

Bir lahfeý secondary school March 2014	full-term English test N°2 Duration : 2 hours 4th year Exp.Eco.sciences	Teachers: Mr. Akermý Mrs. Hafdhouni
Name:.....Class:.....Number:.....Mark:/20		

The text:

[1] Malik Osman's creativity in graphic design and film-making has helped him show Australians what it is like to be a refugee. He is a young man with an exciting future ahead. Malik, who runs his own successful design business, is an award winning filmmaker. His drive and determination come from his and his family's early life as Somalian refugees.

[2] When Malik was only three, the family was accepted as refugees and his father who had already left the country to join an uncle of Malik's in Australia sponsored them to join him there. To his mother, education and studying hard were the keys to her children's future. 'She also saw it as the means for us to go back to Somalia to help our people one day,' Malik recalls, and the message clearly got through. He is now in his final year of a law degree.

[3] Malik's uncle in Australia, Hasan Omar was a strong role model for him, Hasan founded the Horn of Africa Relief Agency (HARDA) and worked so hard to raise awareness in Australia about the plight of the Somali people,' Malik, says proudly, 'and when he suddenly died of a heart attack in 2009, it was a turning point for me. People started thinking about the man to carry on Uncle Hassan' work. Malik's response to the challenge was to throw himself into the work of HARDA.

[4] Malik's creativity led him down another road, into film-making. One of his first films, the award-winning *Tilted Scales* won a prestigious Human Rights Commission Award. 'My life is pretty full on,' he concedes happily, but he is modest about his achievements. 'I don't think I do anything special,' he insists. 'I am just who I am because of my background. I'm proud that I come from Somalia, I'm proud that I'm Muslim. Mum never lets us forget that we have been given so many opportunities, and I always think about my uncle and the people back home who have never had the chance to be so lucky.

A-reading comprehension: (12marks)

1- The text is mainly about: (1 mark)

- Film making impediments in Australia. ☐
- The high costs of travelling to Australia. ☐
- An immigrant successful career experience. ☐

2- Complete the table with reference to the text: (3 marks)

Name	<i>Malik Osman</i>
Country of origin	•
Field of work/business	•
Award	•

3- Correct the following false statements with details from the text: (2marks)

a- After his uncle's death, Malik neglected the mission of HARDA. **(par 3)**

☐

b- Being successful, Malik became careless about people in Somalia. **(par 4)**

☐

4- Complete with words from the text: (2 marks)

Sponsored as a refugee, Malik's determination and led him to succeed in his lifework. Yet, he remained about his achievements.

5- The message clearly got through (paragraph 2) means: (✓) (1 mark)

- The message was not clear enough to be understood. ☐
- Malik clearly grasped the message. ☐
- Sending messages was easy for Malik. ☐

6- Find in the text words meaning the same as: (2 marks)

- a- **established:** (paragraph 3) =
- b- **occasions/chances** (paragraph 4) =

7- Do you think that education and studying are the keys to everyone's future? Why or why not? (1 mark)

☐ **Personally I**

Because.....

B- Writing (12marks)

1. Develop the following notes to make a coherent paragraph about the Gandhi Peace Prize: (4 marks)

Name	The International Gandhi Peace Prize
description	Annual Award named after Mahatma Gandhi
establishment	1995/ the occasion of the 125th birth anniversary of Mohandas Gandhi
founder	The government of India
content	10 million cash/ a plaque/ A citation

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2- Video games can affect not only the child's behavior and health but also his/her performance at school.

Write a 12 line article about the negative effects of video games on children.

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C-language :(6 marks)

Task 1: fill in the blanks with 6 words from the list :(3 marks)

innovation – lifelong – flexible – particularly – to – can – Furthermore - up

Distance learning can expand access to education and training for both general populace and businesses. Its schedule structure lessens the effects of the many time-constraints imposed by personal responsibilities and commitments., there is the potential for increased access more experts in the field and to other students from diverse geographical, social, cultural, economic, and experiential backgrounds. As the population at large becomes more involved in learning beyond the normal schooling age, institutions can benefit financially, and adult learning business courses may be lucrative. Distance education programs can act as a catalyst for institutional and are at least as effective as face-to-face learning programs, especially if the instructor is knowledgeable and skilled.

Task 2: Put the bracketed words in the right tense or form: (3 marks)

Twitter is an online social networking and micro blogging service that enables users to send and read "tweets", which are text messages limited to 140 characters. Registered **(use)**..... can read and post tweets, but unregistered users can only read them. Users **(accessing)**..... Twitter through the website interface, SMS, or mobile device app. Twitter Inc. is based in San Francisco and has offices in New York City, Boston, San Antonio and Detroit.

Twitter **(creation)**..... in March 2006 by Jack Dorsey, Evan Williams, Biz Stone and Noah Glass and by July 2006, the site was launched. The service **(rapid)**..... gained worldwide popularity, with 500 million registered

users in 2012, who posted 340 million tweets per day. The service also handled 1.6 billion search queries per day. Twitter is now one of the ten most-visited **(website)**....., and has been described as "the SMS of the Internet. It is one of the **(successful)**..... startup companies of all time by market capitalization, revenue, growth and cultural impact.