



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

Performance Level Descriptors

Level 4: Exceeds: Student demonstrates an in-depth understanding of concepts, skills and process taught in this reporting period and exceeds the required performance.

Level 3: Meets: Student consistently demonstrates an understanding of concepts, skills and process taught in this reporting period.

Level 2: Approaches: Student is beginning to demonstrate an understanding of concepts, skills and process taught in this reporting period.

Level 1: Not Yet: Student does not yet demonstrate an understanding of concepts, skills and process taught in this reporting period.

NE: Not Evaluated at this time.

Proficiency Scale Template

Priority Standard: 3-5-ETS1-2-Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem

Score 4.0	<p>In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught by:</p> <ul style="list-style-type: none"> Independently identifying and articulating hidden or implicit criteria and constraints within a problem. Generating a wide range of innovative and highly effective solutions, and thoroughly evaluating each against all identified criteria and constraints, including those not explicitly stated. Optimizing a chosen solution by refining it based on a comprehensive analysis of its strengths and weaknesses in relation to the problem's criteria and constraints. 	
	Score 3.5	In addition to score 3.0 performance, partial success as score 4.0 content
Score 3.0	<p>The student can generate multiple solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem by:</p> <ul style="list-style-type: none"> Identifying the explicit criteria (what makes a solution good) and constraints (what limits the solution) of a given problem. Generating at least two distinct solutions to the problem. Evaluating each generated solution against the identified criteria and constraints, explaining how well it meets them. Selecting the most appropriate solution based on the evaluation. 	
	Score 2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content



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Score 2.0	The student can: <ul style="list-style-type: none">• Identify a simple problem.• Brainstorm at least one possible solution to the problem.• Identify at least one criterion or constraint related to the problem.	
	Score 1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
Score 1.0	With help, partial success at score 2.0 content but not at score 3.0 content (e.g., can identify a problem with assistance, but cannot generate solutions or identify criteria/constraints).	