold your objects. Put it on the blocks to make your bridge. Put objects on it to see how much your bridge can hold. Can you build a better bridge to hold more? What is your best idea to hold the most stuff?
	Social Studies: Each day, notice the weather and fill it in on the weather graph.
	Specials/Unified Arts - Learning Center/Library Skills Activities - Social Skills Activity list

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✓	Thursday, April 9
	Reading: - Review the "Read Aloud Like an Expert" chart - Read for 20 minutes. - Study the books you read like a writer. What did you notice in the books you read that you might want to incorporate into your writing? Writing: - Re-read your book. Do a careful editing check. - Make sure each sentence starts with an uppercase letter - Use all lower case letters unless you used the word I or for names - Make sure each sentence ends with punctuation - Write for 20 minutes. Phonics/Word Study: - While you are reading, look for vowel team words (vowels teams are two vowels in the middle of a word, like the ea in team) in the books. Make a list and add the vowel team word each time you find one.
	Brain Boost: Get 60 minutes of physical activity a day. Break it up and make it fun. See the Brain Boost Activities page for ideas
	Math: Subtraction Practice Day - Watch Mrs. Manz's subtraction strategy video. Here is a link to the slide show. - Please write and solve 10 subtraction equations using 8, 9, 10, 11, or 12 as the bigger number, and 3, 4, 5, 6, or 7 as the smaller number. An example: $11-4=$_____ - Please solve these equations: $16-6=$_____; $19-9=$_____; $18-8=$_____ - Please solve these challenge equations: $30-20=$_____; $40-20=$_____; Please make 5 other equations like these and solve them.
	Science: Engineering Process - What is the Question or Problem; Imagine a solution; Plan your design; Create your design; Test it; Improve It. Challenge: Build a foil boat to see how many pennies it can hold. Materials: pieces of aluminum foil about 8 inches long, a pot to hold water, water, a handful of pennies. What: build a boat out of 1 piece of foil. Put it in the water. Will it float? How many pennies can you put on it before it sinks? Can you improve your idea, build a new boat, and hold more pennies? Save your best boat for tomorrow!!!!
	Social Studies: Each day, notice the weather and fill it in on the weather graph.
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✓	Monday, April 13
	Reading: • Watch Mrs. Manz's Nonfiction Book Club video. • Find some books (online or print) that go with the topic you choose in the writing section. • Make a list of these books. Include the title, author, and how to find it. Remember, when we write book titles each word in the title starts with an uppercase letter and we underline the title. For example: <u>A Tadpole Grows Up</u> Pam Zollman Bookflix • Try to find at least 4 books on your topic. • Add your topic next to your name in this Google Doc or email your teacher with your topic. Let them know if you are having a hard time finding just right books on your topic. • Here are some online reading resources to look through. Writing: • Think of a topic you want to learn more about. It could be an animal, a sport, a person, or something else. • Write the topic on the top of a piece of paper. • Write a bunch of questions below the topic that you have about that topic. Try to write 5 or more questions. Phonics/Word Study: • Last week we asked you to look through books for different spelling patterns. You looked for digraphs, blends, CVCe words, vowel teams, and -igh words. Pick one of these to practice this week. Email your teacher with the spelling pattern you will practice.
	Brain Boost: • Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas
	Math: Measuring Monday • Go around your house, and gather 5 things that you can bring to your work area, and measure. Using your ruler or the paper one from the link, 11 inch ruler, measure each of the 5 objects, and then arrange them in order from the smallest on top, to the largest on the bottom.
	Science: Engineering Process - What is the Question or Problem; Imagine a solution; Plan your design; Create your design; Test it; Improve It. • Problem: Make a paper airplane that will fly across the room. • Materials: paper, and any other thing you think might help like a paperclip or rubber band • Improve: Not that you have an airplane that will fly across the room, take it outside and see how far it will fly? Can you improve it even more?
	Social Studies:

	Each day, notice the weather and fill it in on the weather graph.
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✓	Tuesday, April 14
	Reading: - Read a few of the books on your topic. Think about if each book is "just right" for you. You know a book is just right when you can understand and remember it, you can read or figure out most of the words, and it's interesting to you. Some of your books might be online and can be read to you (like bookflix) Writing: - Reread your question list about your topic from yesterday. - Add a few more questions about your topic. - I wonder... - I'd like to know... - I'm curious about... - Maybe you read the answer to some of your questions. Make a note of any answers you found.
	Brain Boost: - Get 60 minutes of physical activity a day. Break it up and make it fun. - See the Brain Boost Activities page for ideas
	Math: Counting/Place Value Tuesday - Watch Ms. Lines' math video. - Please gather a group of things that you have enough of to make a "counting collection" of 108. How will you organize your counting, today please try organizing in groups of 10. Bonus Challenge: Predict what number you would make if you add 10 more objects to your group of 108. Add those 10, and see if your prediction is right! Then using your collection please make the following numbers: 39 -- 53 - 78 - 91
	Science: Engineering Process - What is the Question or Problem; Imagine a solution; Plan your design; Create your design; Test it; Improve It. Activity: Make and explore with a paper fan Materials: paper, tape What to do: Fold a sheet of notebook paper into an accordion shape. Pinch together the folds, 1 to 2 inches from one of the ends. Tape the folded end to make a handle. Grasp the handle and wave your hand back and forth. You will feel a cooling breeze on your face! How it works: Even though you cannot see air, it is just as real as objects that are visible. Air has mass and takes up space, just like visible objects. When the paper fan moves the air, you feel the motion of the air as a breeze on your face. More science fun: Make fans out of larger and smaller paper. Which size gives the strongest breeze? Is there a limit to the size (smallest or largest) of the fan that you

	 can make?
	Social Studies: Each day, notice the weather and fill it in on the weather graph.
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✓	Wednesday, April 15
	Reading: • Watch Mrs. Manz's video on nonfiction text features. Look at this Nonfiction Text Features chart. • Read (or reread) a few of the books on your topic. Make sure your books are nonfiction. If you have fiction books, put those aside in a "fun to read" pile instead of your "nonfiction book club" pile. • For each book, look closely for nonfiction text features. On your book list from Monday make a note about what text features that book has. Writing: • Choose one of the nonfiction text features. Make your own example of that text feature about your topic.
	Brain Boost: • Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas
	Math: Addition Practice Wednesday • Please make and solve 8, 2 number addition equations using numbers between 6 and 14. Be sure to challenge yourself! (example - $6+13=$____) • Please solve these 3 number addition equations: $4+8+6=$____; $7+1+9=$____; $7+4+3=$____ Please create 3 more equations to solve yourself. Be sure to challenge yourself!

	Solve these equations: $3 + 10 = \underline{\hspace{2cm}}$; $40 + 10 = \underline{\hspace{2cm}}$; $23 + 10 = \underline{\hspace{2cm}}$; make 3 other addition equations using 10 and another number and solve them. Challenge yourself.
	Science: Engineering Process - What is the Question or Problem; Imagine a solution; Plan your design; Create your design; Test it; Improve It Watch Mr. Neil's introduction to this activity here Which Falls Faster? Materials: Notebook paper What to do: Crumple a piece of notebook paper into a ball. Drop it at the same time as you drop a flat sheet of notebook paper. Which piece of paper takes longer to fall? How it works: There is more air pressing on the surface of the flat piece of paper than on the surface of the paper ball. The crumpled up ball has less air to push out of the way as it falls than the flat piece of paper does. More science fun: Do the experiment with different sizes and shapes of paper sheets and paper balls. Which sizes and shapes fall fastest? Which falls slowest?
	Social Studies: Each day, notice the weather and fill it in on the weather graph.
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✓	Thursday, April 16
	Reading: • Read (or reread) a few of the books on your topic. • Stop and think about the key details in each book. ◦ WHO or WHAT is this book mostly about. ◦ WHAT is happening? ◦ WHEN or WHERE is this taking place? ◦ WHY is this happening. ◦ WHY is this important. ◦ HOW does this work. Writing: • Add to the nonfiction text feature example you started yesterday or start a new one.
	Brain Boost: • Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas
	Math: Subtraction Practice Thursday

	• Please write and solve 8 subtraction equations using 8, 10, 12, or 14 as the bigger number, and 5, 6, 7, 8, or 9 as the smaller number. An example: $12-10=$_____ • Please solve these equations: $19-10=$_____; $29-9=$_____; $22-10=$_____ • Please solve these challenge equations: $90-10=$_____; $50-20=$_____; Please make 5 other equations like these and solve them.
	Science: Engineering Process - What is the Question or Problem; Imagine a solution; Plan your design; Create your design; Test it; Improve It • Problem: What falls faster? • You will need: Paper, books, coins • What to do: Place a piece of paper on top of a book; make sure that the paper is smaller than the book. Drop both together. What happens? Now drop a piece of paper by itself. What do you notice?. Do a similar experiment with a smaller piece of paper placed on top of a large coin (instead of on a book). What happens? • How it works: The book and coin push aside the air in front of the paper. For this reason, the paper falls at the same (fast) rate as its heavier "helper" (the book or coin). A piece of paper falling by itself cannot as easily overcome air resistance. Consequently, it falls more slowly. • More science fun: Drop different sizes of paper on different weights of books and coins. Which combinations of sizes and weights falls fastest?
	Social Studies: • Each day, notice the weather and fill it in on the weather graph.
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	Wellness/Self Care • Health and Wellness activity sheet

✓	Friday, April 17
	Reading: • Read (or reread) a few of the books on your topic. • Stop and think about the key details in each book. ○ WHO or WHAT is this book mostly about. ○ WHAT is happening? ○ WHEN or WHERE is this taking place? ○ WHY is this happening. ○ WHY is this important. ○ HOW does this work. Writing: • Jot down the answers to some of the questions above about one of your books. You can do this on paper or in a Google Doc.
	Brain Boost: • Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas

	Math: Problem Solving Friday - Remember to show your work, and use an equation to prove your answer. • A cook fed 5 adults and 1 child. How many people did the cook feed? • Sean has 6 comic books. Amelia has 7 comic books. How many comic books do they have in all? • If you have 5 apples and your friend takes away 4, how many apples will you be left with? • Wyatt is reading a book that has a total of 18 pages. If he has read 7 pages, how many pages does he have left to read? • Make up a word problem of your own, and ask someone in your family to answer it.
	Science: Engineering Process - What is the Question or Problem; Imagine a solution; Plan your design; Create your design; Test it; Improve It • Problem: What Happens when DRY PAPER IN A GLASS IS DUNKED INTO WATER????? • You will need: Paper, glass, dishpan of water • What to do: Wad up a piece of paper and wedge it into the bottom of a drinking glass. Turn the glass upside down and push it into a dishpan of water. • More science fun: Use taller or wider glasses. In which type of glass (taller or wider) does water rise more? Push the glass completely below the surface of the water. Does the paper still remain dry? • The paper will not get wet! How it works: A small amount of water is forced into the mouth of the glass when the glass is pushed below the surface of the water. However, since the air in the glass cannot escape, it presses back against the water until the pressure of the air equals the pressure of the water. The wad of paper wedged into the bottom of the glass is safely out of the reach of the water, so the paper does not get wet
	Social Studies: • Each day, notice the weather and fill it in on the weather graph.
	Specials/Unified Arts • Learning Center/Library Skills Activities for April 13-17 • Social Skills Activity list • Art Activities for Distance Learning (drawing prompts and online resources) • Music Activities, April 13 - 17
	Wellness/Self Care • Health and Wellness activity sheet

✓	Friday, April 10
	Reading: • Free Read Friday! Read for 20 minutes. Writing: • Publish your book. Make sure you have a title. Color your pictures. You might want to add an “about the author” blurb. Phonics/Word Study: • While you are reading, look for igh words (night, sigh) in the books. Make a list and add the igh word each time you find one.
	Brain Boost: • Get 60 minutes of physical activity a day. Break it up and make it fun. • See the Brain Boost Activities page for ideas
	Math: Problem Solving Friday

	• Today we will solve “word problems”. Please remember to show your work, check by writing an equation, and show an answer. • Problem #1 - Mr. Neil had 6 Oreos. Mrs. Neil gave him 5 more. How many Oreos does Mr. Neil have now? • Problem #2 - Mrs. Manz baked cookies. She made 20 cookies. 12 of them were sugar cookies. The rest were chocolate chip. How many chocolate chip cookies did Mrs. Manz make? • Problem #3 - Miss Lines read 5 books on Wednesday. On Thursday, she read 9 books, How many more books did Miss Lines read on Thursday, than she did on Wednesday? • Write your own word problem!!! Please write your own math word problem, and have someone in your family try and solve it! Mrs. Manz’s Calendar update video Weekend bonus: Symmetry activity.
	Science: Engineering Process - What is the Question or Problem; Imagine a solution; Plan your design; Create your design; Test it; Improve It. • Waves and Boats - Problem: What happens to your boat when a wave hits it? Materials: Your boat from yesterday, some pennies, a pot with water, and a small ball like a tennis ball. What: Put your boat with pennies in the pot of water. Leave it alone until it sits on calm water. Then, drop the ball (don't throw it!) into the pot from about 4 inches above the water. What happens? Keep dropping the ball from higher spots and seeing what happens. When does the boat sink? Take some pennies out, does that change how high the ball can go before the boat sinks? What else can you try?
	Social Studies: • Each day, notice the weather and fill it in on the weather graph.
	Specials/Unified Arts • Learning Center/Library Skills Activities for April 13-17 • Social Skills Activity list • Art Activities for Distance Learning (drawing prompts and online resources) • Music Activities, April 13 - 17
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