

SECOND TERM

WEEKLY LESSON NOTES

WEEK 9

Week Ending:		DAY:		Subject: Social Studies	
Duration: 60MINS				Strand: Law & Order	
Class: B8		Class Size:		Sub Strand: Promoting Democracy & Political Stability	
Content Standard: B9.4.5.1. Show understanding of how to promote democracy and political stability		Indicator: B9.4.5.1.1 Examine election as a way of promoting democracy and political stability			Lesson: 1 OF 2
Performance Indicator: Learners can engage in a role-play to understand how free and fair elections can be conducted.				Core Competencies: Communication and Collaboration Critical Thinking and Problem Solving skills	
References: Social Studies Curriculum Pg. 91					
Keywords: Peaceful voting, Democracy, Observations, Role-play, Transparency					
Phase/Duration	Learners Activities				Resources
PHASE 1: STARTER	Show a brief video clip or images of people peacefully casting their votes at a polling station. Ask learners to individually jot down their observations and feelings about the process. Facilitate a brief class discussion by having learners share their reflections. Share performance indicators with learners.				
PHASE 2: NEW LEARNING	Show videos of people peacefully casting their votes at a polling station. Guide learners to observe and take note of the following aspects: <ul style="list-style-type: none">● Orderliness and organization at the polling station.● Respect for privacy during the voting process.● Diversity and inclusivity in the voter turnout.● Any other notable features contributing to a peaceful voting atmosphere. Facilitate a class discussion on their observations and the significance of a calm and organized voting environment.				Pictures and Charts

	<p>Explain the concept of free and fair elections and their importance in a democratic society.</p> <p>Discuss key principles such as equal representation, transparency, and the right to vote.</p> <p>Divide the class into small groups and assign roles such as candidates, voters, and election officials.</p> <p>Provide a scenario for a class leadership election.</p> <p>Instruct groups to perform the role-play, ensuring that they follow the procedures of a free and fair election.</p> <p>Emphasize the importance of a secret ballot, unbiased counting, and transparency in announcing results.</p> <p>Encourage creativity and engagement in the role-play.</p> <p>Ask each group to share their experiences and challenges during the election.</p> <p>Discuss how the principles of free and fair elections were demonstrated.</p> <p>Encourage learners to reflect on the role of individuals in maintaining the integrity of the election process.</p>	
<p>PHASE 3:</p> <p>REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	

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Performance Indicator: Learners can assess and understand the role of the Electoral Commission in the context of elections.				Core Competencies: Communication and Collaboration Critical Thinking and Problem Solving skills	
References: Social Studies Curriculum Pg. 91					
Keywords: Free and fair elections, Voter education, Election monitoring, Case study					
Phase/Duration	Learners Activities				Resources
PHASE 1: STARTER	Distribute a quiz with questions related to the Electoral Commission, its functions, and its importance in elections. Learners can work individually or in pairs to answer the questions. Discuss the quiz answers as a class, addressing any misconceptions and introducing key concepts related to the Electoral Commission. Share performance indicators with learners.				
PHASE 2: NEW LEARNING	Provide a brief overview of the Electoral Commission, explaining its role as an independent body responsible for organizing and overseeing elections. Discuss the key functions of the Electoral Commission, such as voter registration, managing political party registrations, and ensuring free and fair elections. Introduce key terms related to the Electoral Commission (e.g., voter education, election monitoring). Divide the class into small groups.				Pictures and Charts

	<p>Assign each group a case study related to the role and responsibilities of the Electoral Commission in a specific election scenario.</p> <p>Instruct groups to analyze their case study and identify the actions the Electoral Commission should take to ensure a fair and transparent election.</p> <p>Each group will present their findings to the class, fostering discussion and critical thinking.</p> <p>Facilitate a class discussion on the case studies, encouraging learners to share their perspectives on the role of the Electoral Commission.</p> <p>Address any questions or concerns that arise during the discussion.</p> <p>Emphasize the importance of the Electoral Commission in upholding the integrity of the electoral process.</p>	
<p>PHASE 3:</p> <p>REFLECTION</p>	<p>Use peer discussion and effective questioning to find out from learners what they have learnt during the lesson.</p> <p>Take feedback from learners and summarize the lesson.</p>	