

# **SLP Master's Advisement Worksheet**

## **Liberal Arts Prerequisite Coursework**

(must be completed within one year of graduate enrollment)

- ☐ Biological science
- ☐ Physical science (physics or chem)
- ☐ Social/Behavioral science
- ☐ Statistics

## **CSD Foundation Coursework**

(must have grade of B or better):

- ☐ 132 Speech/Language Acquisition (\*can fulfill with CSD 504 Sp/Lang Acq)
- ☐ 252 Psycholinguistics (\*can fulfill with CSD 504 Sp/Lang Acq)
- ☐ 201 Phonetics
- ☐ 231 Anatomy and Physiology of Speech/Hearing Mechanism
- ☐ 232 Speech Science
- ☐ 333 Speech Path 1
- ☐ 335 Methods of Eval/Diagnostics
- ☐ 437 Hearing Problems and Testing
- ☐ 438 Aural Rehab (\*Can fulfill with CSD 597 or CSD 561 Ed Aud)
- ☐ 360/362L Methods of Therapy/Clinic (Can fulfill with CSD 500/500L)

## **Undergraduate Prerequisites for CSD/Requirements for TSSLD**

- ☐ Language other than English
- ☐ PSY 221 Developmental Psychology (or equivalent)
- ☐ SPF 204 History and Philosophy of Education course (or equivalent)

## Academic Coursework

### ☐ Take 13 3-credit courses:

1. CSD 511 Advanced Diagnostics
2. CSD 604 Research
3. CSD 530 Neuroanatomy
4. CSD 533 Fluency
5. CSD 520 AAC
6. CSD 532 Voice
7. CSD 577 Speech Sound Disorders
8. CSD 540 Feeding and Swallowing
9. CSD 531 Language Disorders
10. Pick one: CSD 535 Foundations of Aphasia, RHD, and Dementia OR CSD 579 Assessment and Treatment of Cognitive-Communication Disorders in TBI and Neurodegenerative Disease
11. CSD 568 Sp Path Schools OR \_\_\_\_\_ (elective if not getting TSSLD (NOT RECOMMENDED!))
12. \_\_\_\_\_ (elective or \*grad level CSD foundation)
13. \_\_\_\_\_ (elective or \*grad level CSD foundation)

### **Elective options** (typical offering schedule):

CSD 535 Foundations of Aphasia, RHD, and Dementia (fall and spring)

CSD 579 Assessment and Treatment of Cognitive-Communication Disorders in TBI and Neurodegenerative Disease (summer A)

CSD 542 Developmental Disabilities (fall)

CSD 597 Facilitating Language Technology/Hearing Aids and CIs (fall)

CSD 661 Autism Supports Across the Lifespan (spring)

CSD 590 Motor Speech Disorders (spring)

CSD 605 Thesis

3 sections of INEC 500 Special Topics courses from the RISE (early intervention) sequence

### ☐ Take 3 1-credit courses if not in a specialization (if in a specialization only need CSD 598)

1. CSD 598 Contemporary Issues in Interprofessional Team Practice (fall and spring)
2. \_\_\_\_\_
3. \_\_\_\_\_

**One-Credit options** (typical offering schedule):

CSD 500\*01 Clinical Methods (fall and spring)

CSD 611\*42 Special Topics: Counseling (summer A)

CSD 611\*80 Special Topics: Cleft Palate (fall)

Other special topics offered on variable schedules

**NOTE:** Students who complete the Deafness, Autism, Medical, or Bilingual specializations only need to take CSD 598.

☐ **Take 0-credit required workshops**

1. CSD 571 Professional Issues workshop
2. CSD 583 Health Education or equivalent (required for TSSLD)
3. CSD 593 DASA or equivalent (required for TSSLD)

☐ **Complete the Oral Comprehensive Exam and Portfolio Review**

1. CSD 699 comprehensive exam OR thesis presentation (final semester)
2. graduate portfolio review (final semester)

### **Optional Specializations**

(adds 6 credits to the program)

☐ **Interdisciplinary Specialty Program in Autism at Nazareth (I-SPAN)**

1. AUT 660 Autism from Multiple Perspectives (fall)
2. AUT/CSD 661 Autism Supports Across the Lifespan (spring) (counts as a program elective course)
3. AUT 661 Autism: A Contemporary Lens (summer A)

☐ **Deafness Specialization Program (DSP)**

1. DSP 595 Lang/Communication Deaf/HOH B-5 (summer)
2. CSD 597 Facilitating Language Technology/Hearing Aids and CIs (spring) (counts as a program elective course)
3. DSP 596 Lang/Communication Deaf/HOH School-Age (fall)

**NOTE:** One course from the I-SPAN and DSP sequence counts as an elective in the 13 courses required for the degree.

☐ **Medical Specialization Program (MED)**

1. CSD 535 Aphasia
2. CSD 579 Cognitive Rehabilitation

3. CSD 590 Motor Speech Disorders
4. CSD 541 Medical SLP

**NOTE:** One course in the Med specialization is a required course (#1), one course is a required elective(#2), and then each student must take two additional courses required for the degree.

❑ Rochester Scholars for Early Intervention (RISE)

1. INEC 500 RISE Concentration: Special Topics in Early Childhood
  - a. Students choose three of the following six 1-credit options
    - INEC 500\*70 Playful Learning: Integrating STEAM and Media
    - INEC 500\*72 Trauma-Informed Practices in Early Childhood
    - INEC 500\*73 Family Partnerships in Early Intervention
    - INEC 500\*75 Exploring Early Literacy: Foundations and Equity
    - INEC 500\*76-RISE Concentration: Antibias Actions in Early Childhood
    - INEC 500\*77-RISE Concentration: Grant Writing for Children and Families: Finding your voice and purpose
2. INEC 501 RISE Reflective Practice Seminar (1 credit)
3. INEC 504 Infant Mental Health Seminar (1 credit)
4. INEC 502 RISE Planning for Change Seminar (1 credit)

## Clinical Coursework

(must total 9 credits, not including CSD 500/500L)

**NOTE:** Any preferences or other requests should be communicated during advisement and/or by communicating with the Graduate Practicum Coordinator. Preferences will be honored as able, although they cannot be guaranteed.

1. **CSD 500 Introduction to Methods of Speech-Language Therapy and CSD 500L Methods lab (clinic)** (typically first fall or spring; not needed for students who completed at least 25 hours of undergraduate clinic in the Nazareth Bachelor's program)
2. **Initial Clinical Competency Experience (ICCE)** (CSD 501 1-credit; may be fall, spring, or summer of first year)
3. **Early Intervention Practicum (B-5 years)** experience (usually CSD 514 2-credit or CSD 517 3-credit placement).
  - a. Consider whether you would prefer a **home-based (itinerant therapy) or center-based** placement. (**NOTE:** many EI providers do a combination of both itinerant and center-based services)
4. **School-Age Practicum** (usually CSD 565 Student Teaching plus CSD 502 1-credit practicum).
  - a. Consider the age level (elementary, middle school, or high school) and setting (rural, urban, or suburban) you would prefer.
5. **Adult Practicum** (can be CSD 513 2-credit, CSD 514 2-credit, CSD 516 3-credit, or CSD 517 3-credit)
  - a. Consider which of these options you would prefer:
    - i. On-campus **Neurogenic Communication and Cognition Clinic (NC3)**
    - ii. **Adults with developmental disabilities**
    - iii. **Health-related site** (only available if in the medical specialization program; may include skilled nursing home, acute care, hospital, rehabilitation center, etc.)