

CLASS -3 SUBJECT – ENGLISH LESSON PLAN - Unit –HOW CREATURES MOVE

SKILL FOCUSED	Target Learning Outcomes	Suggested strategies
Listening	<p>1) To enjoy rhymes and rhythm of a poem and sings loudly.</p> <p>2) Takes dictation of chunks of words – which are describing in the classroom</p>	<p>Activity Children to read the poem aloud laying stress on action words</p> <p>Able to recite the poem and understand the different types of movements</p> <p>Activity – Use of dictionary for meaning of the given words. *Drilling of doing words – padded , limb ,crawl, dive ,wiggles</p>
Speaking	<p>Speaks as per context</p>	<p>Activity - Enacting the movements of animals /birds</p> <p>Match the animals with their movements</p> <p>Eg . Seals - dive</p> <p>Flies – crawl</p> <p>* Activity To arrange movement words from slow to fast</p> <p>RUN , WALK HOP CRAWL</p> <p>Speak on animals of different regions like desert areas, cold mountains, hot jungles</p> <p>Activity *To talk about, “What do you do when you are bored? Eg. Gopal talks to his friends.</p>
Reading	<p>Uses simple grammar in sentences.</p> <p>Vowels</p>	<p>Missing vowels.</p> <p>The following occupations have had their vowels removed. Write the words correctly.</p> <p>The first one is done for you.</p> <p>1. chmst chemist</p> <p>2. tchr _____</p>

	Action words	<p>3. frmr _____</p> <p>4. plmbr _____</p> <p>5. crpntr _____</p> <p>Activity - <u>Fill in the blanks with the correct word from the box :</u></p> <p>flying, running, hopping, swinging, walking</p> <p>Some animals at the zoo have escaped from their cages and are causing a lot of trouble for the zoo-keepers. The parrots are _____ around in the trees and the monkeys are _____ from branch to branch. The horses are _____ Quickly around the zoo while the baby kangaroo is _____ away from a zoo-keeper who is trying to catch it. The slow old rabbit is _____ under a leafy tree to rest in the shade</p> <p>To encircle the silent letter of the words e.g. Walk, know, Knife, calm etc</p> <p>Underline the action words in the poem. eg. The lion <u>walks</u> on padded paws</p>
Writing	Writes rhyming words	<p>Activity - To make pairs of rhyming words from the poem. Eg. tail – sail Run – fun</p>

LAT

Q 1)

How do these creatures move ? Match them suitably.

1.



a lion

[a] crawls up a wall

2.



a squirrel

[b] wiggles all around

3.



a fly

[c] walks on padded paws

4.



a seal

[d] dives and swims

5.



a worm

[e] leaps

6.



a monkey

[f] hops on the ground

7.

[g] swings its tail

a bird

Q 2) Make sentences –

“What do you do when you are bored ?

- 1) Read – I _____ story _____ .
- 2) Walk – I _____ for a walk.
- 3) Sleep – I _____ to _____.

Q 3) Fill in the blanks.

- | | |
|----------------------|-----------------------|
| 1) Sq__ l __ _ el | 2) Sp _____ e _____ d |
| 2) R _____ n | 4) da _____ ce |
| 3) S _____ l _____ g | |

Q 4) The following occupations have had their vowels removed.

Write the words correctly. The first one is done for you.

- | | | |
|--------------|-------------|---------|
| | 4) 1. chmst | chemist |
| | 5) 2. tchr | _____ |
| | 6) 3. frmr | _____ |
| | 7) 4. plmbr | _____ |
| 8) 5. Crpntr | _____ | |