



Week 1 Cultivating Natural Resources

5th Grade
Unit 3, Week 1

Delete before pushing out to students

Teachers: Here is the link to a Kahoot that reviews all skills for U3, W1.

<https://create.kahoot.it/share/u3w1g5-benchmark/f8e14b2b-bff5-45cb-8884-6d3c2b76cbb5>

Engage

WATCH the Benchmark introduction

👉 video 👁️

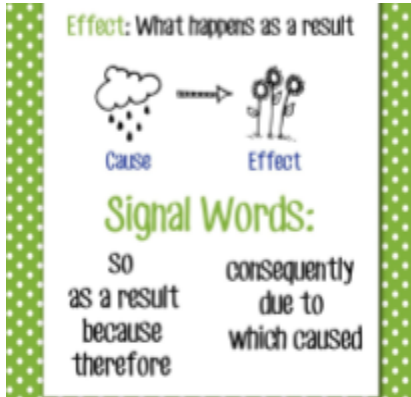
about cultivating (using land for crops) and think about you know about natural resources.

Finish these sentences: →

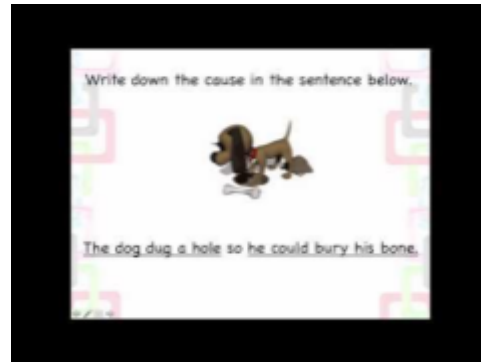
1. Some resources I know about are _____.

2. I wonder how _____ affects people's lives.

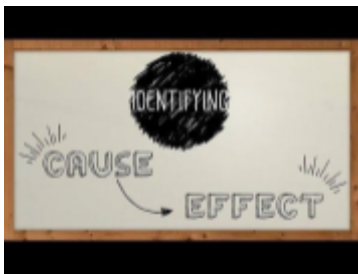
Explore: Cause and Effect



Double click on image above to review,



Double click on image above to watch video.

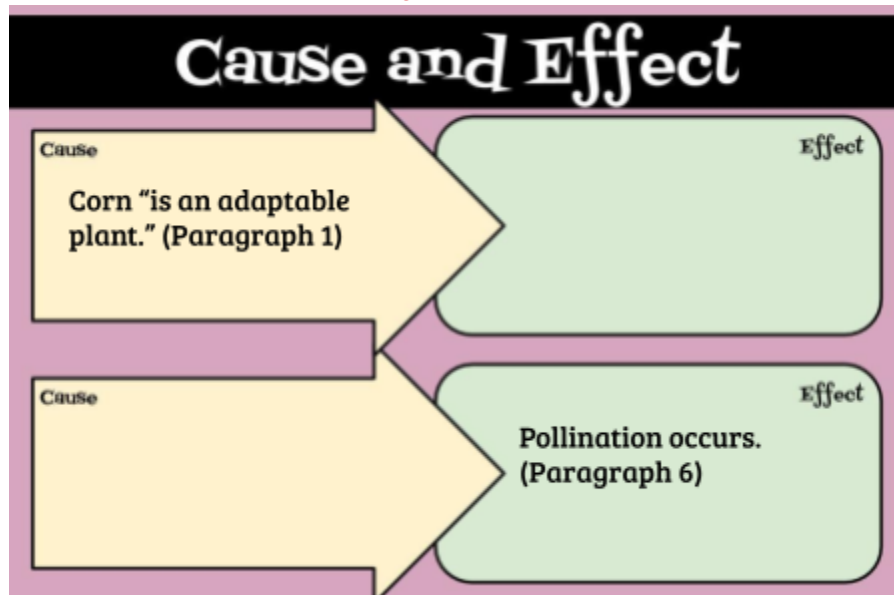


Double click on image above to watch video.

Take notes about cause and effect in your reading journal as you watch and read.

Explain: Cause and Effect

Reread “The Structure of a Corn Plant” and fill in the graphic organizer below. Double click the image below to edit.



Explore: Objective and Subjective Point of View

Subjective vs Objective

There are many words in the English language that sound very similar but have completely opposite meanings. One of the examples is the Subjective vs Objective pair: with only a couple of letters different, these two words are actually antonyms.

MEANING

SUBJECTIVE information is anything that is based on **personal opinion, judgment, feelings, or point of view**.

EXAMPLES

- This is a subjective judgement of her abilities.
- We know that taste in art is a subjective matter.
- This view is subjective and therefore open to disagreement.
- I think my husband **is** the most handsome man in **the world**, but I realize my judgment is rather **subjective**.
- A literary critic should not be too subjective in his approach.

MEANING

OBJECTIVE information is **factual** and based on **observations and measurements**.

EXAMPLES

- We should make an objective appraisal of his job.
- An objective test can be quite comprehensive.
- She gives an objective report of what has happened.
- Scientists need to be objective when doing research.
- A jury's decision in a court case must be absolutely objective.



When you think about which word to use, ask yourself, is what you're looking at a fact or an opinion? Will everyone agree with you on the subject, or is there a possibility that different people will have different points of view? If it's a fact, then it's objective. If it's an opinion, then it's subjective.

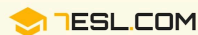


Image from: <https://7esl.com/wp-content/uploads/2019/08/Subjective-vs-Objective.jpg>

Write one thing you learned about objective and subjective point of view.

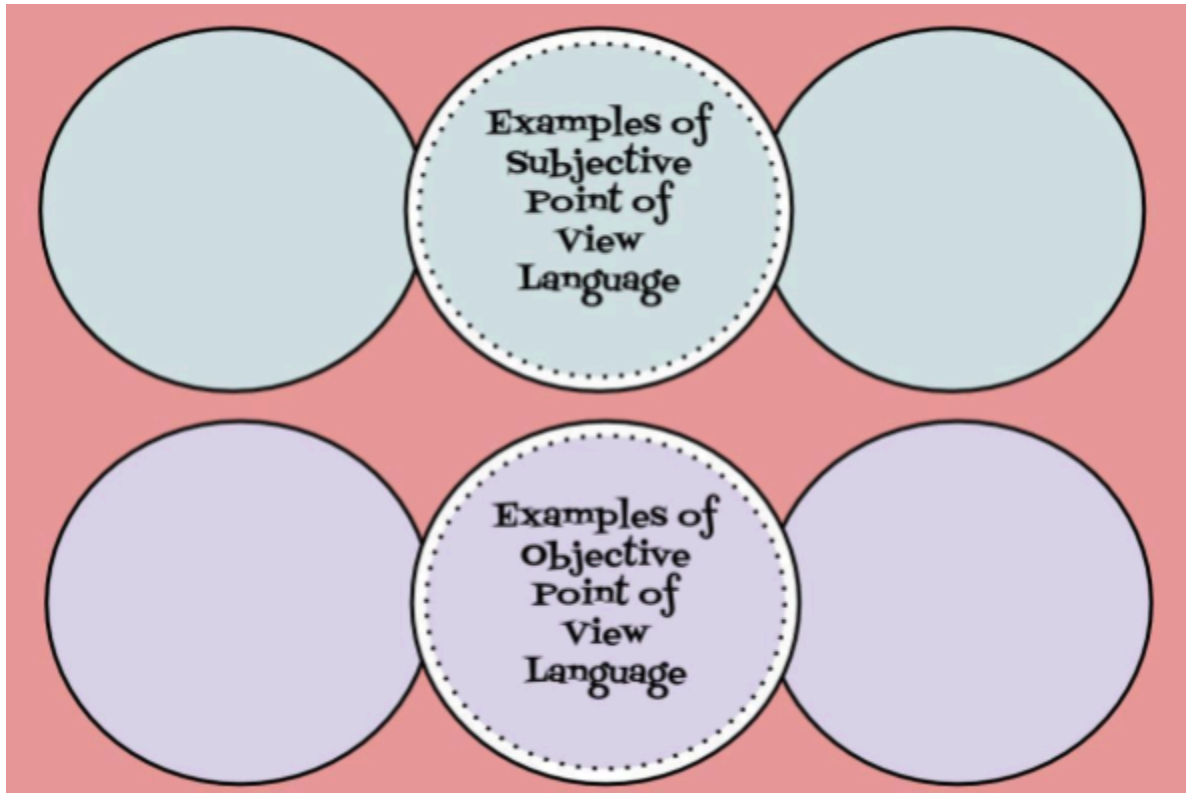


Subjective is...

Objective is...

Explain: Objective and Subjective Point of View

Reread “The Structure of a Corn Plant”, “Clean-Burning Corn is America’s Future”, and “Keep Corn on the Cob-Not in My Car!”. Fill in the graphic organizer with examples of subjective and objective language. Double click the image below to edit.



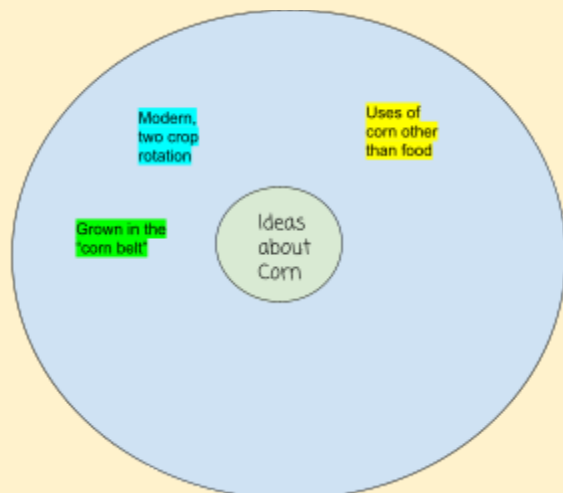
Standard: SV.5.1.2.2

Apply

What are new ideas you have learned about corn this week? Brainstorm with a partner and fill in the circle map. I have given you a few examples to get you started. Highlight week 1 ideas in yellow.

Be sure to create a text box before typing!

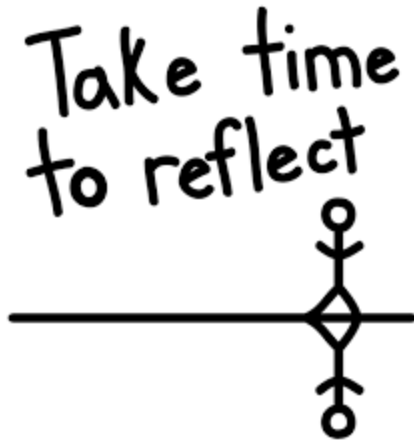
***You will come back to this during week 2 and week 3 to**



add additional, new ideas.*
(green highlight is week 2 and
blue is week 3)

Standard: SV.5.1.3.3

Reflect: Graphic Features



Answer **one** of the questions below.
Type your answer in the yellow box.

What graphic features have you noticed in this week's text and how does it add information?

or

How do the graphic features help you understand the information in the text?

A large, empty yellow rectangular box with a thin black border, intended for the student to write their answer.

Standard: SV.5.1.2.3

Extend

During week 3, use Google Drawings or construction paper to make an infographic poster that illustrates your research topic from the "Apply" section of this document.

Create your own here. Double click blue box to edit.

(Type your topic of research here.)

By

Standard: SV.5.1.3.3

