JURNAL PENELITIAN PROGRESSIF
-Lembaga Naskah Aceh-

ARTICLE TITLE

(Title Maximum 14 words, written in Indonesian using TIME NEW ROMAN font , 16 point font, all CAPITAL and bold)

[1] First Author's Name , [2] Second Author's Name , etc.

Author's name (full name , not abbreviated , and without title , without title or position , TIME NEW ROMAN font, 12 font , Titlecase)

Name , Author's Institution Name , Email Address

(name , name of author's institution , email address , TIME NEW ROMAN font, 12 point Titlecase)

Abstract

Abstract Maximum 200 words in English language italicized with Times New Roman 11 point space 1.5 (Time New Roman). The abstract must be clear, descriptive and must provide a brief description of the problem to be solved. The abstract includes the reasons for selecting the topic, the methodology, and a summary of the results. The abstract must end with a brief conclusion on the results of the dedication. The journal margins of the results of dedication with an upper limit of 3 cm, a lower limit of 3 cm, a left limit of 3 cm and a right limit of 2.5 cm.

Keywords: 3-5 keywords, xxxxxxxxx , xxxxxxxx , xxxxxxxxxxx

(the abstract content must at least include the research objectives , data collection tools , data processing and conclusions , TIME NEW ROMAN font, 11 font , Titlecase and italics)

INTRODUCTION

These include : background , problem formulation , objectives , theoretical studies and research results , developments , or previous studies relevant to the development and utilization of learning technology . There is no need to use sub- headings in the Introduction .

RESEARCH METHODS

Includes presentation of data collection and its approach in order to gather information and conduct investigations (providing a comprehensive understanding of the research)

RESULTS AND DISCUSSION

Includes the presentation of data/ information obtained and analyzing the data/ information in accordance with the purpose of writing the article . In the description of the Results and Discussion ,sub- headings can be used according to the problems discussed. Sub- headings are written in bold and italics . If there are sub- headings , then the sub- headings are written in italics but not bold . The description of the Results and Discussion must be supported by references .

The discussion should be *focused* . If the article involves an experiment , the results should be presented in graphs or tables . Captions for images , graphs , or charts should be written *in* Times New Roman font , font size 9 , and centered below the image.

Figures and tables should be placed as close to the text as possible . Avoid using colored figures and tables , as the journal will be printed in black and white . Figure files should be included in .gif, .jpg, .bmp, .png , .psd , or .aiformat. All figures and tables must be accompanied by a caption and figure or table number . If there is a quotation , it is written in the body of the sentence ,

Meanwhile, for tables , the table captions must be left- aligned above the table using 9-point Times New Roman. Tables are created with a single column width ,

CONCLUSION AND SUGGESTIONS

The conclusion should clearly indicate the results obtained , their strengths and weaknesses , and possible further developments . The conclusion is *a* synthesis of the suitability between the problem , objectives , and results . Conclusions are written without pointers and numbering , but rather in paragraphs . Recommendations are follow- ups or implementations of the conclusions .

BIBLIOGRAPHY

Literature Review Writing is divided into 3 classifications , namely : books , journals / proceedings / dissertations / theses / theses , and others. Some examples of how to write them are as follows .

Book

Miarso , Y. (2004). *Sowing the Seeds of Educational Technology* . Jakarta: Prenada Media.

Norton, P., and Apargue , D. (2001). *Technology for Teaching* . Boston, USA: Allyn and Bacon.

Journal / Proceedings / Dissertation / Thesis / Thesis

Diana, F. (2000). *The Influence of Learning Methods on Junior High School Students ' Achievement* . Thesis . Unpublished . Jakarta: Faculty of Psychology, University of Indonesia.

Sukra , IN and Handay , LNC (2015). *The Effect of Using Textbooks (Modules) on English Learning Outcomes for Accounting . Jurnal Teknodik Vol. 18 No. 3 Edition June 2015. pp. 96-103. https://jurnalteknodik.kemdikbud.go.id/index.php/jurnalteknodik/article/view/150/149* (Downloaded on November 1, 2015).

Etc

Republic of Indonesia. (2014). *Law of the Republic of Indonesia Number 5 of 2014 Concerning State Civil Apparatus* . https://www.setneg.go.id/index.php?option=com_perundangan&id=404080&task=detail &catid=1&Itemid=42&tahun=2014 (Downloaded on November 1, 2015).

Punaji , S. (2008). *Understanding , Function , and Utilization of Learning Media* . Workshop paper on compiling GBIM, Competency Maps , Concept Maps , Material Descriptions , at Hotel Kusuma Madya Bandungan Semarang. BPM Semarang. April 1-4 , 2008. Unpublished .