



SPRINGVALLEY
HIGH SCHOOL
Palmetto's Finest School

120 Sparkleberry Lane
Columbia, SC 29229
www.richland2.org/svh

Honors Human Geography 2025-2026

Teacher Information:

Name: Link Graham

Email Address: lgraham@richland2.org

Phone Number ext: 69337

Course Description: Description of Course

The Honors Human Geography course is intended for those students who are not only interested in the subject matter, but also for those who may have aspirations of focusing on geography in college. It is designed as a college-level, freshman introductory geography course. The purpose of the Honors Human Geography course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice. At the end of the course, students are required to take the AP exam that consists of 75 multiple choice questions (60 minutes) and 3 free response questions (75 minutes). Students who are successful on the AP exam may have the opportunity to gain college credit (check with colleges as you apply).

This is a college level class in Human Geography. Class time will be devoted to enhancing concepts covered in the reading - not a direct review of reading content. This class involves a great deal of study and as such you must be responsible. You must be prepared for class: keep up with all readings, class discussions and current events. In terms of content, you will be required to learn facts and concepts to be able to understand typical patterns and processes of human interaction and involvement with the earth. Critical thinking skills will be expanded to prepare for written arguments and responses to interpretive data in multiple-choice questions. All exams in this course will be cumulative to prepare you for the final AP exam.

By the end of this course, students will have developed the following skills and abilities:

- Use and think about maps and spatial data.
- Understand and interpret the implications of associations among phenomena in places.
- Recognize and interpret at different scales the relationships among patterns and processes.
- Define regions and evaluate the regionalization process.
- Characterize and analyze changing interconnections among places.

State/National Standards URL Address:

<https://ed.sc.gov/index.cfm?LinkServID=9677E07B-CFFE-6A5C-AA47F98625149ABC>

Textbook Name: *Cultural Landscape: An Introduction to Human Geography*. 11th ed. and other supplementary materials

Material Supply List:

Richland School District Two does not discriminate on the basis of race, color, religion, national origin, sex, disability, age, or other protected characteristic in its programs and activities.



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Reading Calendars: Students will be given a calendar each month with their assigned readings for each day.

Unit Term Lists: At the beginning of each new unit, students will receive a list of people, places, concepts and terms. These terms are to be identified, and recorded in their notebook that the students should bring with them to class each day.

Chapter Outlines: Students will be responsible for creating written outlines for each chapter covered with each unit. The outlines are to be completed during each unit of study and may be turned in prior to each unit test.

Chapter Sections and Related Organizers: Students will receive handouts, and activities for each chapter, and they should keep these in the appropriate chapter section in their notebook.

Students will need to purchase:

- o Large 3 Ring Binder
- o Approximately 40 Dividers
- o Spiral Notebook or Composition Notebook
- o Highlighters
- o Pens, Pencils, Colored Pencils or Crayons

Supplemental Texts & Lab Books *There will be several texts utilized in addition to the textbook. These texts provide material, narratives, and analysis that step beyond the master narrative of the textbook. Additions or deletions are at the discretion of the instructor.*

Honors Human will also incorporate outside reading requirements. Students will be asked to purchase a copy of these books, organize checkout from a local library, or organize checkout from the SVHS media center. Clarifications and details will be provided with ample time prior to the assignment of outside reading. Many emails will be provided with instructions and resources, students should create a folder in their email accounts to store class emails. Students should NEVER “trash” the emails sent in this course.

Attendance:

Attendance Statement:

Attendance will be taken daily in PowerSchool. During required synchronous learning, students must show their faces at the beginning and end of class.

I cannot teach you, if you are not present.



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Scope and Sequence:

	Q1	Unit 1 - Thinking Geographically	10 Days
	Q1	Unit 2- Population & Migration	28-34
	Q2	Unit 3 - Cultural Patterns & Processes	28-34
	Q3	Unit 4- Political Patterns & Processes	18
	Q3	Unit 5 -Agricultural & Rural Land Use Patterns and Processes	18-24
	Q4	Unit 6 - Cities & Urban Land-Use Patterns and Processes	18-20
	Q4	Unit 7 - Industrialization & Economic Development Patterns and Processes	20

Grading Procedures:

SC Uniform Grading Scale Policy: The State Board of Education has adopted a uniform grading scale for all public schools in South Carolina. The grading scale designates the point range for each letter grade, correlates grade points with numerical averages, and gives weighted credit to Honors, Dual Credit, and Advanced Placement courses.

Two categories of weights are allowed: an additional 0.5 for Honors courses, and an additional 1.0 for Advanced Placement/Dual Credit courses. Those weightings are built into the conversion chart.

Grading System: All work will be graded on a total points system. Please refer to the chart below for a basic outline of point values for different activities and assessments. Point values may be adjusted at the discretion of the instructor.

Activity and/or Assessment Point Values

Unit Tests 100-150 points (depends on amount of content per unit of study; FRQ's will be included in test grade)

Unit Projects 100-200 points (depends on the rubric requirements and content conveyed)

Map Tests Total points based on number of identifications per test

Class Participation / Preparedness / Discussions / Homework

10 points per day; 50 points per week

Quizzes / Pop Quizzes 10-20 points each (depends on content)

Other 10-30 points (Grades may be assigned periodically to the completion of outlines, vocab lists, lectures, video/film viewing, etc. Their points will reflect the importance and content being covered.)

Classroom Procedures:

*All school rules will be enforced. Please see the student agenda book for full details.

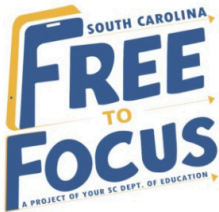


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Cell Phone Policy

Per State Proviso 1.103 of the South Carolina Bill H.5100 via the South Carolina Department of Education, students may not use unapproved electronic devices between 8:50am - 3:53pm (9:50am - 3:53 pm on Wednesdays) while at school. In accordance with this state proviso & Richland Two policy, these devices should not be seen or heard. This policy includes cell phones, any brand of headphones/earbuds, tablets, gaming devices, & smartwatches. Failure to adhere to this proviso/policy will result in disciplinary consequences shown below.



CONSEQUENCES

1ST OFFENSE

REDIRECTION

2ND OFFENSE

CONFISCATE DEVICE;

RETURN DEVICE TO STUDENT

AT THE END OF THE SCHOOL DAY

3RD OFFENSE

CONFISCATE DEVICE;

RETURN DEVICE TO PARENT

4TH OFFENSE

REFUSAL TO OBEY / DEFIANCE



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Spring Valley High School MakeUp Work, Late Work, Points Recovery, and Content Recovery Policy

Purpose

The purpose of the MakeUp Work, Late Work, Points Recovery, and Content Recovery Policy is to provide each student the opportunity to demonstrate their understanding and knowledge of concepts and skills that are presented in their classes. We understand there may be times when your student was not adequately prepared or did not fully understand the concept which was evaluated; when times like this arise, your student will be given the opportunity to retake quizzes and tests or redo projects, a minimum of one instance of Content Recovery per quarter, per course.

MakeUp Work

At all times, it is the students' responsibility to make arrangements with the teacher regarding assignments or assessments that were missed due to a verified absence.

MakeUp Work is defined as any assignments or assessments students need to complete due to a *verified* absence. In accordance with Board Policy JH-R: *Teachers will permit students to make up work missed after returning from an absence as long as the student makes appropriate arrangements with the teacher no later than the student's fifth day back at school. The student is expected to complete the work within ten days after his/her return to school. When earning high school Carnegie units, a student must complete all work within thirty days from the last day of the course.* Students must get a readmit slip from the attendance office in order to make-up a missed assignment or assessment as a result of a *verified* absence. A parent note or doctor's note verifies an absence. Field studies are considered verified absences.

Previously announced tests, quizzes, projects, essays/papers, and/or homework that were scheduled BEFORE a student is absent are due on the day the student returns to school, as long as no new material has been taught.



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Note: If a student has not turned in make-up work by the tenth day, then refer to the Late Work procedures listed below.

Example:

Student A was absent on September 7. Student A has until September 11 to obtain the readmit slip from the attendance office and provide it to their teacher. Student A has until September 16 to complete the missed assessment or submit the completed work (ten calendar days)

Late Work

At all times, it is the students' responsibility to stay abreast of assignments, assessments, and due dates.

Late Work is defined as any work (*excluding homework*) completed and turned in after the designated due date. A grade of 0 will be assigned until the work is received and graded by the teacher. **NO late work is eligible to be accepted during the last five days of each quarter.** Consult the district calendar for the end dates of each quarter. Spring Valley High School will adhere to the following procedures for late work:

Number of Days Late	Deduction Applied
1 day after due date	25% deduction off of the earned grade
2 days after due date	50% deduction off of the earned grade
3 days after due date	75% deduction off of the earned grade
4+ days after due date	A grade of 0 will be assigned

****Since homework is given as practice and reviewed in class on the day that it is due, *late homework assignments are NOT accepted* unless the student has a verified absence from class on the day the homework was due or the day the homework was assigned (see MakeUp Work procedures above). Late homework assignments receive a grade of 0.**

Examples:

A student is assigned a mini-project due on September 10. The mini-project is worth 50 points.

Student A turns in the project on September 11. The teacher grades the project according to the rubric and the student score is 40/50. The student is assessed a 25% deduction off of the earned grade. $40 \times .25 = 10$ so the recorded grade would be $40 - 10 = 30/50$.

Student B turns in the project on September 12. The teacher grades the project according to the rubric and the student score is 45/50. The student is assessed a 50% deduction off of the earned grade. $45 \times .50 = 22.5$ so the recorded grade would be $45 - 22.5 = 22.5/50$.

Student C turns in the project on September 13. The teacher grades the project according to the rubric and the student score is 37/50. The student is assessed a 75% deduction off of the earned grade. $37 \times .75 = 27.75$ so the recorded grade would be $37 - 27.75 = 9.25/50$.



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Student D turns in the project on or after September 14. They earn a grade of **0** since they have exceeded the number of days allowable for late work to be accepted.



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Content Recovery Policy

At all times, it is the responsibility of the student to initiate content recovery by completing the content recovery request form and submitting it to the teacher.

Content Recovery is a course-specific, skill-based learning opportunity for students who are still enrolled in the course with the original teacher of record assigned by the school. Content Recovery allows students to retake a subset of the course including a single unit, more than one unit, or supplemental assignments/activities assigned and approved by a certified instructor as needed for student mastery of course content. There is no cost for Content Recovery.

(Administrative Rule: [IKADD-R](#))

All students will have the opportunity to attempt content recovery on **major assessments** (tests, essays, projects, performances, labs) in all courses. **Mid-Terms and Final Exams are NOT eligible for Content Recovery. Minor assignments** (quizzes, classwork, homework) **are NOT eligible for Content Recovery.** The assessment with the highest grade will be entered into the gradebook. **Students can only attempt one retake per assessment.**

Steps to recover content for an Assessment:

- Complete the online [Spring Valley High School Content Recovery Request Form](#).
- Attend a **minimum** of one hour of tutoring. This **MUST** be done **before** the request form is submitted to the teacher.
 - Tutoring is offered after school from 4-5 pm in the Media Center each Monday-Thursday.
 - Peer tutoring can be arranged through Mrs. Arling in the Testing and Tutoring Center.
- **Assessment attempts must be completed within 2 weeks of the posted grade,** retake the assessment/turn in the redo written assignment or project on the designated day.
 - Recovery assessments are given before school, after school, or during lunch in the Testing and Tutoring Center. Arrangements for before or after school drop off and pick up are the responsibility of the student and their parents.

Note: Alternate assignments may be required at the teacher's discretion as some scenarios are difficult to replicate. For example: computer lab assignments, science lab experiments, guest speakers, projects, formal [essay](#), etc.

Example:

Student A scores a 55 on the Unit 1 test.

The student is provided the test score on September 14.

Student A completes the Content Recovery Request Form and submits it to the teacher. Student A has until September 28 to complete the recovery assessment.



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The Content Recovery Form is in an online form that students submit.

- [SVHS Richland Two Content Recovery Form](#)



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Consent: I have read, understood and I am willing to comply with the principles and procedures established by Link Graham and Spring Valley High School. I will accept the consequences stated if I should refuse to abide by them. I sign under no undue compulsion, but by my own free will. I acknowledge my responsibilities in undertaking such a rigorous and challenging course.

Student Signature

Date

Printed Student Name

Parents,

Please sign that you have read the information from this class syllabus and the consent including the following topics:

Teacher Information

Course Description

Material Supply List

Scope and Sequence

Grading Procedures

Homework Policy

Late Work

Make-Up Policy

Classroom Procedures

STUDENT AND PARENT COURSE CONSENT

We have read and understand the expectations for AP Human Geography and will support Link Graham in his/her effort to provide and effective learning environment. We also understand that this course is a rigorous course that will require a significant amount of effort on the part of the student.

Student's Signature/Date

Parent's Signature/Date

Richland School District Two Honor Pledge

On my honor, I have neither given nor received unauthorized assistance on this assignment. I understand that any violation of the Richland School District Two honor code will result in academic and discipline action.