

SIXTH GRADE SPANISH CURRICULUM MAP

UNIT NAME/LENGTH	ESSENTIAL QUESTION	STUDENTS WILL BE ABLE TO...
<p>Para Empezar</p> <p>4-6 weeks</p>	<p>Where is Spanish spoken in the world and what are my reasons for learning Spanish?</p> <p>How are you feeling? What is the weather like in ____?</p>	<p>Communication:</p> <p>Interpersonal Speaking</p> <ul style="list-style-type: none"> communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized <p>Interpretive Reading</p> <ul style="list-style-type: none"> understand familiar words, learned or memorized phrases when I read recognize words and phrases with the help of visuals recognize words and phrases when associated with things they already know understand the main idea of what they read <p>Interpretive Listening:</p> <ul style="list-style-type: none"> recognize familiar words, phrases, and simple sentences when spoken recognize words and phrase learned for specific purposes understand simple questions/statements on familiar topics understand the main topics of conversations they overhear <p>Presentational:</p> <ul style="list-style-type: none"> present simple information about myself or familiar topics using a variety of words, phrases and memorized expressions

UNIT NAME/LENGTH

ESSENTIAL QUESTION

STUDENTS WILL BE ABLE TO...

<p>Chapter 1A: ¿Qué te gusta hacer? What do you like to do?</p> <p>4-6 weeks</p>	<p>What activities do I like to do and not like to do? Are my opinions the same as my classmates?</p>	<p>Communication:</p> <p>Interpersonal Speaking</p> <ul style="list-style-type: none"> communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized <p>Interpretive Reading</p> <ul style="list-style-type: none"> understand familiar words, learned or memorized phrases when I read recognize words and phrases with the help of visuals recognize words and phrases when associated with things they already know understand the main idea of what they read <p>Interpretive Listening:</p> <ul style="list-style-type: none"> recognize familiar words, phrases, and simple sentences when spoken recognize words and phrase learned for specific purposes understand simple questions/statements on familiar topics understand the main topics of conversations they overhear <p>Presentational:</p> <ul style="list-style-type: none"> present simple information about myself or familiar topics using a variety of words, phrases and memorized expressions
--	---	---

UNIT NAME/LENGTH	ESSENTIAL QUESTION	STUDENTS WILL BE ABLE TO...
<p>Chapter 1B: Y tú, ¿Cómo eres? What are you like?</p> <p>4 - 6 weeks</p>	<p>How do I describe myself and my friends?</p>	<p>Communication:</p> <p>Interpersonal Speaking</p> <ul style="list-style-type: none"> communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized <p>Interpretive Reading</p>

		<ul style="list-style-type: none"> • understand familiar words, learned or memorized phrases when I read • recognize words and phrases with the help of visuals • recognize words and phrases when associated with things they already know • understand the main idea of what they read <p>Interpretive Listening:</p> <ul style="list-style-type: none"> • recognize familiar words, phrases, and simple sentences when spoken • recognize words and phrase learned for specific purposes • understand simple questions/statements on familiar topics • understand the main topics of conversations they overhear <p>Presentational:</p> <ul style="list-style-type: none"> • present simple information about myself or familiar topics using a variety of words, phrases and memorized expressions
--	--	---

UNIT NAME/LENGTH	ESSENTIAL QUESTION	STUDENTS WILL BE ABLE TO...
<p>Chapter 2A: Tu día en escuela</p> <p>Your school day</p> <p>4-6 weeks</p>	<p>How do I describe my classes and teachers?</p>	<p>Communication:</p> <p>Interpersonal Speaking</p> <ul style="list-style-type: none"> • communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized <p>Interpretive Reading</p> <ul style="list-style-type: none"> • understand familiar words, learned or memorized phrases when I read • recognize words and phrases with the help of visuals • recognize words and phrases when associated with things they already know • understand the main idea of what they read

		<p>Interpretive Listening:</p> <ul style="list-style-type: none"> • recognize familiar words, phrases, and simple sentences when spoken • recognize words and phrase learned for specific purposes • understand simple questions/statements on familiar topics • understand the main topics of conversations they overhear <p>Presentational:</p> <ul style="list-style-type: none"> • present simple information about myself or familiar topics using a variety of words, phrases and memorized expressions
--	--	--

UNIT NAME/LENGTH	ESSENTIAL QUESTION	STUDENTS WILL BE ABLE TO...
<p>Chapter 2B: Tu sala de clases Your classroom</p> <p>4 - 6 weeks</p>	<p>What school items do I see in my classroom and where are items located?</p>	<p>Communication:</p> <p>Interpersonal Speaking</p> <ul style="list-style-type: none"> • communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized <p>Interpretive Reading</p> <ul style="list-style-type: none"> • understand familiar words, learned or memorized phrases when I read • recognize words and phrases with the help of visuals • recognize words and phrases when associated with things they already know • understand the main idea of what they read <p>Interpretive Listening:</p> <ul style="list-style-type: none"> • recognize familiar words, phrases, and simple sentences when spoken • recognize words and phrase learned for specific purposes • understand simple questions/statements on familiar topics

		<ul style="list-style-type: none"> understand the main topics of conversations they overhear <p>Presentational:</p> <ul style="list-style-type: none"> present simple information about myself or familiar topics using a variety of words, phrases and memorized expressions
--	--	--

UNIT NAME/LENGTH	ESSENTIAL QUESTION	STUDENTS WILL BE ABLE TO...
<p>Chapter 3A: ¿Desayuno o almuerzo? Breakfast or lunch?</p> <p>4-6 weeks</p>	<p>What are food choices I make for breakfast, lunch and dinner?</p>	<p>Communication:</p> <p>Interpersonal Speaking</p> <ul style="list-style-type: none"> communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized <p>Interpretive Reading</p> <ul style="list-style-type: none"> understand familiar words, learned or memorized phrases when I read recognize words and phrases with the help of visuals recognize words and phrases when associated with things they already know understand the main idea of what they read <p>Interpretive Listening:</p> <ul style="list-style-type: none"> recognize familiar words, phrases, and simple sentences when spoken recognize words and phrase learned for specific purposes understand simple questions/statements on familiar topics understand the main topics of conversations they overhear <p>Presentational:</p> <ul style="list-style-type: none"> present simple information about myself or familiar topics using a variety of words, phrases and memorized expressions

UNIT NAME/LENGTH	ESSENTIAL QUESTION	STUDENTS WILL BE ABLE TO...
<p>Chapter 3B: Para mantener la la salud To maintain your health</p> <p>4-6 weeks</p>	<p>What do I think about diet and health?</p>	<p>Communication:</p> <p>Interpersonal Speaking</p> <ul style="list-style-type: none"> communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized <p>Interpretive Reading</p> <ul style="list-style-type: none"> understand familiar words, learned or memorized phrases when I read recognize words and phrases with the help of visuals recognize words and phrases when associated with things they already know understand the main idea of what they read <p>Interpretive Listening:</p> <ul style="list-style-type: none"> recognize familiar words, phrases, and simple sentences when spoken recognize words and phrase learned for specific purposes understand simple questions/statements on familiar topics understand the main topics of conversations they overhear <p>Presentational:</p> <ul style="list-style-type: none"> present simple information about myself or familiar topics using a variety of words, phrases and memorized expressions
<p><i>La Perezosa Impaciente</i> Class Novel <i>The Impatient Sloth</i> Class Novel</p> <p>2 weeks</p>	<p>How does written language differ from spoken language?</p> <p>How is listening to a different language different from reading a different language?</p>	<p>Communication:</p> <p>Interpersonal Speaking</p> <ul style="list-style-type: none"> communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized <p>Interpretive Reading</p>

- understand familiar words, learned or memorized phrases when I read
- recognize words and phrases with the help of visuals
- recognize words and phrases when associated with things they already know
- understand the main idea of what they read

Interpretive Listening:

- recognize familiar words, phrases, and simple sentences when spoken
- recognize words and phrase learned for specific purposes
- understand simple questions/statements on familiar topics
- understand the main topics of conversations they overhear

Presentational:

- present simple information about myself or familiar topics using a variety of words, phrases and memorized expressions