

How to use ****your own copy of**** this document:

- **Individual teacher--** Identify strengths and opportunities for growth. Determine priorities for your professional growth plan. Collect evidence of your growth and development
- **School team--** identify strengths and opportunities for growth through observations and evidence. Identify priorities for school wide focus and development
- **District--**Identify and align professional learning opportunities to the learning model and educator competencies.

Whole Child: ensuring each child, in each school and community, is healthy, safe, engaged, supported, and challenged.

Competency	Competency Indicators	Never	Sometimes	Always
Facilitate and prioritize shifting to and maintaining a safe and inspiring learning environment for all students	I build relationships with students that foster their learning success.			
	I model willingness to share reflections on and transparency around successes, failures, and challenges.			
	I contribute to student learning environments that are physically and emotionally safe, welcoming, and affirming.			
	I establish a classroom culture where risk taking is safe.			
	I hold high expectations for all students			
	I collect and use data that can help expose racial inequities and use that data to improve inequities and close gaps among students, keeping all students to a high standard.			
	I recognize and respond to those who have been impacted by traumatic stress, and provide students with clear expectations and communication strategies to guide them through stressful situations.			
What evidence or examples from your classroom can you share for how you bring this competency to life?				