

Get to know you: Three Insights, Two tools, One Challenge

Step 1 - Change your Zoom Name to your full name and Institution:

- Justin Hodgson | IU Bloomington

Step 2 - Breakout Part 1 (First 2 Minutes)

- Join your breakout room and spend 2 minutes researching and finding out what you can about your partner (don't go beyond first Google page)
 - Be sure to take note

Step 3 - Breakout Part 2 (Second 2 minutes)

- Discuss what you found with each other. Take additional notes about other things you learn.

Step 4 - Create Animation

- Go to new.express.adobe.com
- Log in
- Create an Animation: the audio "recording" must be of you offering **3 Insights** (things you learned) about your partner.

Step 5 - Open in Editor

- When done recording and processing, open the file in Express Video Editor

Step 6 - Add audio, save, and share

- Add background audio
- Save project
- Share (create published link)

Step 7 - Upload video link to Google Doc

https://docs.google.com/document/d/1a8Pb_P5eOJsH7o1aKQftyoJGXu-eAbImLIQrt2ZoNFQ/edit

ADD CREATIONS HERE

Write your name and then share the link

Justin -

<https://new.express.adobe.com/published/urn:aaid:sc:US:0703358c-c89e-42a1-a705-4f53293a4214>

Kathryn -

<https://new.express.adobe.com/published/urn:aaid:sc:US:c70143fb-9a29-4213-8807-916f31e55018>

Rechelle

<https://new.express.adobe.com/published/urn:aaid:sc:US:8c4a7cde-c23b-49b1-a0a9-2e8a413274eb>

Amie

<https://new.express.adobe.com/published/urn:aaid:sc:US:312c3c39-18e3-40b2-ad87-a4076c1c8dda>

Jane/Xue Coleman:

<https://new.express.adobe.com/published/urn:aaid:sc:US:cccc1de0-3626-4a95-aa29-7588a02b39ef>

Justin -

<https://new.express.adobe.com/published/urn:aaid:sc:US:d9b9eb53-1909-4317-b6b1-5518af3d8771>

Jamie

<https://new.express.adobe.com/published/urn:aaid:sc:US:f02649a9-2c9b-4a92-bfb8-f5cb9b16e47c>

DGFF EVENTS

Open DGFF Event Calendar

- Friday, Sep. 1 | 2:30-4:30pm ET | **Required** Virtual Meeting
Kick-off Event
 - This kick-off event is meant to provide a low-stakes introduction to the Digital Gardener Faculty Fellows program, outline expectations of the program, provide an introduction to digital literacy, digital creativity, and digital learning strategies, and facilitate peer-to-peer conversations as we build community and connection across our campuses.
 - Meeting Link - <https://www.kumospace.com/digital-gardener>
 - You will need to sign-up/register with kKumospace to enter the room
- Friday, Sept. 8 | 3pm ET | **Optional** Virtual Sessions
Multimedia Writing (an Introduction to Adobe Express Webpage)
 - This workshop is focused on providing an introduction to Adobe Express Webpage, a scrolling, multimedia, digital authoring platform. It will include not only a guide on how to use the technology, but feature a discussion around potential uses as both instructional asset, professional tool, and platform for student projects.
 - Meeting Link TBD
- Friday, Sept. 15 | 3pm ET | **Required** Virtual Meeting
Perspectives and Strategies on Curriculum Building
 - We'll discuss approaches to integrating digital literacy into curricula, including sharing examples, experiences, and success stories. We'll challenge you to engage in conversations about where you could infuse digital literacy practices into your courses, and we'll use those as a springboard to a continued discussion on expectations for your participation in the fellowship program (especially related to building curriculum assets that integrate digital literacy in your teaching/work with students).
 - Meeting Link TBD
- Friday, Sept. 22 | 3pm ET | **Optional** Virtual Sessions
An Introduction to Making Videos for Academic Purposes (Adobe Premiere Rush)

- This workshop will introduce faculty fellows to the 10 essential moves for editing videos in Adobe Premiere Rush. We'll cover basic techniques for creating academic videos (concept videos, explainer videos, etc.) and conclude with discussion on tips and suggestions for recording (from equipment to techniques). This will be a watch-one/do-one model: first 45 minutes will offer a step-by-step walk-through of the 10 essential moves where attendees watch and become familiar with the interface, moves, and terminology; the second 45 minutes will ask participants to use the same assets, follow the demonstrated moves, and recreate the model.
- Meeting Link TBD

- Friday, Sept. 29 | 3pm ET | **Required** Virtual Meeting
Digital Literacy, AI, and Higher Education
 - This workshop will introduce faculty to conversations and considerations around AI technologies (specifically image generators like Adobe FireFly and text generators like ChatGPT). The goal here will be not only to discuss these tools, but to create with them--inviting attendees to build a multimedia webpage using AI tools in conjunction with Adobe Express.
 - Meeting Link TBD

- Friday, Oct. 6 | 3pm ET | **Optional** Virtual Sessions
An Introduction to Audio Editing/Podcasting (Adobe Podcast or Adobe Audition)
 - This workshop will focus on introducing fellows to Podcasting basics (i.e., an introduction to audio recording/editing) and include conversation not only on podcasting related practices, but the pedagogical role (and potential) of audio in the curriculum.
 - Meeting Link TBD

- Friday, Oct. 13 | 3pm ET | **Required** Virtual Sessions
Digital Equity: Considering Access and Accessibility
 - This session will center a conversation on Digital Equity, related considerations of access and accessibility, and how considerations of digital equity can impact our pedagogical strategies and approaches.
 - Meeting Link TBD

- Friday, Oct. 20 | 3pm ET | **Optional** Virtual Session
Social Annotation & Hypothesis
 - This session will explore the use of Social Annotation (making reading visible, social, and interactive). It will focus on the tool Hypothesis, how it anchors discussions in an eText, and how it integrates in Canvas.
 - Meeting Link TBD

- Friday, Oct. 27 | 3pm ET | **Required** Virtual Session
Information Literacy
 - This session will focus on information literacy. We'll define information literacy, including (a) a discussion about the social processes that influence how we find and consume information and (b) the personal processes that influence how we analyze, evaluate, analyze, and respond to information. This meeting will include group discussion and activities design to identify ways we can incorporate information literacy into our work with students.
 - Meeting Link TBD

- Friday, Nov. 3 | 3pm ET | **Optional** Virtual Meeting
Interactive Video (Playposit)
 - This workshop will introduce the basic elements of PlayPosit, a tool designed to create unique learning experiences through the creation of interactive video.
 - Meeting Link TBD

- Friday, Nov. 10 | 3pm ET | **Required** Virtual Sessions
Digital Portfolios
 - This workshop focused on best practices for building digital portfolios and included an introduction to wix.com as one website builder/platform to support portfolio creation.
 - Meeting Link TBD

- Friday, Dec. 1 | 3pm ET | **Optional** Virtual Sessions
Assessing Digital Projects | Production and Process of Fellowship Deliverables
 - This meeting will provide guidance assessing digital projects in a class and providing information on creating instructional assets and program deliverables, including examples, formats, and templates that fellows might use for creating assignments.

- Meeting Link TBD
- Friday, Dec. 8 | 3pm ET | **Required** Virtual Sessions
Collaboration and Futures Thinking
 - We'll focus on collaborative technologies and we'll work in groups to imagine learning experiences of the future: i.e., What do Next Gen learning experiences look like? Or what should they look like?
 - This event will also feature time devoted to brainstorming “Cultivating Digital Literacy Culture” (i.e., ongoing/future group projects).
 - Meeting Link TBD
- Friday, Dec. 15 | 10-4pm ET | **Optional In-Person Event** [Likely at IUPUI]
Digital Gardener Faculty Fellowship Showcase and Retreat
 - The Digital Gardener Showcase is the DGFF's signature event: a half-day, in-person engagement that focuses on community, on collaboration, and on creating space for faculty to share their experiences, talk about projects and goals going forward, and present their work from the program. It is a celebration event: a day where we celebrate our semester, reflect on what we've learned, and outline future possibilities.

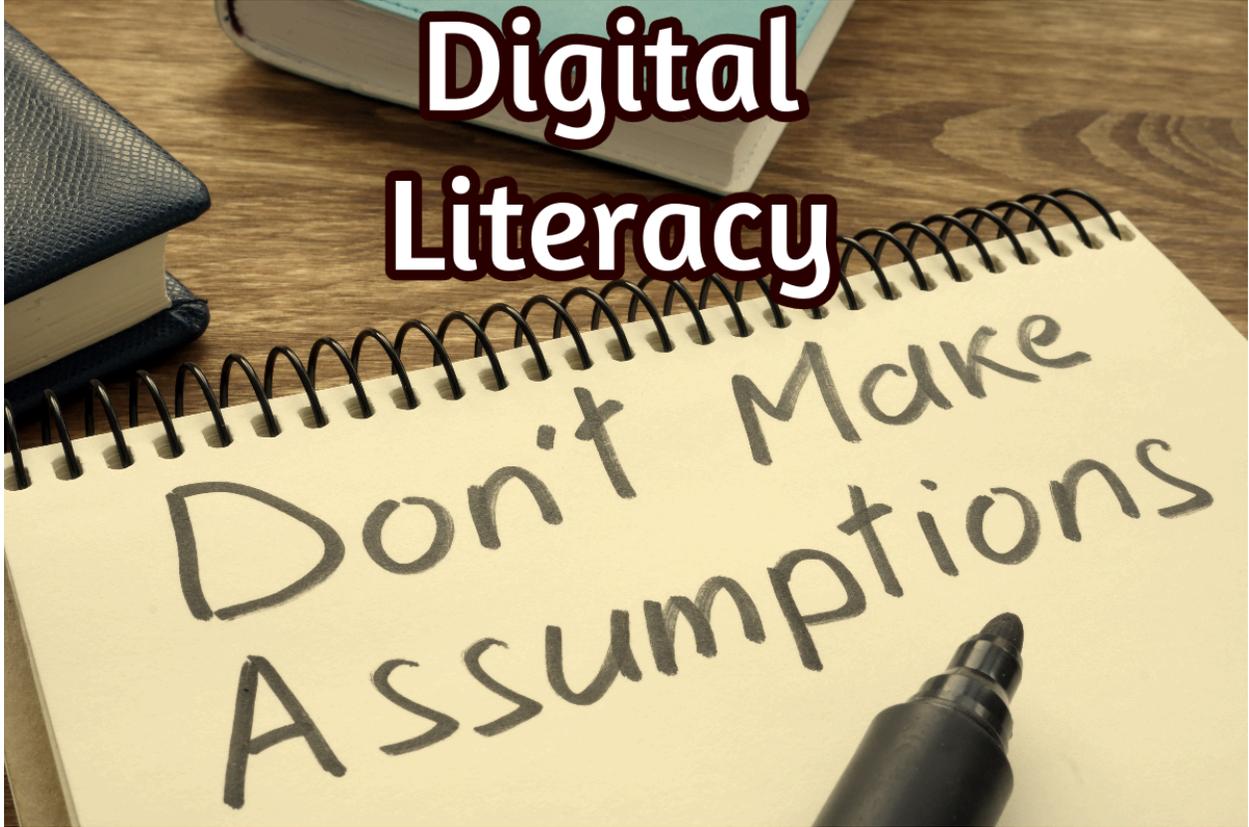
DGFF | TPMS Activity

Add your name and image creation here.

Justin Hodgson



Tom Flynn



Amie Loyd



Kelsey Large



Sarah Lawler (This image has movement in Express!)



S

Jane/Xue Coleman



Kevin Southworth

DON'T GET LEFT BEHIND

**DIGITAL
LITERARY**

An illustration of a hand holding a tablet. The tablet screen shows the words 'DIGITAL LITERARY' in large, white, 3D block letters. The background of the screen is a glowing blue and green circuit board pattern. Above the tablet, a yellow speech bubble contains the text 'DON'T GET LEFT BEHIND'. The scene is set on a desk with various items: a red notebook with a white pushpin, a blue pen, and a comb are visible in the background.

Ed Pierce





Sarah Fischer ^

Jason Michálek



Kostas Yfantis

Sharnette Evans



Jamie Nelson

