CSD 6390 Clinical Practicum III

Harding University
College of Allied Health
On-line

Instructor: Tim Chance M.S., CCC-SLP
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Semester/Term: Summer 2024
Office Hours: Posted on office

Course Information

University Mission Statement

Harding's mission is to provide a quality education that will lead to an understanding and philosophy of life consistent with Christian ideals. This involves the following goals:

1. **Generally, the integration of faith, learning, and living** - developing the whole person through a commitment to Christ and to the Bible as the Word of God, an emphasis on lifelong intellectual growth, and the encouragement of Christian service and world missions through a servant-leadership lifestyle.
2. **Specifically, the development of Christian scholarship** - while acknowledging dependence on God, stressing Christian commitment to intellectual excellence through a strong liberal arts foundation and effective professional preparation.
3. **The promotion of Christian ethics** - creating an atmosphere that emphasizes integrity and purity of thought and action.
4. **The development of lasting relationships** - fostering personal and social relationships through interaction among faculty, staff, and students; and stressing a lifelong commitment to marriage and the Christian family.
5. **The promotion of wellness** - emphasizing that the body is the temple of the Holy Spirit and that lifetime health habits contribute to a better quality of life.
6. **The promotion of citizenship within a global perspective** - developing a Christian understanding of and respect for other cultures through an emphasis on liberty and justice.

Department Mission Statement
Our program excels in developing highly skilled and professional graduates who are ready to impact their local and global communities by improving the lives of those they serve. Christian faculty and staff are invested in providing an unparalleled experience utilizing a comprehensive curriculum, contemporary technology, and state-of-the-art facilities to engage students in reaching their full potential, both educationally and spiritually. As a result, our students exemplify ethical leadership, critical thinking, and interprofessional collaboration to support top of the license practice.

Integration of Faith and Learning Statement
I truly believe that speech language pathology is a mission field. It is my intent in this class to encourage all students to become Christians. For, if we are Christians, we will be Christian professionals, Christian speech pathologists, Christian neighbors, etc.

CSD 6390: Summer 2025

Course Description
Clinical Practicum III (3). Summer 2025

Pre-requisite: Student must receive an A or B in CSD 6290 in order to enroll in CSD 6390.

This experience allows the student to continue accumulating the clinical clock hours necessary to apply for ASHA's Certificate of Clinical Competence, as well as develop the knowledge and skills necessary for entering the job market in clinical speech-language pathology. All clinical courses have been designed based on standards set forth by the Council on Academic Accreditation of Audiology and Speech-Language Pathology (CAA) and The Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC). As the student successfully completes the 5 levels of clinical practicum he/she will have had opportunity to obtain experiences which cover the breadth and depth of clinical practice within diverse populations and in a variety of settings (CAA Standard 3.6B).

Students enrolled in CSD 6390 will apply theoretical concepts to assess, diagnose, prevent, and manage individuals within the scope of practice as a speech-language pathologist. Students are assigned to an off-site practicum which allows the student to gain experience in treatment planning, report writing, and patient/parent counseling across the profession. A graduate student must successfully complete a minimum of 400 clinical clock hours of supervised clinical experience in the practice of speech-language pathology. The student must obtain 375 clinical hours in direct client/patient contact and 25 hours in clinical observation. At least 325 of the 400 clock hours must be completed while the student is engaged in graduate study (CAA Standard 3.1B). During this course the student will obtain a portion of these required hours.

Direct supervision must be in real time and must never be less than 25% of the student's total contact with each client/patient. Supervision and clinical education must take place periodically throughout the practicum (a portion of each session or each day). These are minimum requirements and should be adjusted upward if the student's level of knowledge, experience, and competence warrants. Supervisors sign off for the 25% time observed and for other hours obtained at the site, although not necessarily observed. Supervision must be provided by an

individual (or individuals) who hold a current Certificate of Clinical Competence in Speech-Language Pathology and/or Audiology. (CFCC Standard V-C)

"This course adheres to university guidelines regarding workload requirements per credit hour."

Required Materials

- Harding University Speech Clinic: Clinical

Handbook Course Policies

In order to avoid misunderstandings regarding course policies, the student is provided with these policies, which will be the guideline for the course unless altered at a later date by the instructor.

- Students are expected to attend their assigned practicum every scheduled day.
- Student are allowed 2 PTO (personal time off) days to use for illness, professional conferences, personal engagements, inclement weather, etc.
- Make-up any absences beyond the 2 PTO days. Make-ups days must occur at a time agreed upon by the externship director and off-site educator. If missed days are not made up the student will not receive any clinical hours or course credit.
- Students must communicate to their off-site clinical educator and externship director as soon as possible if they desire to use PTO days.
- If applicable students must submit proper medical documentation.
- Student clinicians are expected to follow the established rules and guidelines specific to the assigned practicum sites. Each violation will result in a final grade lowered by one letter.
- Students are expected to adhere to all deadlines. Each violation will result in the lowering of the course grade by one letter grade.
- Students are expected to maintain standards of modesty and decency in dress appropriate to the Christian lifestyle and consistent with professional employment expectations. For these reasons, students are expected to adhere to an established dress code as outlined in the Harding University Clinic Handbook or the policies of their assigned facility.
- Student clinicians are expected to follow all policy and procedures found in the following sources:
    - Harding University Graduate Student Handbook
    - Harding University Communication Sciences and Disorders handbook
    - Harding University Clinic Handbook
- Clinical hours must be submitted into Calipso every week by Friday at 6:00 PM
- Students are required to pass the course competencies and earn a minimum of a "B" in the course. Failure to do so will result in revocation of the clock hours accrued during the semester. Students achieving a grade of "C" or below may achieve course credit for the class if a passing grade is achieved but must retake the course for the successful completion of the program.

Course Requirements

- Clinical Practicum Lab: Providing therapy services are the primary objective of this class and lab. Clinical assignments will vary. The off-site supervisor will provide a mid-term clinical evaluation and a final clinical evaluation.
- Clinical Hours Paperwork: Complete documentation should be submitted weekly on Calipso
- Clinical Paperwork: Depending on your placement, clinical paperwork requirements will differ. Please refer to the assigned off site supervisor for specific instructions.
- On-line Assignments: See Canvas course and course schedule for details.

Grades

Completion of clinical paperwork for HU	100
Staffing (on-line or in-person)	50
Online Forum participation	125
Journal Entries	200

Assignment average is worth 30% of final grade
Final Supervisor Assessment is worth 70% of final grade

A 90%-100%
B 80%-89%
C 70%-79%
D 60%-69%
F below 60%

Students with Disabilities
It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a documented disability condition (e.g. physical, learning, psychological, vision, hearing, etc.) who needs to arrange reasonable accommodations must contact the instructor and the Disabilities Office at the beginning of each semester. (If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Disabilities Director as soon as possible in order to get academic accommodations in place for the rest of the semester.) The Disabilities Office is located in Room 102 of the Lee Academic Center, telephone (501) 279-4019.

Integrity Statement
Cheating in all its forms is inconsistent with Christian faith and practice and will result in sanctions up to and including dismissal from the class with a failing grade.

Assessment Statement
Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty and staff are wholeheartedly committed to full compliance with all criteria of the Higher Learning Commission of the North Central Association of Colleges and Schools.

The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a

comprehensive assessment program has been developed that includes both the Academic units and Administrative and Educational Support units. Specifically, all academic units will be assessed in reference to the following Expanded Statement of Institutional Purpose: The University provides programs that enable students to acquire essential knowledge, skills and dispositions in their academic disciplines for successful careers, advanced studies, and servant leadership.

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	Topic	Readings/ Assignment Due	Activities
Assignment 1	• Syllabus • Goals • Supervisory Needs	• Goals Assignment (CAA Standard 3.1.1B) • Supervision Needs Assignment	Canvas Assignment
Assignment 2	• Self-Reflection •	• Journal Assignment on Canvas	Canvas Assignment
Assignment 3	• OSHA	• (CAA Standard 3.1.1B) OSHA report (CAA Standard 3.1.1B)	Canvas Assignment
Assignment 4	• Self-Reflection • Midterm Evaluation	• Journal Assignment on Canvas (CAA Standard 3.1.1B)	Canvas Assignment
Assignment 5	• Self-Reflection • Prevention/Educat io n	• Journal Assignment on Canvas (CAA Standard 3.1.1B) • Prevention/Education Assignment (CAA Standard 3.1.3B)	Canvas Assignment
Assignment 6	• Self-Reflection • IPE	• Journal Assignment on Canvas (CAA Standard 3.1.1B) • Collaborative Session Observation (CAA Standard 3.1.1B)	Canvas Assignment

CSD 6390: HIZ-Path Summer 2025

Summer I:
Tim Chance, M.S., CCC-SLP
HIZ-Path Zambia, Africa

Office: 209 Health Sciences 2 Phone # (501) 279-4132 Email: tchance1@harding.edu
Cell Phone: 501-733-2378

Course Description
Clinical Practicum III HIZ-Path (3). Summer

Pre-requisite: Student must receive an A or B in CSD 6290 in order to enroll in CSD 6390.

This experience allows the student to continue accumulating the clinical clock hours necessary to apply for ASHA's Certificate of Clinical Competence, as well as develop the knowledge and skills necessary for entering the job market in clinical speech-language pathology. All clinical courses have been designed based on standards set forth by the Council on Academic Accreditation of Audiology and Speech-Language Pathology (CAA) and The Council for Clinical Certification in Audiology and Speech-Language Pathology (CFCC). As the student successfully completes the 5 levels of clinical practicum, he/she will have had opportunity to obtain experiences which cover the breadth and depth of clinical practice within diverse populations and in a variety of settings (CAA Standard 3.6B).

Students enrolled in CSD 6390 HIZ-Path will apply theoretical concepts to assess, diagnose, prevent, and manage individuals within the scope of practice as a Speech-language pathologist. Students are assigned to an off-site practicum which allows the student to gain experience in treatment planning, report writing, and patient/parent counseling across the profession. A graduate student must successfully complete a minimum of 400 clinical clock hours of supervised clinical experience in the practice of speech-language pathology. The student must obtain 375 clinical hours in direct client/patient contact and 25 hours in clinical observation. At least 325 of the 400 clock hours must be completed while the student is engaged in graduate study (CAA Standard 3.1B). During this course the student will obtain a portion of these required hours.

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"This course adheres to university guidelines regarding workload requirements per credit hour."

Required Materials

- Harding University Speech Clinic: Clinical Handbook
- Harding In Zambia- Speech Pathology Handbook

Course Policies

In order to avoid misunderstandings regarding course policies, the student is provided with these policies, which will be the guideline for the course unless altered at a later date by the instructor.

- Students are expected to attend their assigned practicum every scheduled day.
- Student are allowed 2 PTO (personal time off) days to use for illness, professional conferences, personal engagements, inclement weather, etc.
- Make-up any absences beyond the 2 PTO days. Make-ups days must occur at a time agreed upon by the externship director, the HIZ-Path director, and off-site educator. If missed days are not made up the student will not receive any clinical hours or course credit.
- Students must communicate to their off-site clinical educator and externship director as soon as possible if they desire to use PTO days.
- If applicable students must submit proper medical documentation.
- Student clinicians are expected to follow the established rules and guidelines specific to the assigned practicum sites. Each violation will result in a final grade lowered by one letter.
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- Student clinicians are expected to follow all policy and procedures found in the following sources:
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- Clinical hours must be submitted into Calipso every week by Sunday at 6:00 PM- due to poor internet availability this can be flexible, if needed.

- Students are required to pass the course competencies and earn a minimum of a "B" in the course. Failure to do so will result in revocation of the clock hours accrued during the semester. Students achieving a grade of "C" or below may achieve course credit for the class if a passing grade is achieved but must retake the course for the successful completion of the program.

Course Requirements

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- Clinical Hours Paperwork: Complete documentation should be submitted weekly on Calipso
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- On-line Assignments: See Canvas course and course schedule for details.

Grades

Completion of clinical paperwork for HU	100
Semester Reflection Paper	100
Participation in Discussion	100

Assignment average is worth 30% of final grade
Final Supervisor Assessment is worth 70% of final grade

A 90%-100%
B 80%-89%
C 70%-79%
D 60%-69%
F below 60%

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DUE TO THE NATURE OF THIS COURSE A SCHEDULE IS NOT FEASIBLE

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