

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Religion Grade: K

Week of 2/25-3/1 Unit 4

Unit Title:Jesus shows us God's love

Essential Question: How can you integrate the example of the Holy Family into your life?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	SL.K.1 RL.K.1	To recognize that Jesus is God's greatest gift to us.	Why might someone send a package or gift to someone?	Gather the children in a circle and say a prayer, then have the children close their eyes and imagine a time they came home from school and you received a package in the mail, discuss what that experience might be like.	Did you try to guess what was in the package? Do you think that gifts make people happy and excited? why? How would you feel if you received a bible as a gift?
Tues		Music class Ms.Alma			
Wed	SL.K.1 W.K.1	To thank God the Father for Jesus	Why do you think that God sent us his only Son Jesus?	Invite children to join hands in a circle and sing the song they learned earlier and explain that this is a celebration for the gift of Jesus with a song. Then have children draw themselves on one side and Jesus at their age on the other.	What would you like to say God the Father about sending Jesus to us? How would you feel if you spent time with the people you love the most? Why do you think family is so important in our lives?
Thurs	SL.K.1 RL.K.1	To describe Jesus, Mary, and Joseph as the Holy Family.	What qualities do you observe in "good" families?	Ask children to describe ways that their families are like the holy family, then gather in the prayer space and invite them to pray and with me. Ask the children to look at the illustrations in the book.	Who helped Jesus to grow and become strong? Who helps you to grow and become strong? What happened in each scene?
Fri	SL.K.1 RL.K.1	To examine ways that Jesus, Mary, and Joseph showed their love for one another.	In what ways did the members of Cara's family show their love for one another?	Remind the children who the Holy family is and that they will learn ways that Jesus, Mary, and Joseph showed their love for one another. Then invite the children to gather in prayer to thank God for this gift of family.	Where did Jesus, Mary, and Joseph live? How did Jesus, Mary, and Joseph show their love for one another? What tools did Joseph use to make the table?
		Bloom's Taxonomy	School Grade Weighting Scale:	Vocabulary words for week:	Use of Technology:

		(HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	1. Holy family 2. package 3. 4. 5. 8. 9. 10. 6. 7.	____ Smartboard ____ Student Response System
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