Book:
Level:

Introduction and Focus:
SWBAT sequence events in a story by using the text and pictures.

Focus Question:

New and Important Words:

High Frequency:

Day 1:

Introduce Words:

Activate Prior Knowledge:

Hook:

Model skill:

Independent practice:

Closing:

Day 2:

Introduce words:

Hook:

Model skill:

Independent practice:

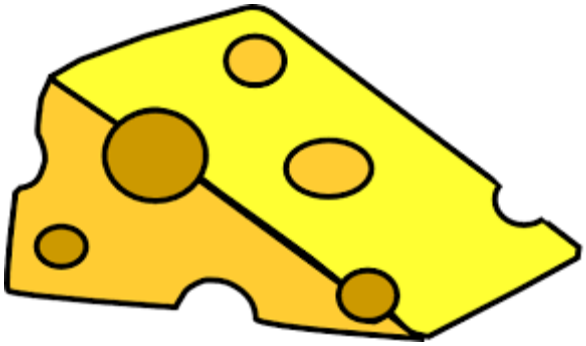
Day 3:

Introduce sight words that are heavily involved in the story (say it spell it say it) and vocabulary picture cards.

Hook: read teaching point to students, as well as focus question.
Introduce sight words that are heavily involved in the story (say it spell it say it) and vocabulary picture cards.

Have students read through book one last time then discuss.

Independent practice: Have students complete sequencing worksheet by completing a picture sort of the sequence of event from the story. While students are working, pull students to assess them on reading and comprehension.



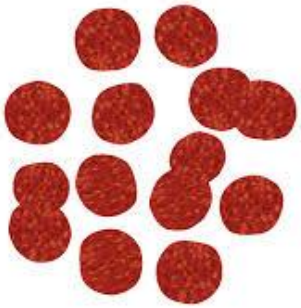
cheese



pizza



sauce



pepperoni

