

ToK Essay Draft Feedback.

Essentials Checklist

-  Complete
-  Partial
-  Not evident

	Check	Comment
1. Prescribed Title. Is the exact PT written at the beginning of your essay ?		
2. Key terms. Have you clarified the key terms (you can do this at appropriate points in your essay rather than at the beginning) ? Make sure you do more than just cite the dictionary.		
3. Does the Opening Paragraph say, clearly, what you will do in your essay (incl thesis statement)?		
4. Have you identified any assumptions and explained whether or not you will deal with them ? If not have you explained why?		
5. Have you explicitly identified knowledge arguments (e.g. claims), and linked them to the PT ?		
6. Have you included real world examples (RLS) to illustrate your arguments ?		
7. Have you developed evaluation points to the PT ?		
8. Is your essay approx 80% knowledge : 20% RLS ?		
9. Are your citations & references in place? It's easier to do the references as you write the essay.		
10. Have you used Arial or Times New Roman, Size 12, Double Spaced		
11. Is your essay 1200-1600 words, and is the word count at the end ?		

IB Assessment Instrument

Does the student provide a clear, coherent and critical exploration of the essay title?					
Excellent 9-10	Good 7-8	Satisfactory 5-6	Basic 3-4	Rudimentary 1-2	0
The discussion has a sustained focus on the title and is linked effectively to areas of knowledge. Arguments are clear, coherent and effectively supported by specific examples. The implications of arguments are considered. There is clear awareness and evaluation of different points of view.	The discussion is focused on the title and is linked effectively to areas of knowledge. Arguments are clear, coherent and supported by examples. There is awareness and some evaluation of different points of view.	The discussion is focused on the title and is developed with some links to areas of knowledge. Arguments are offered and are supported by examples. There is some awareness of different points of view.	The discussion is connected to the title and makes superficial or limited links to areas of knowledge. The discussion is largely descriptive. Limited arguments are offered but they are unclear and are not supported by effective examples.	The discussion is weakly connected to the title. While there may be links to the areas of knowledge, any relevant points are descriptive or consist only of unsupported assertions.	The discussion does not reach the standard described by the other levels or is not a response to one of the prescribed titles for the correct examination session.
Possible characteristics					
Insightful Convincing Accomplished Lucid	Pertinent Relevant Analytical Organized	Acceptable Mainstream Adequate Competent	Underdeveloped Basic Superficial Limited	Ineffective Descriptive Incoherent Formless	