

Virtual Professional Learning Day

Friday, April 3, 2020

“PD in your PJs”

WPS is pleased to provide educators with multiple opportunities to engage in remote professional learning throughout the day on April 3. There is no need to sign up, just click the link to enter the training. Please note that these sessions will be recorded for future use. If you don't want your video to appear, please turn off the video. Our goal is to provide these trainings to teachers to review throughout the coming weeks. Thank you to our facilitators who put together these sessions for you in less than 72 hours! If you can't get into a meeting, please send the facilitator an email.

Time	Name of Workshop (link to description included)	Topic Area	Duration	Presenter	Link to Session	Video of workshop (all workshops may not have been recorded) or other links to materials
8:00 - 8:25 AM	What I Learned in My Zoomathon	Zoom	25 mins	Dede Galdston-Superintendent	Zoom Link	Link to the recording
8:30 - 8:55 AM	Engaging Students with Interdisciplinary Graphic Organizers using Google Drawing	Engagement/ Google Drawing	25 min	Rashmi Pimprikar - PreK-12 Digital Learning/Lib & CS Coordinator	Zoom Link	Link to the recording Note: Link to drawing templates embedded in the screencast description
9:00- 9:25 AM	I Have a Google Classroom. Now What?	Google Classroom	25 mins	Danielle Covenor-Grade 5 Teacher	https://zoom.us/j/218121106	Link to presentation
9:00 - 9:25 AM	Your bathtub shouldn't be your whiteboard. Zoom Annotations & Share Screen	Zoom	25 Mins	Sarita Spillert-Digital Learning Support Specialist	https://zoom.us/j/149738661	Link to Recording Link to Slides
9:00 - 9:45 AM	Engaging Readers in Online Turn and Talks and Sharing Connections Through Virtual Annotations via Google Classroom and/or Zoom	Engagement	45 Mins	Kellie Spillane-WMS Literacy Coach	https://zoom.us/j/732064868	Link to Recording *district has parental consent to share videos of students in book club with Watertown Educators Link to Slides
9:30 - 9:55 AM	Google Classroom Beginners: Assigning Work to Subsets of Students	Google Classroom	25 mins	Rachael Levine-ESL Teacher	https://zoom.us/j/231801946	Link to Recording

9:30 - 9:55 AM	Students Dealing With Anxiety	Mental Health	25 mins	John Bresnihan- WHS Counselor	https://meet.google.com/ckv-hhcn-vao	
10:00 - 10:25 AM	Using GoFormative as an Online Learning Tool	Feedback	25 mins	Jessie Daigneault- WMS Science Teacher	https://zoom.us/j/999936682	Link to presentation
10:00 - 10:25 AM	Google Classroom: The Basics (beginner to intermediate)	Google Classroom	25 mins	Jennifer MacDonald- WHS Science Teacher	Zoom Link Meeting ID: 586 746 237 Password: 679293	
10:30 - 10:55 AM	Quarantine Blogging	21st Century Skills	25 mins	Kerri Lorigan- WMS ELA/SS Teacher	Zoom Link	Link to Presentation
10:30 - 10:55 AM	Google Classroom	Google Classroom	25 Mins	Dan Dressler- WHS FAPA Teacher	https://zoom.us/j/181485732	Link to presentation
11:00 - 11:25 AM	Zoom Settings and Privacy Features	Zoom	25 mins	Danielle Coven- Grade 5 Teacher	https://zoom.us/j/148997313	Link to presentation
11:00 - 11:30 AM	More with Smore- Creating newsletters with Smore	Smore	25 mins	Erin Moulton and Stacy Phelan- Elementary Principals	zoom link	
11:00-11:25 AM	Using Screencastify for Flipping your Classroom	Remote Learning	25 Mins	Caitrin Zellers- WHS History/Special Education Teacher	Zoom link	
11:30 - 11:55 AM	Easy, inexpensive & safe Screencasting using Quicktime on Your WPS Macbook	Quicktime	25 mins	Rashmi Pimprikar - District Digital Learning/Lib & CS Coordinator	Zoom Link	Link to Screencast Activity Handout with Screen-on-Screen recording resource link
11:30 - 11:55 AM	Google Classroom for Beginners: Adding Students, Parents, and Guardians: Posting Content	Google Classroom	25 mins	Jackie Dupuis-Digital Learning Support Specialist	https://zoom.us/j/118334644	Presentation Link
11:30- 11:55 AM	Let's Connect! Zoom Tools for Encouraging Productive Student Interaction	Zoom	25 mins	Stefanie Brodeur- Grade 5 Teacher	https://zoom.us/j/839511857?pwd=bDliK3JCMjNIQTlkTlI1Ykk5NTdhdz09	Video Link Powerpoint Link

12:00 - 12:25 PM	Google Classroom for Beginners	Google Classroom	25 mins	Lidia Dilesio-Hosmer and Cuniff Library Media Specialist	https://zoom.us/j/5370807251	Follow up: More Answers Some student info. displayed. May not be able to post. In the meantime, Helpful Video Tutorial
12:00 - 12:25	Using STEMScopes during Remote Learning	Content	25 min	Elizabeth Kaplan-K-8 Math and Science Coordinator	STEMscopes PD Zoom Link	
12:30 - 12:55PM	Engaging All Students with Interdisciplinary, Creative Coding Using Scratch	Content & Engagement	25 mins	Rashmi Pimprikar - District Digital Learning/Lib&CS Coordinator	Zoom Link	Link to Recording
12:30 - 12:55 PM	Strategies to Connect with Disengaged Students	Engagement	25 mins	Kellie Spillane-WMS Literacy Coach	https://zoom.us/j/307441090	Link to presentation Link to Recording
12:30 - 12:55 PM	Google Classroom: Beyond the Basics (Intermediate Level)	Google Classroom	25 mins	Elizabeth Walker and Anne Sudbay - Grade 5 Teachers (co-teachers co-facilitating)	https://zoom.us/j/789477329?pwd=SGg0UUU1dU1BNmlhWmtaaXJE RHdRdz09	Link to the Recording
1:00 - 1:25 PM	Tips on Running a Successful Zoom Meeting	Zoom	25 mins	John Vitti-Journalism Teacher	https://zoom.us/j/406762127?pwd=RHFoQk9XUWhxcFd2ZTlXa2l5K1dPQT09	Link to folder with video, audio, chat, and PDF
1:00 - 1:25 PM	Elementary Math Coaching Support K-2	Content	25 mins	Emily Shaw & Forrest Sturgis-Math Coaches	https://zoom.us/j/192582411	Presentation Slides Folder with video and chat
1:00 - 1:25 PM	Elementary Literacy Coaching Support 3-5	Content	25 mins	Chris Hill and Joia Kirby	https://zoom.us/j/559802111	
1:30 - 1:55 PM	Screencast Lessons with Screencast-O-Matic	Flipped Classroom	25 mins	Chris McDermott-WMS SS Teacher	https://zoom.us/j/407346778 Directions Doc Link	YouTube Link
1:30-	Digital Learning Q&A	Google	25 mins	Sarita Spillert &	Zoom Link	

1:55 PM		Classroom		Jackie Dupuis -Digital Learning Support Specialists		
2:00 - 2:25	Elementary Literacy Coaching Support K-2	Content	25 minutes	Joia Kirby and Chris Hill, Literacy Coaches	https://zoom.us/j/919407513	
2:00 - 2:25 PM	Elementary Math Coaching Support 3-5	Content	25 mins	Emily Shaw & Forrest Sturgis- Math Coaches	https://zoom.us/j/505445808	Presentation Slides Folder with video and chat
2:00 - 2:30 PM	Making the Most of WHS Library Resources: Digital Tools for Research and Reading	Remote Learning	25 mins	Erin Piazza-WHS Librarian	https://zoom.us/j/626975951	Link to Presentation
2:00 - 2:30	Making the Most of WMS Library Resources	Remote Learning	25 mins	Leah Maroni-Wagner- WMS Librarian	https://zoom.us/j/426789807	Link to Presentation
On Demand Sessions	Navigating Desmos - A Math Resource for all Grades	Content	25 mins	Cristina Spicer-WMS Math Teacher	Desmos Session Link	

Workshop Overviews

Workshop #1: What I Have Learned in My Zoomathon

Name of Instructor: Dede Galdston

Time: 8:00 – 8:25 AM

Workshop Description: We will walk through setting up your account and settings, creating a meeting, managing the meeting while it is in session, recording a meeting, and saving the recorded file. We will also go over privacy settings, Zoom etiquette, and measures to prevent unexpected guests in your meetings.

Focus Area: Zoom

Workshop #2: Engaging Students with Interdisciplinary Graphic Organizers using Google Drawing

Name of Instructor: Rashmi Pimprikar

Time(s): 8:30 - 8:55 AM

Workshop Description:

During this interactive session we will use Google Drawing, a free tool, to create and use templates of graphic organizers. **Graphic organizer** is a tool that shares information, explains a concept, or illustrates a relationship using elements including images, shapes, text, colors, and connecting lines. They are sometimes referred to as **concept webs**, **mind maps**, **idea maps**, **flow charts**, **Venn diagrams**, and more. Graphic organizers can be used in education with any age group or subject area. General Q/A are welcome!

Focus Area: Interdisciplinary Content Engagement with Google Drawing

Workshop #3: I have a Google Classroom. Now what? (Beginner to Intermediate)

Name of Instructor: Danielle Coven

Time(s): 9:00 – 9:25 AM

Workshop Description: In this session, we will cover how to post to your class as a whole (on Stream), how to post assignments to the whole class and specific students, how to add links and Google documents to assignments, and how to schedule your postings.

Focus Area: Google Classroom, Time Management/Organization

Workshop #4: Your Bathtub Shouldn't Be Your Whiteboard ~ Zoom Annotations & Share Screen

Name of Instructor: Sarita Spillert

Time: 9:00 – 9:25 AM

Workshop Description: Learn how to gracefully present lessons to students using zoom. This session will teach you how to master sharing screen, use zoom's whiteboard and annotation tools. These tools can be used to record a lesson or virtually teach students with ease.

Focus Area: Zoom

Workshop #5: Engaging Readers in Online Turn & Talks and Sharing Connections Through Virtual Annotations via Google Classroom and/or Zoom

Name of Instructor: Kellie Spillane

Time(s): 9:00 – 9:55 AM

Workshop Description: In this session, participants will see how a virtual book discussion can be structured to allow for interactive turn and talks and sharing virtual connections/annotations.

- Example reading calendars and transferable prompts will be shared to show how independent reading can be structured, manageable, and transferable during school closure
- Video footage of a zoom book club will be shared showing authentic turn and talks and connections from students in grade 5 and grade 6 --that were taken in March during school closure
- Time will be spent showing teachers how they can use Google slides and apps as a tool to take virtual annotations with a “Book Snap” project.
- Option to use a book club format to engage readers with online texts --that can be formed either by genre/topic or a whole class book. Accountability, equity and access to materials will also be discussed.
- Optional: extend this beyond the PD: to co-plan in one-to-one or grade level meetings with the presenter and/or invite the presenter to a live zoom class to support and co-facilitate teachers that want to launch this.
- Establishing a Google Classroom: Adding students and teachers; creating topic folders; adding various types of assignments; viewing student submissions.

Focus Area: Google Classroom, Engaging the Disengaged Learner, Time Management/Organization, Zoom, SES --socially students tend to thrive when they can share connections to books in an authentic way and can ask questions, comment and bring their connections.

Workshop #6: Google Classroom Beginners: Assigning Work to Subsets of Students

Name of Instructor: Rachael Levine

Time: 9:30 – 9:55 AM

Target Audience: Classroom Teachers, Co-teaching Special Educators, ESL Teachers, Reading Specialists

Workshop Description: As a teacher in Google Classroom you have the capability to create individualized assignments, questions, and posts for students. Co-teachers, ESL teachers, Reading specialists, and anyone else working with a subset of students in a class will need to be added to the classroom teacher's class first before this can happen.

This tutorial will show you how you can:

- Add another teacher to your Google Classroom
- Assign a question to a specific subgroup of students within a Google Classroom
- Assign material (including links or files) to a specific subgroup of students within a Google Classroom
- Assign assignments (including links or files) to a specific subgroup of students within a Google Classroom
- Assign a quiz to a specific subgroup of students within a Google Classroom
- Schedule the work to go out at a certain time

Focus Area: Google Classroom

Workshop #7: Students Dealing with Anxiety during School Closures

Name of Instructor: John Bresnihan

Time: 9:30 – 9:55 AM

Target Audience: All Educators

Workshop Description: Anxiety is the most common mental health challenge for children. During this time, we can expect even more students to be dealing with anxiety. I will help staff understand how students are impacted and what we can do to help families. I will cover the following:

1. Ways kids respond to anxiety
2. Impact on emotions, thoughts, behavior, and body
3. Brain impact
4. Anxious behaviors
5. Strategies that can help students
6. Q and A

Focus Area: Physical Activity/Health/Social/Emotional Learning

Workshop #8: Using GoFormative as an Online Learning Tool

Name of Instructor: Jessie Daigneault

Time: 10:00 – 10:25 AM

Workshop Description: I plan to share the program GoFormative as a way to use materials teachers already have in a digital learning environment. I have been using GoFormative for four years and find it easy to use and I have a high rate of student participation.

In the workshop I would plan to cover:

- What GoFormative is and how I use it.
- What are the features of GoFormative and how it can help in digital learning
- How to get started and integrate with Google Classroom

Focus Area: Engaging the Disengaged Learner, Using the program GoFormative for Online Learning.

Workshop #9: Google Classroom: The Basics (Beginner to Intermediate)

Name of Instructor: Jennifer MacDonald

Time(s): 10:00 – 10:25 AM

Target Audience: Classroom Teachers, Co-teaching Special Educators

Workshop Description: This session would be focused on the following:

- Creating a Google classroom
- Creating topics for Google classroom and staying organized
- Creating an assignment for Google classroom and the different options included
- Grading in Google classroom
- Using Google Forms in Google classroom ("secure mode" quizzes can be addressed)
- Uploading materials and questions to Google classroom
- Any other beginner / intermediate questions that may arise

Focus Area: Google Classroom, Time Management/Organization

Workshop #10: Quarantine Blogging

Name of Instructor: Kerri Lorigan

Time: 10:30 – 10:55 AM

Workshop Description: WHAT & WHY: When we first thought about what was most important for Humanities students to learn and practice during this time of self-quarantine, we decided reading, writing, documenting, critical thinking, and connecting. To that end, we are asking students to develop learning blogs, where they will write, reflect, and document their experiences (to create primary source “Quarantine Journals” of the lives and thoughts of Watertown teenagers during these unprecedented times). It’s also an opportunity to practice these essential skills with experiences of self-directed learning (something they rarely get the opportunity to cultivate). This self-directed learning may be something a student has wondered about for years, is trying to learn, or related to the traditional curriculum. Students will practice skills in web page design, creative problem-solving, and communicating with an authentic audience. Students can practice and develop 21st-century skills now.

Then, because so many older people are isolated in quarantine, the goal of the project is to share the blogs with trusted and caring adult family members, family friends, and neighbors. It will help those people feel connected to the world and give them an opportunity to comment and coach the students on their learning.

- HOW? Edublogs (or other apps like SeeSaw for younger or EL students)
- WHAT IT LOOKS LIKE: Sample student blogs
- BLOGGING IDEAS: Examples for students

Focus Area: Critical 21st Century Skills: Blogging from Quarantine

Workshop #11: *Google Classroom*

Name of Instructor: Dan Dressler

Time: 10:30 – 10:55 AM

Workshop Description: Google Classroom automates communication between the student and instructor. During this workshop we will review the basic features of Google Classroom.

Educators can (1) create classes, (2) distribute assignments, (3) send feedback, and (4) see everything in one place. Classroom also seamlessly integrates with other Google tools like Google Docs and Drive.

Focus Area: Google Classroom

Workshop #12: *Zoom Settings and Privacy Features*

Name of Instructor: Danielle Coven

Time: 11:00 – 11:25 AM

Workshop Description: In this session teachers will learn how to set your settings in Zoom so the host has more control over the meeting. This includes turning on/off chat feature, video feature, how to mute students, how to send students out of Zoom meetings and allow them back in. We will also cover some privacy settings in your Zoom account.

Focus Area: Zoom

Workshop #13: More with Smore – Creating Newsletters with Smore

Name of Instructor: Erin Moulton and Stacy Phelan

Time: 11:00 – 11:30 AM

Workshop Description: In the session, you will learn how to set up your account: start a newsletter; add text, photos, links, announcements and events; publish the newsletter; distributing the newsletter; along with (s)more tidbits of information. **If you don't have a Smore account, please send an email to Dr. Galdston prior to the session in order to set your account up.**

Focus Area: Smore

Workshop #14: Using Screencastify: A Remote Learning Tool

Presenter: Caitrin Zellers

Time: 11 am

Workshop Description: Tutorial on using Screencastify to record yourself, your tabs, your screen and presentations for students. Screencastify also allows you to place text in the video, place your voice in video and highlight important things on your screen. You can have your face, voice or both in the video. It also allows you to create one video out of several clips. This PD will give you a tutorial on basics, go through the features and show you how to use it to create activities in Ed Puzzle and on various sites that allow you to create interactive activities for students.

Focus Area: Remote Learning Tools

Workshop #15: Easy, inexpensive and Safe Screencasting Using Quicktime on Your WPS Macbook

Name of Instructor: Rashmi Pimprikar

Time(s): 11:30 - 11:55 AM

Workshop Description:

This interactive session will focus on how to record a screencast by using QuickTime on your WPS Educator Macs. You will be able to export this screencast as a MOV file to upload to your google drive. Screencasts are regularly used in blended as well flipped classroom settings for any subject area. General Q/A are welcome!

Focus Area: Interdisciplinary Engagement with Quicktime

Workshop #16: Google Classroom for Beginners: Adding Students, Parents and Guardians; Posting Content”

Name of Instructor: Jackie Dupuis

Time: 11:30 – 11:55 AM

Workshop Description: In this session, participants will learn how to add students to their class, how to add parents/guardians, how to post content, and also how to add content for specific students rather than the whole class. The different types of posts will also be discussed and explained.

I would cover how to post to your class as a whole (on Stream), how to post assignments, how to add links and Google documents to assignments, how to assign lessons to specific students and how to schedule your postings.

Focus Area: Google Classroom

Workshop #17: *Let's Connect! Zoom Tools for Encouraging Productive Student Interaction*

Name of Instructor: Stefanie Brodeur

Time: 11:30 – 11:55 AM

Workshop Description: As educators, we want to run virtual class meetings that allow students to interact and engage with each other just like in our real classrooms. So, we leave everyone unmuted, and it turns quickly into noisy, distracting chaos! The truth is, we can't really recreate our classrooms, but that doesn't mean we can't foster student interaction! In this session, we'll focus on how to introduce and use BREAKOUT ROOMS (small groups that the host can create during the meeting) that allow students to more freely interact. We will also look at productive ways to use the CHAT and NONVERBAL FEEDBACK features with students.

Focus Area: Engaging the Disengaged Learner, Zoom

Workshop #18: *Google Classroom for Beginners*

Name of Instructor: Lidia Diieso

Time: 12:00 – 12:25 PM

Workshop Description: Establishing a Google Classroom: Adding students and teachers; creating topic folders; adding various types of assignments; viewing student submissions.

Focus Area: Google Classroom

Workshop #19: *Using STEMScopes during Remote Learning*

Name of Instructor: Elizabeth Kaplan

Time: 12:00 PM

Target Audience: Classroom Teachers, Co-teaching Special Educators, Teachers who have NOT yet set up their classes to use STEMscopes online

Workshop Description: Teachers will learn:

- How to set up student logins in STEMscopes
- How to create class assignments and share work in STEMscopes

Focus Area: STEMscopes online

Workshop #20: *Engaging All Students with Interdisciplinary, Creative Coding using SCRATCH*

Name of Instructor: Rashmi Pimprikar

Time: 12:30 – 12:55 PM

Target Audience: Classroom Teachers, Co-teaching Special Educators, Special Educators of substantially separate classes (Connections, Learning Support), ESL Teachers, Reading Specialists, Special Teachers

Workshop Description: During this interactive session you will learn:

- Scratch programming environment & interact with projects/resources that easily integrate across multiple subject areas
- How to implement coding in the classroom while meeting content standards
- Teach and apply content & DLCS standards through the creation of games, stories and animations

Focus Area: Engagement, Interdisciplinary Content

Workshop #21: *Strategies to Connect with Disengaged Students*

Name of Instructor: Kellie Spillane

Time: 12:30 – 12:55 PM

Workshop Description: During this session, teachers will actively brainstorm ideas to reach students/families that have been inactive on Google classroom and online learning. Ideas include, but are not limited to:

- Drafting a survey that can be answered on Google forms, an email, or a phone call to give students voice and choice about how they can be proactive with their distance learning
- Brainstorm ways to reach students that do not have easy access to technology or require additional support outside of their "regularly scheduled" Google classroom
- Brainstorm ways to support parents that are balancing working from home and maintaining an environment that is conducive to learning

Focus Area: Engaging the Disengaged Learner, Time Management/Organization

Workshop #22: *Google Classroom: Beyond the Basics (Intermediate Level)*

Name of Instructor: Elizabeth Walker and Anne Sudbay

Time: 12:30 – 12:55 PM

Workshop Description: In this session we'll demonstrate how to structure Google classroom to facilitate and organize at-home learning with students. Some topics we would cover include:

- Setting up sub-topics under classwork
- Posting resources and materials
- Viewing and commenting on student work
- Organizing assignments and materials
- Posting class questions
- Posting assignments/materials to a subset of students

Focus Area: Google Classroom

Workshop #23: *Tips on Running a Successful Zoom Meeting*

Name of Instructor: John Vitti

Time: 1:00 – 1:25 PM

Workshop Description: In these last two weeks, I have been part of MANY web conference calls -- and hosted a good number -- and I would like to share my tips of do's and don'ts (and hear what's working from others)

Focus Area: Google Hangouts/Meet, Engaging the Disengaged Learner, Time Management/Organization, Zoom

Workshop #24: *Elementary Math Coaching Support K-2*

Name of Instructor: Emily Shaw & Forrest Sturgis

Time: 1:00 – 1:25 PM

Workshop Description: We would like to have "office hours" for people to drop in and ask any math related questions. We would have a K-2 session and a 3-5 session at different times. We can help with:

- Resources
- Ideas for lesson delivery
- Ways to provide feedback
- Anything else that has come up!

Focus Area: Math Support

Workshop #25: *3-5 Elementary Literacy Support with your Coaches*

Name of Instructor: Joia Kirby and Chris Hill

Time: 1:00-1:25

Workshop Description: Open office hours for faculty to drop in and ask literacy questions. (Resources, lessons, feedback for students)

Focus Area: Content- Elementary Literacy

Workshop #26: [Screencast Lessons with Screencast-O-Matic](#)

Name of Instructor: Chris McDermott

Time: 1:30 – 1:55 PM

Workshop Description: How to make a screencast/video lesson using screencast-o-matic.com and how to upload screencast to YouTube. Meant for helping students complete online activities/assignments where written directions alone are insufficient and modeling is necessary.

Focus Area: Screencasts/Video Lessons

Workshop #27: *CHANGED: Digital Learning Q&A*

Name of Instructor: Sarita Spillert & Jackie Dupuis

Time: 1:30 – 1:55 PM

Workshop Description: Come ask questions about the digital tools you have learned about today or are interested to explore in the coming weeks!

Focus Area: Google Classroom

Workshop #28: *K-2 Elementary Literacy Support with Your Coaches*

Name of Instructor: Joia Kirby and Chris Hill

Time: 2:00-2:25

Workshop Description: Open office hours for faculty to drop in and ask literacy questions. (Resources, lessons, feedback for students)

Focus Area: Content- Elementary Literacy

Workshop #29: *Elementary Math Coaching Support 3-5*

Name of Instructor: Emily Shaw & Forrest Sturgis

Time: 2:00 – 2:25 PM

Workshop Description: We are offering "office hours" for people to drop in and ask any math related questions as you forward in your planning. We will have a K-2 session and a 3-5 session at different times. We can help with:

- Resources
- Ideas for lesson delivery

- Ways to provide feedback
- Anything else that has come up!

Focus Area: Math Support

Workshop #30: *Making the Most of WHS Library Resources: Digital Tools for Research and Reading*

Name of Instructor: Erin Piazza

Time: 2:00 – 2:30 PM

Workshop Description: This session will cover research and reading tools that are available to WHS students and staff remotely. The session will focus on:

- How to access free audiobooks and eBooks.
- How to find news articles and other content/how to share content with students.
- How to use research databases in different content areas.
- How to use accessibility features of research databases and other tools.

Focus Area: Using digital tools to support research and reading.

Workshop #31: *Making the Most of WMS Library Resources: Digital Tools for Research and Reading*

Name of Instructor: Leah Maroni-Wagner

Time: 2:00 – 2:30 PM

Workshop Description: This session will cover research and reading tools that are available to WMS students and staff remotely. The session will focus on:

- How to access free audiobooks and eBooks.
- How to find news articles and other content/how to share content with students.
- How to use research databases in different content areas.
- How to use accessibility features of research databases and other tools.

Focus Area: Using digital tools to support research and reading.

Workshop #32: *Navigating Desmos - A Math Resource for All Grades*

Name of Instructor: Cristina Spicer

Time: On Demand Sessions

Target Audience: Classroom Teachers, Co-teaching Special Educators

Workshop Description: This session walks teachers through three aspects of Desmos: using premade activities in a virtual setting, editing existing Demos activities and changing an in-person lesson to a Desmos activity. I also will share a cheat sheet of Desmos tips and links to premade activities.

Focus Area: Desmos