



1. I am glad to be a part of the APSD team! The intent of our federal funds and services is to remove barriers to learning for our potentially-underserved students, their families, and their teachers. I invite you to visit our new [APSD Federal Programs and Related Services Webpage](#) and the subsequent linked pages. Although works in progress, these should give you a better understanding of my areas of responsibility.
2. I am working with ADE personnel to finalize approval of our plans for use of **Titles I, II, and IV**. The plan for **Title V** funds was approved. We have some pending documentation to upload for last year's plans. We will use this work to submit updated budgets next month. ***This has been easier thanks to Dr. Turner's work in Spring 2023!***
3. August 1 is an important date for compliance on a number of state requirements. Among the deadlines that day, we must submit to ADE personnel copies of our **Parent, Family, and Community Engagement (PFaCE)** plans for the district and for each campus. Those copies must also be posted within the State-Required Information section of the website. ***We met those deadlines for the district and for each campus thanks to the preliminary work from Spring 2023 by Dr. Turner and the campus PFaCE facilitators!***
4. Our Dawson **Career and Technical Education (CTE)** Coordinator, April Shepherd, met with me so that I would be up to speed on the programs and opportunities for our APSD students and personnel. I met with our local CTE teachers to review legal updates, to consider classroom needs, to set goals for their programs of study, and to discuss their related student organizations. ***We also celebrated the students' national accomplishments—we are excited for another year of successes!***
5. Several of our campus **Parent, Family, and Community Engagement (PFaCE)** facilitators and I attended training for our website's latest features. We are excited about exploiting these resources for improved communication with students, their families, and the community in the upcoming weeks. Stay tuned!
6. I attended online training to learn about my responsibilities as a **District Military Education Coordinator (DMEC)**. The ADE and DoD personnel did a great job with that session. ***We have some exciting possibilities for our military families—recognition, supports, scholarships, and more—in the coming months!***
7. I loved facilitating professional development sessions at some of the campuses during the week of August 7. As an extension of these efforts, I will record and post several video clips to inform and to support the work at the campuses. These clips and face-to-face visits should serve as embedded professional development as we help students and their families more effectively. I look forward to providing on-going support across the district throughout the year.
8. During the opening weeks of school, I will work with campus personnel as we review and vet the student paperwork submitted at each building. This is a crucial step in order to begin the identification process for students who may qualify for resources and support. These efforts will include screening potential **English language learners**, communicating with families experiencing homelessness, coordinating with pertinent agencies for any students in foster care, and identifying students who qualify for migrant services.
9. I am excited about the collaborative efforts that I am already experiencing with our campus **ESOL, PFaCE, and McKinney-Vento** personnel. The building administrators, counselors, and office staff have been a huge help as we gear up to address the needs of our students and their families.
10. Do not hesitate to contact me if you have any questions about any of our federal funds, programs, and related services.