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## Destreaming Science with Usha KelleyMaharaj

### Session 1 Refining our Understanding

**March 22, 7:00-8:30pm EST**

In this session, we'll move beyond simplistic definitions of Universal Design for Learning (UDL). We will examine the challenges and misconceptions of UDL that often frustrate educators seeking to implement this pedagogy. We will consolidate our learning by creating a list of the pillars of successful UDL programs.

At the end of this session, participants will receive a series of UDL lessons for grade 9 science. Participants will be asked to test run one of these lessons for our second session. In session 2, we will be analysing our experiences running these lessons.

### Session 2 Exemplar Deconstruction

**April 19th 7:00-8:30pm EST**

In this session, we will share our experiences in delivering the UDL sample lessons from Session 1. Through our analysis, we will troubleshoot our design, delivery, and assessment of UDL lessons in view of your learners. By the end of this session, we will begin to generate a general approach to designing and delivering UDL lessons.

At the end of this session, we will select a topic within the grade 9 science course to use our final session. Participants will be asked to generate a "traditional lesson" for this topic which they will rework into a UDL form during our final session.

### Session 3 Reworking "Traditional" Lessons

**May 24th, 7:00-8:30pm EST**

In this session, we will use a series of general strategies to redesign traditional lessons shared by participants into effective UDL designs. In the process, we will target developing students Global Competency skills and layer on a Culturally Responsive Pedagogy approach.

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