

C. & M. A. Chui Chak Lam Memorial School
2024-2025 1stTerm P.6 Revision Guidelines---Unit (2)

Class : P.6 _____ **Name:** _____ ()

Target vocabulary(重點生字)

1. Students can recognize, read aloud and spell vocabulary items in Part A and 1-23 in Part B.

學生能正確地辨認、朗讀及串出**Part A** 及 **Part B 1-23**的生字。

2. Students can recognize and read aloud extended vocabulary.

學生能正確地辨認及朗讀到延伸生字。

3. Students can find the meanings and pictures of some words below on Book P. 13 and 3000+Words (Level 6) P.5-6, 9-10.

學生可在課本**P.13**及**3000+Words (Level 6) P.5-6, 9-10**找到以下部份生字的意思及圖畫。

A.□ Revision (溫習) --- (from Book 3B Unit 2 Revision Guidelines)

Adjectives describing people's characters (描述人物性格之形容詞)

Positive adjectives 😊	Negative adjectives ☹️
tidy	u ntidy / messy
polite	rude / i mpolite
hard-working	lazy
honest	d ishonest
helpful	u nhelpful
quiet	noisy
outgoing	shy
obedient	d isobedient
funny	dull
smart	
good	naughty
strong	weak

careful	careless
friendly	unfriendly
Extended (延伸): 3000+Words (Level 6) P.5-6, 9-10 3000+Words (Level 2) P.29	

B.□ Adjectives for describing people (描述人物之形容詞)

Ending with <i>-ing/ -ent / -ive</i>	Adjectives (recognize + read aloud + spell)	Meanings (recognize + read aloud)
-ing	1. caring*	always thinks about other people's needs and is ready to help
	2. good-looking*	physically attractive
	3. outgoing*	likes to meet and talk to new people
	4. understanding*	feels sorry and is kind about other people's problems
	5. hard-working*	always do a lot of work
-ent	6. confident	sure that he / she is able to do things well
	7. diligent	hard-working and careful
	8. efficient	works well without wasting time, energy or money
	9. patient*	able to accept difficult people or situations
-ive	10. active	always busy doing things
	11. attentive*	makes sure someone has everything he / she needs
	12. attractive	nice to look at
	13. creative*	produces or uses original and unusual ideas
other adjectives	14. athletic	good at sports
	15. brave*	shows no fear of dangerous or difficult things
	16. calm*	relaxed and quiet; does not get angry or nervous easily
	17. curious	interested in a lot of different things
	18. loyal	always supports his or her own friends, company, country, etc.
	19. fit*	be the right size or shape for someone or something
	20. strong*	powerful; has or uses great force or control
	21. punctual	always on time

	22. responsible	can be trusted and able to do things in the right way
	23. smart	clever

No. 1-23 = *target vocabulary items in the textbook P.13 and 3000+Words (Level 6) P.6

Target sentence structures (重點句式)

1.□	Social workers	need to be	patient and caring.
	Fashion designers		creative.
2.□	Football players do a lot of exercise every day	so that	they can stay fit.
	Actors do a lot of rehearsals (action)		they can perform well. (purpose)

Language focus (語文知識)

Students can apply the following language items flexibly in four language aspects:

Listening, Speaking, Reading and Writing.

學生須靈活運用以下的語文知識於聽、說、讀、寫四個語文範疇。

1. (a) Use the simple present tense to show requirements

使用現在式來表示要求

□ **(b) Use the adjectives to describe people**

使用形容詞來描述人物

They (a) need to be (b) patient and caring.

□

2. (a) Use the connective 'if' to express conditions

使用連接詞 'if' 來表示條件

□ **(b) Use the simple present tense to talk about future possibilities or plans**

使用現在式來表示將來事件發生的可能或計劃

(c) **Use the future tense to talk about future events**

使用將來式來表示將來發生的事件

☐

☐

(a) If we (b) become policemen, we **(c)'ll protect and help** people.

3. (a) Use the simple present tense to describe habitual actions

☐ 使用現在式來表示的慣常的活動

(b) Use the connective 'so that' to show purposes

使用連接詞來表示目的

☐

Football players **(a) do** a lot of exercise every day **(b) so that** they can stay fit.

4. Use connectives to give reasons

☐ 使連接詞來表示原因

We want to be policemen when we grow up **because** it is a meaningful job.

5. Use formulaic expressions to show agreement or disagreement

☐ 使用套語來表示同意或不同意

I **agree**.

Remark (備註)

Students should evaluate what they have learnt with their parents by ticking the box

beside each learning item regularly.

學生須定時與父母一同評估是否已掌握所學。如已掌握，可在每個學習重點旁的格子內打上✓號。