| Name: | Date: | Pd: |
|-------|-------|-----|
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Periodic Trends & Electron

| NOTES ~ Name: | | Date: | Period: |
|-------------------|----------------|-------------------------------|---------|
| Topic/Objective: | | Essential Question(s): | |
| | | | |
| | | | |
| | | | |
| Questions & Cues: | Notes ~ Highli | ghts ~ Facts | |
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| Summary: | | | |
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| Name | Date Pd |
|--|--|
| Periodic Trends & Electron | Configurations (part #1) |
| Essential Question(s) | Learning Target(s) |
| | |
| Divisions of the Periodic Table | |
| What are the characteristics of Metals? | Give a specific example of a METAL and how it is used in a real-world setting. |
| What are the characteristics of Nonmetals? | Give a specific example of a NONMETAL and how it is used in a real-world setting. |
| What are the characteristics of Metalloids | Give a specific example of a METALLOID and how it is used in a real-world setting. |

Families, Groups & Periods

| Name all of the categories of elements/elemental Families | | | |
|---|------------|--|--|
| Group #1: | Group #2: | Group #3 - 12: 21 | |
| Group #17: | Group #18: | CASTROOPS: Product Street Street | |

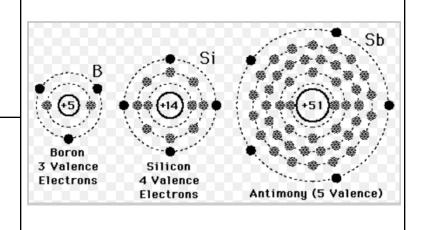
Periodic Trends & Electron Configurations (part #2)

| Learning Target(s) | |
|--------------------|--|
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Families, Groups & Periods

Core Electrons:

Valence Electrons?



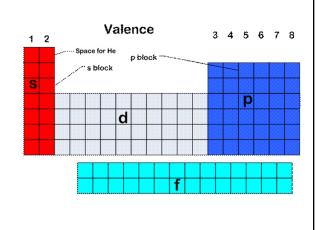
How many core electrons does Silicon have in the Bohr Diagram? _____

Energy Levels / Orbitals

What was Erwin Schrodinger's contribution to the discovery of the atom?

What do Principle Quantum Numbers relate to on the periodic table?

How would you describe Energy Levels / Orbitals of atoms?



Energy Levels / Orbitals

| (s) Orbital Shape: # of Orbitals: # of Electrons: | z x x |
|---|---|
| (p) Orbital Shape: # of Orbitals: # of Electrons: | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ |
| (d) Orbital Shape: # of Orbitals: | |

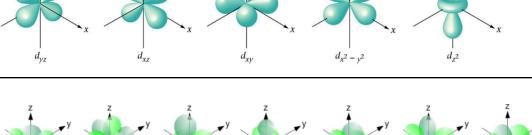
(f) Orbital

of Electrons: _

Shape: _____

of Orbitals:

of Electrons:



Electron Orbital Diagrams & Configuration

How would you describe an electron orbital diagram? What does it represent?

What is the electron configuration of....

15 P Phosphorus 30.97

How would you start with the shortened electron configuration? Circle the element you would use!

| 8 | 9 | 10 |
|--------|----------|-------|
| 0 | F | Ne |
| Oxygen | Fluorine | Neon |
| 16.00 | 19.00 | 20.18 |
| 16 | 17 | 18 |
| S | CI | Ar |
| Sulfur | Chlorine | Argon |
| 32.07 | 35.45 | 39.95 |

The Aufbau Principle -

Hund's Rule -

Pauli Exclusion Principle -

Periodic Trends & Electron Configurations (part #3)

| Learning Target(s) | |
|---|-----------------------------|
| | |
| | |
| Periodic Trends | |
| <u>Trer</u> | nd #1: Atomic Size (radius) |
| <u>Definition</u> : | Fact #1 |
| | Fact #2 |
| | Fact #3 |
| Moving horizontal across a PERIOD (row) | Why #1 |
| ATOMIC RADIUS INCREASES FROM | Why #2 |
| RIGHT TO LEFT!!! | Why #3 |
| Moving vertical down a GROUP (column) | Why #1 |
| ATOMIC RADIUS INCREASES FROM TOP TO BOTTOM!!! | Why #2 |
| TOT TO BOTTOMIST | Why #3 |

| <u>Trend #2</u> : Electronegativity | |
|--|---------|
| <u>Definition</u> : | Fact #1 |
| | Fact #2 |
| | Fact #3 |
| Moving horizontal across a PERIOD | Why #1 |
| (row) ELECTRONEGATIVITY INCREASES FROM | Why #2 |
| LEFT TO RIGHT!!! | Why #3 |
| Moving vertical down a GROUP (column) ELECTRONEGATIVITY INCREASES FROM BOTTOM TO TOP!!! | Why #1 |
| | Why #2 |
| | Why #3 |

| <u>Trend #3</u> : Ionization Energy | |
|---|---------|
| Definition: | Fact #1 |
| | |
| | |
| | Fact #2 |
| | |
| | Why #1 |
| Moving horizontal across a PERIOD | |
| (row) | Why #2 |
| IONIZATION ENERGY INCREASES FROM | |
| LEFT TO RIGHT!!! | Why #3 |
| | |
| | Why #1 |
| Moving vertical down a GROUP (column) | |
| , , | Why #2 |
| IONIZATION ENERGY INCREASES FROM BOTTOM TO TOP!!! | |
| BOTTOM TO TOP::: | Why #3 |
| | |