

## VTCLA In-Person MTG AGENDA

9/19/2025



September 19, 2025 9:00 am - 3pm  
Middlebury Inn, Middlebury VT

TIME	ACTIVITIES AND TASKS TO ACHIEVE GOALS
9:00-9:20	Welcome and updates: <ul style="list-style-type: none"><li>● Logistics: wifi—<ul style="list-style-type: none"><li>○ miwireless</li></ul></li><li>● VTCLA <a href="#">Welcome, Review, &amp; Preview</a></li><li>● <a href="#">Integrated Curriculum for Vermont Educators</a></li></ul>
9:20-10:05 10:10-10:55	<b>Breakout Sessions: Developing &amp; Using Data Systems to Improve Learning</b> <ul style="list-style-type: none"><li>● <b>Session 1:</b><p>Join us for an engaging workshop led by Scott Thompson, Director of Curriculum at FWSU, and Danielle Drogalis, Data and Assessment Coordinator at FWSU, focused on elevating our collective data practices. Building on the strengths-and-needs activity from our spring meeting, this session will highlight systems that have developed effective approaches to using data within the MTSS framework to guide progress monitoring, instructional decision-making, and responsive supports. Participants will hear about changes to structures that are putting strong practices into action—such as designing tiered interventions, aligning resources to student needs, and adapting instructional strategies based on data trends. Together, we will explore strategies that have led to measurable success and consider how these approaches can be applied in our own contexts to strengthen how we use data to drive learning and growth.</p><p><a href="https://tinyurl.com/VTCLA">https://tinyurl.com/VTCLA</a></p></li><li>● <b>Session 2:</b><p>Join Shannon Lessley, HUUSD Director of Curriculum and Technology, and Mandy Couturier, HUUSD Director of MTSS, as we share our district's journey in prioritizing what we measure to better guide student learning and growth. By clarifying which data matter most, aligning assessment systems with instructional priorities, and embedding data use into collaborative practices, we're aiming to reduce noise and strengthen our MTSS. Participants will hear how these shifts have improved decision-making, supported responsive interventions, and built shared ownership.</p></li></ul>

	<p><i>Together, we'll reflect on how intentional measurement can sharpen focus and drive meaningful outcomes for students.</i></p> <p><u><a href="#">slide deck</a></u></p> <ul style="list-style-type: none"> <li>● <b>Session 3:</b></li> </ul> <p><i>Join Jeff Evans for a workshop based on Susan Berkhardt's work and book (Using Data for Continuous Improvement). We will examine ways to build comprehensive systems based on identifying multiple measures of data, triangulation of trusted assessments/measures, analytical structures, and establishing continuous improvement strategies.</i></p>
11-12:00	<b>AOE Priorities for SY '25-'26—Secretary of Education, Zoie Saunders &amp; Chief Academic Officer, Erin Davis</b>
12-1pm	<b>Lunch</b>
1-3pm	<p>VT AOE Erin Davis and Curriculum &amp; Instruction Team</p> <p><u>Objective:</u> Elicit feedback from VTCLA members on draft content-area and transferable skills graduation requirements associated with ACT 73.</p> <ul style="list-style-type: none"> <li>● <b>Overview</b> – Provide an overview of the process we have used for research and analysis of graduation requirements across Vermont and outside of the state.</li> <li>● <b>Protocol</b>- Rotate through content-area groups</li> <li>● <b>Small Group &amp; Whole Group Debrief</b> – Member discussions in small groups, followed by whole group share out</li> <li>● <b>Next Steps</b> – Reminder of the remaining next steps in phase 1, planned reengagement with VTCLA members in early Nov, and other opportunities for feedback in the process</li> </ul>
<b>Exit Card</b>	Please complete this <u><a href="#">exit card</a></u>
<p><b><i>2025-26 VTCLA Meeting Schedule</i></b></p> <ul style="list-style-type: none"> <li>● <b><i>9/19/25--In-person all day, Middlebury Inn</i></b></li> <li>● <b><i>11/7/25--Virtual half day morning</i></b></li> <li>● <b><i>1/9/26--Virtual half day morning</i></b></li> <li>● <b><i>4/3/26--In-person all day*</i></b></li> <li>● <b><i>5/1/26--Virtual half day morning</i></b></li> <li>● <b><i>5/14-15/26--Joint mtg</i></b></li> </ul>	