

Candyland PD

Board Locations:

- **START - *Gingerbread tree***
 - *Self reflection: What went well this year? What do you want to work on?*
- **1) Peppermint Forest (Mr. Mint)**
 - Complete one (or more) unit upgrade(s)
- **2) Gumdrops Mountains (Jolly)**
 - Design one (or more) student-centered lesson(s)
- **3) Licorice Forest (Lord Licorice)**
 - Create one (or more) lesson or assessment that incorporates images
- **4) Peanut Acres (Grandma Nut)**
 - Collaborate on one (or more) interdisciplinary or community project(s)
- **5) Lollipop Woods (Lolly)**
 - Incorporate one (or more) real-world experience(s) into your course
- **6) Snowflake Lake (Princess Frostine)**
 - Redesign your class structure for one (or more) unit(s)
- **7) Chocolate Swamp (Gloppy)**
 - Create and brand a digital presence for you or your course
- **END - *Candy Castle (King Candy)***
 - *Celebrate!!! Get your game board stamped by the Upper School Office*

Corresponding Incubators:

- **Unit Upgrade! Improving your Curriculum (Peppermint Forest)**
 - Lesson planning -- Plan your classes quicker and present like a ninja
 - Feedback -- Rethink how you give feedback
 - Formative Assessment -- Add formative assessment
 - Summative Assessment -- Rewrite your summative assessment
 - Equity, Inclusion and Justice - Add equity, inclusion, and/or justice instruction into an existing unit
 - SAMuRai -- Move up the SAMR spectrum by adding nifty tech to a unit e.g using a new app.
- **Do Less: Empowering Student Voice in the Classroom (Gumdrops Mountains)**
 - Student-Centered -- Add student-centered lessons to a lecture-heavy unit
 - Socratic Seminars -- Build socratic seminars or discussions to increase retention
 - Student Presentations -- Improving student presentations
 - Student Reflection -- Try incorporating reflection as a way to increase retention
- **A Picture is Worth 1,000 Words (Licorice Forest)**

- Formative Assessment -- Use Image as a tool for reflection and formative assessment
- Graphic organizers -- Create a graphic organizer for homework, a project, or note-taking
- Social Media -- Create memes, instagram posts, or text conversations to portray content
- **C & C Teaching Factory: A Focus on Collaboration & Community (Peanut Acres)**
 - Interdisciplinary Collaboration -- Plan an interdisciplinary lesson/unit with another FHS faculty member (or a faculty member at another school)
 - Community Engagement -- Build community engagement into a unit; connect your curriculum to a student group, campus event, or town meeting
- **Keep it Real (World) (Lollipop Woods)**
 - Guest Speaker -- Bring in a guest speaker (digitally or in-person)
 - Field Trip -- Plan a (digital) field trip
 - Local -- Connect your instruction or a project to the local community (including DC)
 - Global -- Globalize a unit by connecting your content to global issues
- **Hot 🔥 Hot 🔥 Hot 🔥: Educational Trends (Snowflake Lake)**
 - Competency-based grading -- Switch to competency-based grading for a unit
 - Flipped Classroom -- Create a flipped unit (audio or video)
 - Project-Based Learning -- Create a project-based learning unit. Note: this is different than a project in a unit.
 - Gamification -- Gamify a unit. Consider trying an “escape room” challenge!
- **Educational Leader (Chocolate Swamp)**
 - Digital Profile -- Turn your topics page into a teaching website