

 GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdresources.com for more	Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	SCIENCE
	Teaching Dates and Time:	SEPTEMBER 11 - 15, 2023 (WEEK 3)	Quarter:	1 ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard	Demonstrate understanding of ways of sorting materials and describing them as solid,liquid,or gas based on their observable properties.				
B. Performance Standard	Be able to group common objects found at home and in school according to solids,liquids,and gas.				
C. Learning Competency/s:	Describe the liquid according to the shape of the container and the space it occupies. S3MT-Ic -d -2	Describe the taste of a liquids S3MT -Ic - d -2	Describe the odor of a liquids. S3MT -Ic -d- 2	Describe the characteristic of gases according to its shape.	Weekly Test
II CONTENT	Liquids According to the Shape of the Container	Taste of Liquids	Odor of a Liquids		
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p. 17 of 64				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources	Liquids, container, laptop,video	Real objects, liquids	Liquids, pictures	Growing with Science and Health 3 Real Life Science	
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Describe how each liquid flows.	Do liquids occupy space?	What are the taste of a liquids?	What are the different characteristics of a liquids?	
B. Establishing a purpose for the lesson	Look at the rectangle shaped container on the table. What is inside? What occupies the space in the container?	What can you say about these liquids? Vinegar catsup water Soy sauce milk	Aside from taste, what is the observable characteristics of a liquids?	Show different kinds of balloons to the class. Release the balloon simultaneously. What happened to the balloons?	
C. Presenting Examples/instances of new lesson			Show a pictures of a liquids.Let pupils describe each.		
D. Discussing new concepts and practicing new skills #1		The teacher will prepare different liquids. Let the pupils describe each.	- How do you describe each liquids?	What happened to the balloons after filling air?	
E. Discussing new concepts and practicing new skills #2	What happened to the liquids after pouring them to different shapes of container?	How did you describe each liquids?		Did the gas follow the shape of the balloon while filling air? Do gases have shape?	

		What characteristics of liquids are observed in the sample presented?			
<i>F. Developing mastery (Leads to Formative Assessment)</i>					
<i>G. Finding Practical applications of concepts and skills</i>	Pour half water in the glass. If I add more water to the glass, what will happen?	Group the pupils into three.	Group the pupils into. Give them activity to perform.	Divide the class into groups with four each members. Two members of the group will fill in air to the balloon.	
<i>H. Making generalizations and abstractions about the lesson</i>	Liquids do not have their own shape.	Some liquids have taste.	What is the odor of a liquid?	Gases have no shape. They take shape of the container.	
<i>I. Evaluating Learning</i>	Prepare two different containers with liquids. Place it on the table. 1. What is the shape of the liquid in the first container? 2. What is the shape of the container of the other one? 3-5. etc.	Describe each liquid according to its taste. 1. milk 2. fish sauce 3. vinegar 4. soy sauce 5. calamansi juice	Tell if the liquid's odor is bad or good. 1. fish sauce 2. juice 3. perfume 4. lotion 5. stagnant water	Prepare five balloons with different shapes. 1. Describe the shape of each. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
<i>J. Additional activities for application or remediation</i>	Cut out two liquids that can be identified according to its shape.	Cut out pictures of different liquids. Paste them on bond paper. Under each, give description to its taste.	Cut out pictures of different liquids. Paste them on bond paper. Under each, give description to its smell.	What are the different gases found in your environment?	
V. REMARKS					
VI. REFLECTION					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					

<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					