

Ms. Chapman's 5th Grade Disclosure

2025-2026 School Year

Golden Fields Elementary - Room 136



Daily Schedule: (Mon-Thurs)

| | |
|-------------|------------------------|
| 8:45-8:55 | Arrive to School |
| 8:55 | Bell Rings |
| 9:00 | Class Begins |
| 9:05-10:40 | Math |
| 10:40-11:10 | Language Arts |
| 11:15-11:45 | Walk to Read |
| 11:50-12:30 | Lunch |
| 12:30-1:35 | Language Arts |
| 1:35-2:25 | Science/Social Studies |
| 2:25-2:40 | Recess |
| 2:45-3:25 | Rotations |
| 3:35 | Dismissal |



Friday Schedule:

| | |
|-------------|----------------------|
| 8:45-8:55 | Arrive to School |
| 8:55 | Bell Rings |
| 9:00 | Class Begins |
| 9:05-10:00 | Math - ELA |
| 10:00-10:30 | Buddies |
| 10:30-11:00 | 2nd Step |
| 11:00-11:15 | Recess |
| 11:15-11:45 | Language Arts |
| 11:50-12:30 | Lunch/Recess |
| 12:30-12:50 | Music/Social Studies |
| 1:00 | Dismiss |

Contact Information:

monique.chapman@jordandistrict.org

School Phone # 801-567-8910

<http://goldenfields.jordandistrict.org>

| | | |
|--|--------------------------------------|---------------------------------|
| Read ALL info with your student | Sign the colored forms & return them | Download apps |
| Fill out this online form! | Fill out Parent Volunteer Info | Send students on-time to school |

***Leave the white forms at home as a reference. You will need them!*



ALL ABOUT MS. MONIQUE CHAPMAN

Ms. Monique

I grew up in Colorado with my 3 brothers and 1 sister. I also lived part time in Mexico as well. I played 5 different sports and I still play them! I went to BYU, then UVU to play volleyball, then State Univ. of NY for my masters. I lived in MD for 4 years before moving overseas for 12 years. We lived in Hungary, Czechia, Russia, and Zambia. We evacuated Zambia during COVID and ended up staying in Utah.

MY FAMILY



My husband, Brandon, and I have been married for 24 years. He is the BEST!!



I love my 5 kids so much!

Hayley: 22 UVU grad
Maleia: 19 & U of U
Dylan: 17 & 12th PHHS
Logan: 14 & 9th PHHS
Kaden: 10 & GF 5th



 I went to BYU for two years, then I transferred to UVU to play volleyball.

I graduated with my Bachelor's Degree in Elementary Education 

 I am IB Certified, which means International Baccalaureate

I have endorsements in English as a Second Language & Gifted and Talented 

I got my master's degree at University of New York Buffalo in International Education with an emphasis in Multidisciplinary Education

 American International School of Budapest
YOUR BRIDGE TO THE WORLD

INTERNATIONAL SCHOOL OF PRAGUE

 Neverland
not preschool prague

I taught in 5 different countries.
I was a principal of an International Primary School. I've taught in 11 schools!
I have been teaching for 23 years!

 The Anglo-American School of Moscow

 MOSCOW PENGUINS

 PROVIDENCE HILL

 GOLDEN FIELDS ELEMENTARY

 AIS LUSAKA

I've lived in three US states: Colorado, Utah, and Maryland.

I've lived in three continents: North America, Europe, and Africa.

I've lived in six different countries: United States, Mexico, Hungary, Czech Republic, Russia, and Zambia.

This is my third year at Golden Fields Elementary and I love this school!

Please read through each section:



Download this app onto your devices and turn on notifications. We will be using Class DoJo this year for our communication & behavior system. Class DoJo is an online classroom tool that helps teachers communicate effectively with parents and improve behavior in the classroom. Students earn or lose points based on their contributions in class. You can celebrate successes and have meaningful conversations about behavior with your students. Class DoJo captures and generates data on behavior that can be shared with administration and parents easily. Parents can message teachers (direct message) privately and comment on our class story. Please download and connect to my class today.



Please know how to get onto your student's Canvas account at home. We will be using the Canvas online learning platform in our classroom on a weekly basis. Students will know how to use Canvas by the second week of school! Please practice at home so when your child is absent, they will have access to some of their missing work. You can also go to Canvas to see what your student is learning! It's a great way to discuss what they are learning in the classroom and connect what they are learning in the classroom with their home environment. This blended learning platform is used in future grades, so we are trying to set your student up for success! We limit computer use, but use this often.



Download this app onto your devices! You can also go to skyward.com and go to your account. All of your children can be managed through your account. (Ask the front office for help!) Please login to your student account to:

- Complete Student Registration
- Pay for lunches
- Manage absences & tardies
- See grades & report cards
- Complete Device Disclosure

**Your student can't use their chromebook until the Device Disclosure is completed!!*



Download this app onto your devices! Parent Square is the new communication platform that our school and district will be using. You should have already received an invitation letter from the district, but if not, click [here](#) for more information:
[Parent Square District Information.](#)

This is new, so I don't know a lot about it yet, but our class will be communicating through ClassDoJo, so please download that app.



5th grade covers the entire Utah Core Curriculum found on www.uen.org/core. The main programs we use are: Wit & Wisdom, Walk to Read, MSRC, Math Expressions, and FOSS Science.



40 Book Challenge

Students will be asked to set a personal goal of reading 40 books during this school year. Their independent reading grade will include how many 5th grade books they read. They can read at school or at home. They can read independently, out loud to you, or even have books read to them! They can use online books, classroom books, books at home, or library books. We want students to be successful, but also develop a life-long love of reading. The Epic Website will be accessible through Canvas. The SLC library app allows students to read online & audio books for free!



1. Read: Each night 5th graders will have homework in reading. They need to read 20 min a day and fill out an online reading log. (Assigned in Canvas and in their Google Drive.)
2. Math: Students also need to practice math facts at home for 5 min.+ a day. They need to be 100% fluent in multiplication and division facts. You can use flashcards or other apps after they are 100% fluent in Reflex.
3. Class work: If they don't finish work in class or if they are absent, the work is sent home. The homework is due one week after they are absent.



Each year we are paired with a 1st Grade class to be buddies with. We get to participate in indoor and outdoor activities together. We try to get together at least twice a month on a Friday. We are paired with Miss Squire's class.



All students will have access to a chromebook that is assigned to them *IF* you completed the Device Disclosure when you registered your child this year. They will be taken home some nights, but the charging cord will NOT be taken home. They must bring them back EVERY day so we can use them in the classroom.



Birthdays will be celebrated in class. Students will all sign a card and they will get a small treat. Students are more than welcome to bring a store-bought and nut-free treat to share with the whole class. If you celebrate, please send napkins and enough treats for 30 students.

What to Bring to School?









1. Backpack: keep books, homework, chromebook, and personal items safe!
2. Lunch: students can either bring lunch or pay for lunch at school.
3. Water bottles: send a full water bottle to school every day. They must be able to be closed completely or not spill if tipped.



- Students can wear appropriate clothes for the weather & sunscreen. They can bring umbrellas and different shoes to change into if they want to wear rain or snow boots.
- Students can bring balls from home, but no toys or trading cards.
- Students have to keep their devices in their backpacks. They will use the school phone to contact you if needed.

Student School Login Information

(to be kept confidential & kept at home!)

| | |
|---|---|
| Student's Email: | |
| Student's Password: | |
| Canvas Login:  | <ol style="list-style-type: none">1. Login to student's Google email2. Click on the "Waffle" or "9-square"  →3. Click on the Canvas Logo →  |
| IXL Login:  | <ol style="list-style-type: none">1. Go to: https://www.ixl.com 2. Enter the username and password3. Username: _____4. Password: 5MC25 |
| DoJo Login:  ClassDojo | <ol style="list-style-type: none">1. Go to: dojo.me  ClassDojo2. Click: "Sign-in through Google"3. Sign in with their email4. Use this code: CXUDHAQ |
| Epic Login:  | <ol style="list-style-type: none">1. Go to: kids.getepic.com/students2. Enter class code: tta13913. Select their name |

School Supplies

Dear Parent/Guardians,

Listed below are school supplies for your 5th grade child's 2024-2025 school year. We have found that when students bring their own supplies they are more likely to take accountability & responsibility for them. Please label supplies with your child's name. Please send these items with your child by **Monday, August 25th** so we can label them.

*If you are able to donate extra supplies in case a student isn't able to provide them, I am always grateful. Please email me with any questions or concerns:

monique.chapman@jordandistrict.org.

NOTICE: THE ITEMS ON THIS LIST WILL BE USED DURING THE REGULAR SCHOOL DAY. THEY MAY BE BROUGHT FROM HOME ON A VOLUNTARY BASIS, OTHERWISE, THEY WILL BE FURNISHED BY THE SCHOOL.

Student Supplies

- ★ 3 Folders
- ★ Colored Pencils
- ★ Mechanical Pencils
- ★ 2 Pens
- ★ 5+ Expo Markers & eraser
- ★ 2+ Glue Sticks
- ★ Highlighters
- ★ Pencil Pouch
- ★ 2 Composition books

Classroom Donations

- ★ Disinfecting Wipes
- ★ Boxes of Tissues
- ★ Small Treats (Candy, snacks, etc.)
- ★ Small Prizes (non-food)
- ★ Expo Markers (any color!)
- ★ Paper Goods (napkins, plates, utensils)
- ★ Zip Lock Baggies (all sizes)
- ★ 1 pkg wide-ruled loose-leaf paper
- ★ Post-it notes

5MC Agreements

*Please sign and return this page by **Wednesday, August 27th**

Disclosure

- ☐ I have read this “**Ms. Monique’s 5th Grade Disclosure**” packet with my child.

School Info

- ☐ I understand that learning starts at 9:00 and the **doors open at 8:50. Students can arrive at 8:40.**
- ☐ I understand the only homework that is mandatory is **reading 20 min. and when my child is absent.**

Correcting Work Permission

- ☐ I understand the teacher will occasionally have students and volunteers with background checks in the class correct the work of other students. This practice has an important educational purpose in that it allows the students to review assignments and quizzes and consider problem solving that may be different than their own. While performing those services volunteers are bound by laws and policies, which protect the privacy of student information. Please let me know if you don’t want others checking your child’s assignments.

Student Name: _____

Parent Name: _____

Parent Signature: _____

Checklist:

- ☐ Registered my child online & completed the Device Disclosure
(students can’t go on a computer until their guardian does this. You can check with the office.)
- ☐ Filled out the Information Survey on the Google Form online (check your email)
- ☐ Contact office to be a volunteer/chaperone
-
- ☐ Download Class DoJo App (ask me if you need help)
- ☐ Download Parent Square App (call office if you need help)
- ☐ Login to Canvas & IXL at home
-
- ☐ Keep the white papers at home
- ☐ Return the colored papers
- ☐ Read the School Supplies list

Information

*Please fill out the [Google Survey](#) I sent via email. :) Thank you!

Student Name:

.....

Parents' Names:

.....

Address:

.....

Primary

Secondary

Phone Number:

Phone #:

.....

Primary Email:

.....

Secondary Email:

.....



This year, our 5th grade will be participating in DARE (Drug Abuse Resistance Education), an exciting and important program that will be taking place in our classroom.

The DARE program is a nationally recognized initiative to teach students the skills they need to make safe and responsible decisions regarding drug use, alcohol, and peer pressure. The program will be taught by Officer Hill, a trained DARE police officer.

We will be having a DARE graduation after the completion of the program, and the PTA is kind enough to buy our shirts. We need to get your child's size, so we can order the correct amount of shirts. We will keep you informed when the graduation ceremony will take place.

Thank you for your support in fostering a safe and healthy learning environment for our children.

All the best, *Ms. Monique Chapman*

Student's Name

Student's T-shirt size: (please circle one)

| | | | | |
|-----------|----------|----------|---------|---------|
| Youth Med | Youth Lg | Adult Sm | Adult M | Adult L |
|-----------|----------|----------|---------|---------|

*Please sign and return this page by **Wednesday, August 27th**

Volunteers

***Please sign and return this page**

Thank you for signing up to volunteer in the classroom! These are the areas I need volunteers:
Grading, working with math/reading/writing groups or individuals, special projects, bulletin boards, etc. You can let me know what you are comfortable doing.

Please put your name in the box where you are available.

*Indicate in that box if you can volunteer weekly, once, twice, or three times a month.
If you cannot volunteer during the day, you can help with class parties or be a room parent.
Thank you SO much for volunteering your time and talents this new school year!!

| | Monday | Tuesday | Wednesday | Thursday |
|------------------------------|--------|---------|-------------------------------|----------|
| 9:30-10:30 | | | | |
| 10:40-11:40 | | | | |
| 12:30- 1:30 | | | | |
| 1:30- 2:30 | | | | |
| Friday 9:00-10:00 | | | I can do projects at home: | |
| Friday 11:15-11:45 | | | Other: | |

- ☐ Please check the box if you are willing to be my Room Parent
- ☐ Please check the box if you want to help with class parties
- ☐ Please check the box if you are willing to help with projects at home
- ☐ Please check the box if you signed forms in the office this year (you do this yearly)

Name:

Email:

Phone Number:

G & PG MOVIES PERMISSION FORM

Dear Parents,

2025 - 2026

Throughout the year, our class will watch movies that go along with our learning or earn rewards for good behavior. One of these rewards might be watching a movie. We will also watch a couple of movies at the end of the school year for parties. I need to have permission from you in order to watch any movie above a 'G' rating. We will ONLY be watching G or PG movies. This permission slip is for permission to watch PG movies (I will be using Disney Plus style PG movies for a reference point). I will tell you which movie choices we will watch beforehand, so if you ever have concerns over the movie, please let me know. I give the students three choices of what it could be and tell them it will be a surprise in case a parent would rather not have their child watch a particular movie. I don't want any student singled out or to feel bad for not watching the movie.

☐ Option 1: Yes, _____ (Student name)
is allowed to watch G or PG rated movies in Ms. Monique's classroom.

Parent Signature

☐ Option 2: No, _____ (Student name)
is NOT allowed to watch PG movies in Ms. Monique's classroom.

Parent Signature



Is There Elementary School Today?

2025-26

No School Today

The last instructional day of each week is an early out day, except for 9/25, 2/5, 3/5, and 4/16.

| August 2025 | | | | | |
|-------------|----|----|----|--------------|--|
| M | T | W | T | F | |
| | | | | 1 | |
| | | | | | |
| 4 | 5 | 6 | 7 | 8 | |
| 11 | 12 | 13 | 14 | 15 | |
| 18 | 19 | 20 | 21 | 22 | |
| 25 | 26 | 27 | 28 | Early Out 29 | |

| September 2025 | | | | | |
|----------------|----|----|-----------------|--------------|--|
| M | T | W | T | F | |
| 1 | 2 | 3 | 4 | Early Out 5 | |
| | | | | | |
| 8 | 9 | 10 | 11 | Early Out 12 | |
| 15 | 16 | 17 | 18 | Early Out 19 | |
| 22 | 23 | 24 | NO Early Out 25 | 26 | |
| 29 | 30 | | | | |

| October 2025 | | | | | |
|--------------|----|----|-------------|--------------------------|--|
| M | T | W | T | F | |
| | | 1 | Early Out 2 | 3 | |
| | | | | | |
| 6 | 7 | 8 | 9 | Early Out 10 | |
| 13 | 14 | 15 | 16 | Q1: 43 Days Early Out 17 | |
| 20 | 21 | 22 | 23 | 24 | |
| 27 | 28 | 29 | 30 | Early Out 31 | |

20: First Day of School - Grades K-6

1: Labor Day Recess - No School
26: Elementary Teacher Professional Day - No School

3: Elementary Teacher Compensatory Day - No School
20: Grade Transmittal Day - No School
21-24: Fall Recess - No School

| November 2025 | | | | | |
|---------------|--------------|----|----|--------------|--|
| M | T | W | T | F | |
| 3 | 4 | 5 | 6 | Early Out 7 | |
| 10 | 11 | 12 | 13 | Early Out 14 | |
| 17 | 18 | 19 | 20 | Early Out 21 | |
| 24 | Early Out 25 | 26 | 27 | 28 | |
| | | | | | |

| December 2025 | | | | | |
|---------------|----|----|----|--------------|--|
| M | T | W | T | F | |
| 1 | 2 | 3 | 4 | Early Out 5 | |
| 8 | 9 | 10 | 11 | Early Out 12 | |
| 15 | 16 | 17 | 18 | Early Out 19 | |
| 22 | 23 | 24 | 25 | 26 | |
| 29 | 30 | 31 | | | |

| January 2026 | | | | | |
|--------------|----|----|----|--------------------------|--|
| M | T | W | T | F | |
| | | | 1 | 2 | |
| 5 | 6 | 7 | 8 | Early Out 9 | |
| 12 | 13 | 14 | 15 | Q2: 47 Days Early Out 16 | |
| 19 | 20 | 21 | 22 | Early Out 23 | |
| 26 | 27 | 28 | 29 | Early Out 30 | |

| February 2026 | | | | | |
|---------------|----|----|----------------|--------------|--|
| M | T | W | T | F | |
| 2 | 3 | 4 | NO Early Out 5 | 6 | |
| 9 | 10 | 11 | Early Out 12 | 13 | |
| 16 | 17 | 18 | 19 | Early Out 20 | |
| 23 | 24 | 25 | 26 | Early Out 27 | |
| | | | | | |

26-28: Thanksgiving Recess - No School

22-31: Winter Recess - No School

1-2: Winter Recess - No School
19: Martin Luther King, Jr. Day Recess - No School
20: Grade Transmittal Day - No School

6: Health & Wellness Virtual Day
13: Teacher Compensatory Day - No School
16: Washington & Lincoln Day Recess - No School

| March 2026 | | | | | |
|------------|----|----|----------------|--------------------------|--|
| M | T | W | T | F | |
| 2 | 3 | 4 | NO Early Out 5 | 6 | |
| 9 | 10 | 11 | 12 | Early Out 13 | |
| 16 | 17 | 18 | 19 | Early Out 20 | |
| 23 | 24 | 25 | 26 | Q3: 47 Days Early Out 27 | |
| 30 | 31 | | | | |

6: Teacher Professional Day - No School
30: Grade Transmittal Day - No School
31: Spring Recess - No School

| April 2026 | | | | | |
|------------|----|----|-----------------|--------------|--|
| M | T | W | T | F | |
| | | 1 | 2 | 3 | |
| | | | | | |
| 6 | 7 | 8 | 9 | Early Out 10 | |
| 13 | 14 | 15 | NO Early Out 16 | 17 | |
| 20 | 21 | 22 | 23 | Early Out 24 | |
| 27 | 28 | 29 | 30 | | |

1-3: Spring Recess - No School
17: Teacher Professional Day - No School

| May 2026 | | | | | |
|----------|----|----|----|--------------|--|
| M | T | W | T | F | |
| | | | | Early Out 1 | |
| 4 | 5 | 6 | 7 | Early Out 8 | |
| 11 | 12 | 13 | 14 | Early Out 15 | |
| 18 | 19 | 20 | 21 | Early Out 22 | |
| 25 | 26 | 27 | 28 | Early Out 29 | |

25: Memorial Day Recess - No School

| June 2026 | | | | | |
|-----------|----|----|-------------------------|----|--|
| M | T | W | T | F | |
| 1 | 2 | 3 | Q4: 43 Days Early Out 4 | 5 | |
| 8 | 9 | 10 | 11 | 12 | |
| 15 | 16 | 17 | 18 | 19 | |
| 24 | 25 | 26 | 27 | 28 | |
| 29 | 30 | | | | |

4: Last Day of School

I only get 10-15 minutes to talk with you and your student together during parent teacher conferences, so I want it to be a good experience for everyone.

I am sending home a packet of information for you to review with your child. The first two pages you and your students need to fill out before our meeting if possible. I will have a personal conference with each student and fill out our own forms to talk about at the meeting.

I care as much about what this classroom experience helps these students become as much as the learning that goes on in the classroom.

In my classroom, there is no room for negativity, it is a safe space for everyone, ideas are discovered, success is celebrated, questions are valued, and students are the center of learning.

As parents, I expect you to understand that we are a team in teaching your child. You need to trust that I will do my best to build your child up and help them be resilient. Please help me by setting routines that help your student come to school happy and healthy.

Most importantly, please don't worry so much about making your kid into a good and smart kid that you forget you already have one.