

CAP Finalized Professional Practice Goal and Implementation Form

Optional - Updated October 2024

Candidate Name:

Date Completed:

Professional Practice Goal

Based on the candidate's self-assessment, feedback from the program supervisor and supervising practitioner, and optionally, the candidate's Preliminary Goal-Setting Form, the candidate has set the following goal:

Professional Practice Goal
By the end of my special education practicum semester, I will implement and reflect on at least three evidence-based, differentiated instructional strategies to support students with diverse learning needs, including students with IEPs. I will use multiple data sources (e.g., observations, student work, and mentor feedback) to evaluate effectiveness and make instructional adjustments. This goal promotes inclusive, equitable practice by intentionally removing barriers and supporting meaningful participation for all learners.
Aligned Essential Element(s)
I-C-2 Adjustments to Practice II-A-3 Inclusive Instruction I-A-1 Subject Matter Knowledge II-A-1 High Expectations and Support

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Implementation Plan

In support of attaining this goal, the candidate, program supervisor, and supervising practitioner agree on the following actions (*add more rows as needed*):

Action(s)	Related Evidence/Artifact(s)	Supports/Resources	Timeline/Frequency
To work towards this goal, I will plan and implement at least 3 evidence-based, differentiated instructional strategies, collect and analyze data, and reflect on the effectiveness of each strategy.			1st strategy implemented in Feb, 2nd strategy implemented in March, 3rd strategy implemented in April
To support me in this goal, my supervisors will observe instruction, provide targeted feedback aligned with practicum expectations, support reflection through coaching conversations, and help guide instructional adjustments by offering professional insight and resources to strengthen inclusive and equitable practice.			Observed 3 times throughout the semester. The upcoming triad meeting will decide the timeline.