

Lesson Redesign Using SAMR Model

Teacher: _____

Department: _____

Course: _____

Function of Technology	ENHANCEMENT		TRANSFORMATION	
EXAMPLE	SUBSTITUTION	AUGMENTATION	MODIFICATION	REDEFINITION
Original Task: Write a research paper about a world capital.	<i>Technology acts as a direct tool substitute with no functional change.</i>	<i>Technology acts as a direct tool substitute but with functional improvements.</i>	<i>Technology allows for significant task redesign.</i>	<i>Technology allows for the creation of new tasks previously inconceivable.</i>
Go to the library to find research books about your chosen city. Use paper and pen or typewriter, scissors, glue, etc. to create your report.	Use Google Research tools and other online sources to research your city. Use Google Docs or another word processor to write the report.	Use Google Docs features such as images, charts, graphs, spell check, Thesaurus, EasyBib, autosave, word-count, etc. to format and enhance report.	Collaborate with peers in real time using Google Docs sharing features. Share Google Docs with teacher and peers who will use comment feature to provide feedback.	Make your research dynamic and authentic by using Google Hangouts or Skype to connect with a classroom of peers in your chosen city. Record portions of your Hangout On Air. Create video reports, blogs, etc. that may be published to connect your work to a global audience.

Description of lesson prior to “SAMRizing”:

SAMR level and rationale:

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Teacher: _____ Department: _____ Course: _____

SUBSTITUTION <i>Technology acts as a direct tool substitute with no functional change.</i>	AUGMENTATION <i>Technology acts as a direct tool substitute but with functional improvements.</i>	MODIFICATION <i>Technology allows for significant task redesign.</i>	REDEFINITION <i>Technology allows for the creation of new tasks previously inconceivable.</i>
<p>Ask yourself:</p> <ul style="list-style-type: none"> • What did I gain by replacing old technology with new technology? 	<p>Ask yourself:</p> <ul style="list-style-type: none"> • Have I added an improvement to the task that could not be accomplished with older technology? • How does this feature improve the design of my lesson? 	<p>Ask yourself:</p> <ul style="list-style-type: none"> • How was the original task modified? • Did the modification fundamentally rely upon technology? • How did the modification improve the design of my lesson? 	<p>Ask yourself:</p> <ul style="list-style-type: none"> • What is the new task? • What aspects of the original task were maintained? • Could this new task have been accomplished without technology? • How does the new task make my lesson more engaging and authentic?

Reference: Puentedura, R.R. (2013). *SAMR beyond the basics* [PDF document] <http://www.hippasus.com/rppweblog/archives/2013/04/26/SAMRBeondTheBasics.pdf>

Description of lesson after “SAMRizing”:

SAMR level and rationale: