

## **DISTRICT/FEDERAL PROGRAMS**

### **APSB CONTACT INFORMATION - SPECIAL PROGRAMS**

<b>Title I, REAP, &amp; Homeless Liaison</b>	Misty Alexander	337-639-4620, Ext. 31201
<b>Title II, Title IV, Title IX</b>	Lori Lemons	337-639-4311, Ext. 20226
<b>Title III (LEP)</b>	Brad Soileau	337-639-4311, Ext. 20254
<b>Parent Involvement Coordinator</b>	Jaimie Fontenot	337-639-4311, Ext. 20254
<b>Special Education &amp; 504 Coordinator</b>	Dr. Scott LeJeune	337-639-4311, Ext. 20263
<b>Child Welfare, Transportation, &amp; Attendance</b>	Kenny Courville	337-639-4311, Ext. 20228

#### **Allen Parish School Board**

1111 West 7<sup>th</sup> Avenue

P.O. Drawer C

Oberlin, LA 70655

Phone: (337) 639-4311

Fax: (337) 639-2346

### **EQUAL EDUCATION OPPORTUNITIES**

It shall be the policy of the Allen Parish School Board that the school district shall place an equal emphasis upon the nondiscriminatory provision of educational opportunities for children and no person shall be excluded from participation in or denied the benefits of any education service, program or activity on the basis of economic status, intellectual ability, marital status, race, color, disability, religion, creed, national origin, age, or sex. Programs offered by schools within the school district shall be open to students in compliance with statutory and judicial requirements. The Superintendent or designee shall investigate any and all complaints which may be brought against the district in regard to any alleged discriminatory action. Grievance procedures to provide for prompt and equitable resolution of student complaints shall be the same as those used for employees.

## **FAMILY INVOLVEMENT POLICY – DISTRICT**

Every district that receives Title I funds must have a Title I Plan (Section 1112) including a parent involvement policy (Section 1118). Schools implementing Title I school wide programs (Section 1114) must develop or amend their comprehensive plan for reforming the total instructional program in the school. School implementing targeted assistance programs must develop plans to address the academic achievement needs to identified students (Section 1115).

Each local education agency plan shall be developed in consultation with teachers, principals, and administrators (including administrators of programs described in other parts of Title I), and other appropriate school personnel, and with parents of children in schools served under this part. Each LEA shall develop jointly with, agree on with, and distribute to, parents of participating children a written parent involvement policy that is incorporated into the LEA's plan. As a component of the school level parental involvement policy, each Title I school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff

and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve.

The Title I Director maintains a copy of this plan at the Title I Office and keeps it on hand for monitoring purposes. The District Family Advisory Committee reviews and revises the current plan on an annual basis. The new plan will be issued to each school to disseminate to parents after approval.

## **HOMELESSNESS (RIGHTS OF CHILDREN & YOUTH)**

The Federal McKinney-Vento Homeless Assistance Act states that children and youth who lack a fixed, regular, and adequate nighttime residence are considered homeless. If, due to a loss of housing, a child must live in a shelter, motel, vehicle, or campground, on the street, in abandoned buildings, or doubled-up with relatives or friends, then he/she may be eligible to receive services provided under the McKinney-Vento Act.

The McKinney-Vento Education for Homeless Children and Youth Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school. Under this program, state educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth.

Homeless children and youth must have access to the educational and other services that they need to enable them to meet the same challenging State student academic achievement standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment.

**Homeless & Highly Mobile Students have the Right to:**

- Immediate enrollment
- Continue at the same school if transportation is feasible
- Attend special programs and services as all other students

**LEP - PARENT NOTIFICATION [SECTION 1112(G)]**

Upon registering in the Allen Parish Public School System, all students whose parents have indicated on the Home Language Survey that a language other than English is spoken in the home will be assessed using the Language Assessment Scale.

1. Based on assessment results, parents will be informed in a manner in which they can understand of their child's eligibility in a language instructional educational program. The methods of informing parents may include a written letter in the parent's native language, a phone conversation through an interpreter, or a home visit. This information will include:

- student's assessment information;
- status of academic achievement;
- methods of instruction to be used in the program;
- how the program will help the child learn English;
- how the program will meet academic achievement;
- standards for a grade promotion and graduation;
- specific exit requirements from the program;
- expected rate of graduation for LEP high school students; and
- parents right to decline such language services.

2. At the completion of each school year, parents of LEP students will be notified in one of the methods previously noted of their child's progress in the language educational program.

Take-home activities will be provided to parents of LEP students as a means of assisting parents in working with their child to attain English proficiency and meet challenging state academic standards.

## **SAFE & DRUG FREE SCHOOLS PROGRAM**

The Allen Parish School Board is dedicated to providing a drug-free learning environment for the students attending schools in the district. Each student shall be specifically prohibited from being under the influence of, bringing on, consuming, or having in his/her possession on a school bus, on school premises, or at a school function away from the school, any alcoholic beverages, intoxicating liquors, narcotic drugs, prescription medications, marijuana, nitrate based inhalants, imitation or counterfeit controlled substances, or other controlled substances as defined by state statutes, unless dispensed by a licensed physician as allowed by law. Any student found in violation of the above shall be suspended and/or recommended for expulsion by the principal.

Any violations of criminal laws, state or federal, committed on school property shall be prosecuted as provided by law. Any student who distributes, sells or dispenses in any manner or form whatsoever a controlled dangerous substance as defined by state law to another student or anyone else while on the school premises shall be expelled pursuant to the provisions and guidelines as set forth in state law and Allen Parish School Board policy.

The Allen Parish School Board has designated an area within 1,000 feet of any property used for school purposes by any school or on a school bus as DRUG-FREE and FIREARM-FREE ZONES. It is unlawful for anyone to use, distribute, be under the influence of, manufacture or possess any controlled substances or possess a firearm as defined by statute within these zones.

## **TITLE I PROGRAM DESCRIPTION**

**Title I, Part A** - Improving Basic Programs Operated by Local Education Agencies (LEA) is a non-discriminatory, federally funded program that provides supplemental funding to state and LEAs for resources to help schools with high concentrations of students from low-income families provide a high-quality education that will enable all children to meet the state's student performance standards. This program provides services for millions of our nation's children. Title I, Part A supports schools in implementing either a school-wide program or a targeted assistance program. These programs must use effective methods and instructional strategies that are grounded in scientifically based research. More recent changes in the law request added parent participation in both the planning and evaluation of Title I, as well as the development of the District plans.

## **TITLE IX COMPLIANCE – GENDER EQUITY POLICY**

Title IX of the Educational Amendments of 1972 is the landmark legislation that bans sex discrimination in schools, whether it be in academics or athletics. Title IX states:

"No person in the U.S. shall, on the basis of sex be excluded from participation in, or denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal aid."

*\* Most people who know about Title IX think it applies only to sports, but athletics is only one of 10 key areas addressed by the law. These areas are: Access to Higher Education, Career Education, Education for Pregnant*