

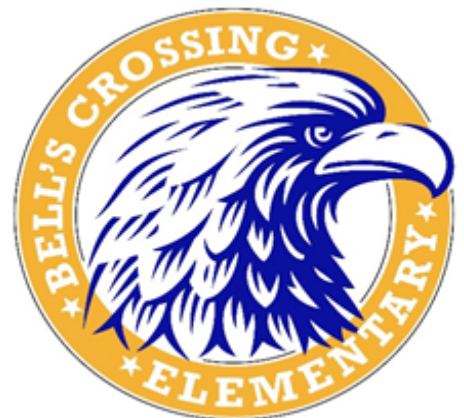


# FOURTH GRADE SYLLABUS

2024-2025 SCHOOL YEAR

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Bell's Crossing Elementary School



# Long Range Plans

All State Standards that we are required to teach can be found on our state department website (<https://ed.sc.gov/instruction/standards-learning/>). Below is an overview of the standards we will teach and the order we will teach them. **The plans are subject to change to meet best teaching practices.**

1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<b>Reading</b>			
Literary Text <ul style="list-style-type: none"> <li>• Multisyllabic Words</li> <li>• Making Inferences</li> <li>• Summarizing Multi Paragraph Text</li> <li>• Compare and Contrast Events and Topics</li> <li>• Author's Word Choice</li> </ul>	Nonfiction Texts <ul style="list-style-type: none"> <li>• Text Structure</li> <li>• Text Features</li> <li>• Vocabulary Strategies</li> <li>• Reading Behaviors</li> </ul> Text Based Evidence <ul style="list-style-type: none"> <li>• Text Dependent Analysis</li> <li>• Story Elements</li> <li>• Fiction Structure</li> <li>• Author's Craft</li> <li>• Theme</li> <li>• Point of View</li> </ul>	Learning through Reading <ul style="list-style-type: none"> <li>• Main Idea</li> <li>• Primary and Secondary Sources</li> <li>• Text Structure</li> <li>• Author's Craft</li> </ul> Compare/Contrast Complex Text <ul style="list-style-type: none"> <li>• Story Elements</li> <li>• Fiction Structure</li> <li>• Author's Craft</li> <li>• Theme</li> <li>• Point of View</li> </ul>	Testing as a Genre <ul style="list-style-type: none"> <li>• Cite text evidence</li> <li>• Research</li> <li>• Test Prep</li> </ul> Mythology Author Bias
<b>Writing and Grammar</b>			
Cultivating Writers <ul style="list-style-type: none"> <li>• Generating Ideas</li> <li>• Sentence Types and Structure</li> <li>• Writing Process (used throughout all units)</li> </ul> Personal Narratives <ul style="list-style-type: none"> <li>• Sequencing</li> <li>• Details and Events</li> <li>• Dialogue</li> <li>• Transitional Words</li> </ul> Grammar <ul style="list-style-type: none"> <li>• Sentence Types</li> <li>• Complete Sentences</li> <li>• Subordinating and Coordinating Conjunctions</li> </ul>	Informational Writing <ul style="list-style-type: none"> <li>• Research</li> <li>• Paraphrasing</li> <li>• Nonfiction Text Features</li> </ul> Fictional Narratives <ul style="list-style-type: none"> <li>• Text Elements</li> <li>• Sequencing</li> <li>• Transitions</li> </ul> Grammar <ul style="list-style-type: none"> <li>• Relative Pronouns and Adverbs</li> <li>• Ordering Adjectives</li> <li>• Homophone</li> <li>• Homograph</li> <li>• Homonym</li> <li>• Simple, Complex, and Compound Sentences</li> <li>• Prepositions and Prepositional Phrases</li> </ul>	Opinion Writing <ul style="list-style-type: none"> <li>• Research</li> <li>• Stating a claim and supporting claim</li> <li>• Paraphrasing</li> </ul> Writing about Reading <ul style="list-style-type: none"> <li>• Text Analysis</li> <li>• Reasons and Evidence</li> <li>• Transitional Words</li> <li>• Restating Questions</li> </ul> Grammar <ul style="list-style-type: none"> <li>• Compound Nouns</li> <li>• Helping Verbs</li> <li>• Linking Verbs</li> <li>• Possessive Nouns</li> <li>• Abbreviations</li> <li>• Appositive Phrases</li> </ul>	Testing as a Genre <ul style="list-style-type: none"> <li>• Text Dependent Analysis</li> <li>• Reasoning and Evidence</li> <li>• Transitional Words</li> <li>• Restating Questions</li> </ul> Grammar <ul style="list-style-type: none"> <li>• Review of all Grammar topics covered in the 1st-3rd nine weeks</li> </ul>

<ul style="list-style-type: none"> <li>Commas in Compound Sentences</li> </ul>			
<b>1<sup>st</sup> Quarter</b>	<b>2<sup>nd</sup> Quarter</b>	<b>3<sup>rd</sup> Quarter</b>	<b>4<sup>th</sup> Quarter</b>
<b>Math</b>			
<ul style="list-style-type: none"> <li>Place Value to 999,999,999</li> <li>Rounding to millions</li> <li>Add and subtract multi digit numbers</li> <li>Factors and Multiples</li> <li>Multiply up to 4 digit by 1 digit</li> <li>Divide up to three digit by 1 digit</li> </ul>	<ul style="list-style-type: none"> <li>Divide up to three digit by 1 digit</li> <li>Compose and Decompose Fractions</li> <li>Attributes of 2D shapes</li> <li>Understand Fraction Equivalence and Comparisons</li> </ul>	<ul style="list-style-type: none"> <li>Angle Measurement</li> <li>Introduction to Measurement Conversions</li> <li>Solving Problems using Multiplicative Comparisons</li> </ul>	<ul style="list-style-type: none"> <li>Solve Addition and Subtraction Problems with Fractions</li> <li>Multiply Fractions and Whole Numbers</li> <li>Compare Decimal Fractions</li> <li>Problem Solving with Whole Numbers</li> </ul>
<b>Science</b>			
<p>Engineering and Design</p> <p>Energy Resources</p> <ul style="list-style-type: none"> <li>Forms of Energy</li> <li>Transformations</li> <li>Renewable/ Nonrenewable Energy</li> <li>Design device that converts energy</li> </ul>	<p>Changes in Geosphere</p> <ul style="list-style-type: none"> <li>Weathering/ Erosion</li> <li>Analyze Map Patterns</li> <li>Rock Layers</li> <li>Design Solutions to Natural Hazards</li> </ul> <p>Waves in Action</p> <ul style="list-style-type: none"> <li>Models of Waves</li> </ul>	<p>Waves in Action</p> <ul style="list-style-type: none"> <li>Reflection of light</li> <li>Ways to transmit information</li> </ul> <p>Energy in Motion and Collisions</p> <ul style="list-style-type: none"> <li>Speed and Motion</li> <li>Collisions</li> </ul>	<p>Senses and Survival</p> <ul style="list-style-type: none"> <li>Plant &amp; Animal structures for survival</li> <li>Animal senses</li> </ul> <p>Test Prep</p>
<b>Social Studies</b>			
<p>Settlement</p> <ul style="list-style-type: none"> <li>Native American Impacts</li> <li>Triangular Trade and enslaved Africans impact</li> <li>Roles of slaves and indentured servants</li> <li>European Colonies: economic impacts, religious emphasis, and lifestyles</li> </ul>	<p>American Revolution</p> <ul style="list-style-type: none"> <li>Factors leading to the American Revolution</li> <li>The Declaration of Independence</li> <li>Key Battles</li> <li>Roles of Marginalized Groups</li> </ul> <p>Government</p> <ul style="list-style-type: none"> <li>Articles of Confederation</li> <li>Constitution and Bill of Rights</li> </ul>	<p>Westward Expansion</p> <ul style="list-style-type: none"> <li>Motivations for Expansion</li> <li>Hardships on the Trail</li> <li>The Louisiana Purchase</li> <li>Florida Purchase, Texas Annexation, Mexican Cession</li> </ul> <p>Effects of Expansion</p> <ul style="list-style-type: none"> <li>Technological Advances</li> </ul>	<p>The Civil War</p> <ul style="list-style-type: none"> <li>Causes</li> <li>Key Events and Battles</li> <li>Military Strategies</li> <li>Economic, Social, and Political Changes</li> <li>Woman's role in the War</li> </ul> <p>Reconstruction</p> <ul style="list-style-type: none"> <li>Reconstruction Plans</li> <li>Legislation</li> </ul>

	<ul style="list-style-type: none"> <li>• Branches of Government</li> </ul>	<ul style="list-style-type: none"> <li>• Effects of Expansion</li> </ul>	<ul style="list-style-type: none"> <li>• Effects of Reconstruction</li> </ul>
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# Possible Novels for the School Year

The following novels are novels that will possibly be read this year in small groups or in class.

## Novel Studies

- A Long Walk to Water
- Becoming Naomi Leon
- Belly Up
- Beyond the Bright Sea
- Charlie and the Chocolate Factory
- Chocolate Fever
- Fourth Grade Rats
- Fish in a Tree
- Hero Two Doors Down
- Holes
- Hoot
- Lemonade War
- Love, Aubrey
- One Crazy Summer
- Out of My Heart
- Out of My Mind
- Save Me a Seat
- Steff Soto, Taco Queen
- Wild Robot
- Wish

## Read Alouds

- Junkyard Wonders
- Mr. Peabody's Apples
- The Magical Yet
- The Most Magnificent Thing
- Words From the Heart
- Ten Beautiful Things
- Our Class is a Family
- A Letter from Your Teacher
- The Paper with No Name
- What is Science
- Just Ask
- A Bad Case of Tattle Tongue

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- Pencils on Strike
  - The Juice Box Bully
  - Stand Tall Molly Lou Melon

#### **Instructional Programs**

- Dreambox (Math)
- AMIRA (Reading)
- Flocabulary (Word Study)

## **Parent/Teacher Communication**

Fourth Grade supports the development of children as lifelong learners through partnerships with each child's home and family. Understanding that parent involvement is important for a child's success in school, we offer many opportunities for parent communication.

#### **Forms of Communication**

- Weekly newsletters-describing class and school activities will be sent by email each Monday
- Blue Communication folder- sent home weekly with graded papers and other communications from the school and PTA.
- E-Mail- each teacher can be reached by e-mail. Teachers will respond to e-mails within 1 school day. We may not be able to check e-mail during school hours, so please call the office with any transportation changes.
- Class website- our website contains the latest newsletter, class schedule, contact information, and other valuable school resources such as website links
- Conferences- A parent/teacher conference will be held every fall to go over your child's academic levels. Parents are encouraged to initiate conferences if they have questions by writing to the child's teacher or setting up an appointment. When teachers observe the need for additional parent-teacher meetings, they will request that parents come in for special conferences.
- Phone Calls- Teacher/Parent phone calls can occur whenever a matter arises that needs to be addressed. The teacher cannot be called to the telephone during the school day. All phone calls will be returned within 1 school day.
- School Messenger- Every Sunday afternoon, the school will call with important information for the week ahead.

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# Grading

Greenville County Schools Grading Scale

A= 90-100    B= 80-89    C=70-79    D=60-69    U= 59 or below

Related Arts Grading Scale

Students will receive a M (mastered) or P (Progressing) in art., music and physical education

Grading Floor

No student will receive below a 50 on an assessment. This grading floor enables the student to have a mathematical chance of passing the class and not giving up during the quarter.

Progress Reports

If you child has a C or below in the subject, they will receive a progress report every 4.5 weeks into the quarter

Parent Backpack

The Parent Backpack is an excellent way for the parent/guardian to monitor their child's grades. You will be able to see your child's grades as they are entered by the teacher

## Classroom Expectations

S.O.A.R Behavior Expectations

(Stay Safe, Own Your Actions, And Respect Everyone)

Our S.O.A.R Expectations are a school wide expectation system. Our classroom system and rewards/consequences are explained below.

Stay Safe

- Keep hands, feet, and objects to self
- Walk from place to place
- Use safe words at all times

Own Your Actions

- Do quality work at all times.
- Keep your area clean and organized.
- Be Proactive (Take ownership of your actions)

Respect Everyone

- Listen actively to the teacher and others
- Take care of others' property
- Follow directions
- Use kind words at all times

Consequences

- If a student does not follow one of our school or class expectations, he/she will receive a verbal warning and will be re-taught the desired behavior.
- If the inappropriate behavior continues, the student will receive a reflection form (think sheet). All reflection forms will be completed by the student and sent home to the parent. The consequences will be explained to you by your child's teacher.
- Three reflection forms that occur over the course of a month or one severe offense will result in a major referral. All major referrals will be seen by a principal and consequences will be administered by the principal.

#### Rewards

- *We acknowledge* students who exhibit desired behavior with verbal praise, notes home to parents recognizing their child, extra recess, free choice during non-instructional times

## Homework

- Assignments will ask students to practice previously learned skills, study spelling words, or memorize vocabulary. Practice increases fluency and the repetition can enhance student mastery of a concept.
- Students should be able to complete assignments independently with a “Parental Check-in” to see that they are on the right track.
- Students can be expected to do about 30-60 minutes of homework each night. They will also be expected to read each night as part of their homework time.
- Homework is not graded at the elementary level

## Materials Needed

- ☐ Wood Ticonderoga #2 Pencils (qty 24)
- ☐ Expo Black Dry Erase Markers (qty 4)
- ☐ Elmer's All Purpose Glue Sticks (qty 12)
- ☐ Crayola Markers: 8 Count
- ☐ Crayola Color Pencils: 12 Count (qty 1)
- ☐ Kleenex (qty 2)
- ☐ Flat Pink Erasers (qty 2)
- ☐ Notebook Paper (qty 1)
- ☐ Marble Composition Books (qty 6)
- ☐ Poly Pocket Folders with 3 prongs (qty 4: Red, Blue, Green, Yellow)
- ☐ Pencil Box
- ☐ Earbuds or Headphones

Wish List Items

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- ❑ Highlighters (qty 2)
  - ❑ Fiskars Scissors (child)
  - ❑ Ziploc Bags (Boys: Gallon Girls: Quart)

## Daily Schedule

7:00-7:45 Student Arrival  
7:30-7:45 Morning Procedures  
7:45-8:25 Phonics/Word Study  
8:25-9:10 Related Arts  
9:10-9:40 Writing  
9:40-10:35 Reading  
10:35-11:15 Social Studies  
11:15-11:45 Lunch  
11:45-12:40 Science  
12:40-1:00 Recess  
1:00-2:00 Math  
2:00-2:15 Read Aloud

## eLearning

Greenville County Schools is an eLearning District. In the event of inclement weather causing schools to be canceled, the students will receive attendance credit for the school day IF they complete work in their Google Classroom or attend the teacher's live Google Meet. The teacher will offer live google meets for language arts and math. Please look for an e-mail and/or have your child check their google classroom for the time of the google meet.