

3D Formative Science Assessment and Instruction

1. In the tasks,
 - a. What do you notice students DOING?
 - b. What do you notice students figuring out?
 - c. How do you notice students thinking about science?
2. What would instruction need to look like
 - a. To support student sensemaking?
 - b. To give opportunities for all students to access?
 - c. To provide a natural pathway of student learning?

While watching the video record your thoughts in the organizer below:

Teacher Actions	Student Actions

What did the teacher use as her assessment tool?

Turn and Talk:

What would you look for in a science classroom?

How could you support teachers in this process?