

Lesson Planning Template: Playlist/Flex Model

District/School Goals (Only complete if apply)

Domain	Practice	Intended Strategy & Resource
Classroom Culture	Students have the ability to provide input and feedback on learning experiences	Example Strategies: Survey link Debrief Protocol being used with the whole group at the end of the lesson.

Teacher Specific Goals



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Factors to Consider in a Blended & Personalized Learning Environments

Equity considerations:

- ☐ How will you ensure all students enter and leave feeling affirmed and respected?
- ☐ How will you help dependent students carry more of the cognitive load?
- ☐ Are the same students always in the same groups?
- ☐ What formative assessment strategies will you use?
- ☐ What engagement strategies will you use?
- ☐ How will you build on what students know?
- ☐ Are there scaffolds for language development?
- ☐ Does the curricula represent diverse identities and perspectives?
- ☐ Are there voices that aren't elevated in discussions?
- ☐ What issues surfaced from the debrief?
- ☐ What feedback systems will you use?

Management Considerations

- ☐ Collaborative Station
- ☐ Small Group Instruction
- ☐ Independent Tech Station
- ☐ Timekeeping
- ☐ Transitions
- ☐ Encourage Problem Solving
- ☐ Behavioral Management Software/Approach
- ☐ Debriefing with Students
- ☐ Materials/Software Needed
- ☐ Room Layout
- ☐ Tech Troubleshooting
- ☐ Student Resources (passwords, usernames, displayed groupings)
- ☐ Providing Clear Direction



Lesson Date	
Focus Question or Standard	

Plans for Instruction by Group		
Introduction/Lead-in		
Lesson: Playlist or Flex Model	Playlist/Agenda	Teacher Directed Small Group
	Link to playlist or Interactive Agenda here	Predetermined small group schedule or rationale/data being used to inform decisions
Materials/Software Needed		
Assessment/ Accountability		
How is progress measured?		
Clear Instructions Template for Stations		
Time Keeping/ Transitions (Student Role)		<u>N/A</u>
Reflective Feedback on Process or Closing		



Student Groups

Group 1	Group 2	Group 3
1. 2. 3. 4. 5. 6. 7. 8. 9. 10. Student Roles	1. 2. 3. 4. 5. 6. 7. 8. 9. 10. Students Roles	1. 2. 3. 4. 5. 6. 7. 8. 9. 10. Student Roles

Reflection

Glows	
Grows	
What issues surfaced from the debrief?	



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