## 6th Grade Weekly Schedule

| Me | onday                         | Tuesday  | Wednesday  | Thursday  | Friday  |
|----|-------------------------------|--|--|---|---|
|    | erview video<br>ted to Google | 10:00-11:00am- Google<br>Meet Q&A<br>Link on Google Classroom. | 8:00pm- Game or chat day! NEW TIME: Join some of us for conversation or games! | 10:00-11:00am- Google Meet Q&A<br>Link on Google Classroom. | Teachers will provide feedback to students. Check Google Classroom. |

## Activities for the Week of May 11th - May 15th

| <u>Car Project Week 2</u>   |   |   |  |  |  |
|---|---|---|--|--|--|
| Literacy/Social Studies   | Math/Science  | Extras  |  |  |  |
| -Listen to the read aloud posted on Google Classroom and here.  Chapter 13 Chapter 14 Chapter 15 Chapter 16 Chapter 17 Chapter 18 OR Read 3 chapters in a book of your choice.  -Answer the writing prompts on Google Classroom.  • We are going to continue to read our read aloud, but our writing activities are going to supplement your math and science project.  • Last year gas was \$2.69/gallon, this year gas is \$1.59. How much money would you save if you drove 12,789 miles? What would you do with the money you saved? Write your response in a paragraph or as a poem. This will be posted as an assignment on Google Classroom under Literacy/Social Studies. | -Buying a Car and Planning a Trip. This will be done over the next few weeks. For this week:  • Using the mpg of your chosen vehicle, calculate how much it would cost to drive different distances.  • Compare/Contrast what it would have cost last year with this year.  • Calculate how far you could travel with 75 gallons of gas.  • Calculate how far you could travel in 8 hours if you were going 65 mph.  • Check the doc that's posted on Google Classroom for more details.  Challenge Say the COLOR of each word!  (Don't say the word!)  How fast can you say it?!?  See if other family members can do it faster!  BLACK WHITE YELLOW  GREEN RED BLUE RED  ORANGE YELLOW RED  GREEN WHITE RED WHITE | School Counseling -Focus: Conflict Resolution/Problem Solving Watch Video Lesson on STEP problem solving Lesson Summary  Art activity: Your Math/Science activity is to buy a car and plan a trip. There are jobs out there for car designers. If you had a chance, what kid of car would you design? What would it look like? Will it look like a spaceship or an old boat? How big would it be? Go to the link below and design a car. Don't forget colors and details! Please snap a pic and send it to me. https://www.google.com/search?q=easy+car+d esign+sketch&tbm=isch&hl=en&hl=en&ved=2 ahUKEwi4qsTEjJ7pAhUHOc0KHRwCDYwQ rNwCKAB6BQgBEIMB&biw=1905&bih=854  richardsk@greenecountycsd.net Exercise/Physical Activity Log: -Create a daily log of the types of exercise or physical activity you do at home for the week |  |  |  |

Hey 6th graders! See if you can write a story from a frog's perspective using only 5 words. Hmm...are you the writer who is up for this quick write challenge? Share it back to me, hoffmanc1@greenecountycsd.net if you are. Help a teacher out who needs something good to read right now! Frog picture and directions

GREEN RED BLACK
YELLOW GREEN
BLACK WHITE YELLOW
GREEN RED BLUE

and the duration of each activity.

- Goal = At least 60 minutes of physical activity per day
- Feel free to email your log to Mr. Duncan <a href="mailto:duncanc@greenecountycsd.net">duncanc@greenecountycsd.net</a>

-Respond to other students' questions.