

AI policies & guidelines: Views from three universities

Sukaina Walji, Hoda Mostafa and Christina Hendricks
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Link to this doc: <https://v.gd/Alpolicies>

[Session description](#) on the MYFest website

Mentimeter questions

Menti.com
Code:2966 4491
[Mentimeter results](#)

Slides

[Slides from Christina Hendricks](#) (UBC)
[Slides from Hoda Mostafa](#) (AUC)
[Slides from Sukaina Walji](#) (UCT)

Discussion questions

You can choose to type some thoughts below and/or share orally during the session.

Are there any kinds of resources you wish you had (or had more of) at your institution? As a follow up: if you know of any resources that already exist in areas that people are listing here, please add them!

Please share any policies or guidelines about AI at post-secondary institutions that you find particularly helpful, and note why.

What are some particularly important topics about AI and education that need attention right now? What kinds of questions are students, staff, and faculty asking about generative AI at the moment? What is top of mind for folks?

What are some challenges for creating policies/guidelines or other supports around AI and academic work? Any ideas for addressing them?

Resources shared during the session

Books & other resources on AI and teaching & learning

- AI Pedagogy Project Assignments: <https://aipedagogy.org/assignments>
- Exploring AI Pedagogy: <https://exploringaipedagogy.hcommons.org/>
- 101 Creative Uses for AI in Education: <https://zenodo.org/records/8072950>
- LearnwithAI Toolkit: <https://umaine.edu/learnwithai/>
- TextGenEd: <https://wac.colostate.edu/repository/collections/textgened/>
- Teaching with AI book: <https://www.usu.edu/empowerteaching/publications/books/teaching-ai/>
- Towards AI Literacy: 101+ Creative and Critical Practices, Perspectives and Purposes
- <https://doi.org/10.5281/zenodo.11613520>
- Here is the full PDF handout Bowen used when he presented PD to the Cal State campuses: <https://teachingnaked.com/wp-content/uploads/2024/06/Bowen-Teaching-with-AI-with-Complete-Citations-HANDOUT.pdf>
- Bowen Episode <https://teachinginhighered.com/> Podcast: <https://teachinginhighered.com/um-dearborn-sir/>
- From Bonni: On Thursday of this week, I will be airing an episode with Jason Lodge from the University of Queensland re: Assessment Reform for the Age of Artificial Intelligence. The link will be active on Thursday at: <https://teachinginhighered.com/528>

Websites on AI at institutions

UBC

- Broad website on Generative AI at UBC: <https://genai.ubc.ca>
- Generative AI in Teaching & Learning (Centre for Teaching & Learning site): <https://ai.ctlt.ubc.ca>
- Syllabus guidelines:
 - <https://academicintegrity.ubc.ca/generative-ai-syllabus/>
 - Syllabus language for specific tools (based on privacy requirements) is listed under “view guidance” here:
<https://ai.ctlt.ubc.ca/privacy-impact-assessments-for-generativeai-instructional-use-at-ubc/>
- Guidelines to be published when ready, probably here:
<https://academic.ubc.ca/vpa-initiatives/teaching-learning/generative-ai-in-teaching-learning>
 - And will also be shared at <http://genai.ubc.ca>
 -

AUC

- You can see them [on Hoda's slides](#) (can't seem to copy/paste):

UCT

- Guidelines: <https://cilt.uct.ac.za/teaching-resources/artificial-intelligence-teaching-learning>