Name: Date: Pd:

Getting a Sense of the South 1800-1860 The Question: While the North was industrializing, what was happening to the South?

Parti: Look at the assigned pages of the text and answer the numbered questions in COMPLETE SENTENCES on a separate piece of lined paper. You should be able to tell what the question was from your answer.

- p. 446— Read the section entitled "A Growing Economy".
- 1. What did the North, South, and West each do to "help the nation grow" from 1790-1860?
- p. 447 and 448— Use the map and charts to answer these questions.
- 2. List 5 types of industry that existed in the North by 1860.
- 3. What region had the most people living urban areas (cities) by 1860? About how many people lived there? What region had the fewest people living in urban areas? How many people lived there?
- 4. What percentage of manufacturing (factories) took place in the North in 1860? How much took place in the South?
- 5. What are two ways all this gave the North an advantage when it goes to war with the South in 1861?
- p. 449— Use the map
- 6. Name the states which formed the northern border of the region known as the South.
- 7. What were the six main agricultural products of the South by 1860?
- 8. Which was the biggest product?
- 9. What states appear to have enslaved Africans as a large % of their population?

What was the main crop grown in these states?

Pages 450 and 451—Use graphs, History Note #6, and History Note #7

10. How much cotton was produced in the US in these years-1790, 1820,1840,1850? (be careful to get numbers correct—look at the label on the graph)

1790:

1820:

1	840:	
1	850	:

- 11. Thinking question-Cotton production almost doubled from 1810-1820. What two events from that decade made the demand for cotton go up?
- 12. What were the 3 biggest cotton states?
- 13. What did states like Virginia and South Carolina do to make money since their land was not as good for cotton? How was Georgia different from those two states?
- 14. What was the region of the US that produced the most cotton called?

Pages 426-427: Skim the reading for answers to these questions:

- 15. What did cotton do to the soil? How did people handle this problem?
- 16. Why was cotton a good crop? How did planters get rich?

Part 2, Making a Conclusion: Write one sentence telling me how you would summarize what is happening in the South during the 1800s.

Then, list three pieces of data, gathered in part 1, that you think best prove your point, (think of this as your