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| Description: DEPED-NEW_e78wysqt  **GRADES 1 to 12**  **DAILY LESSON LOG** | **School:** | **DepEdClub.com** | **Grade Level:** | **III** |
| **Teacher:** |  | **Learning Area:** | **FILIPINO** |
| **Teaching Dates and Time:** | **NOVEMBER 21 - 25, 2022 (WEEK 3)** | **Quarter:** | **2ND QUARTER** |

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|  | **MONDAY**  **(HOLIDAY)** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **I.LAYUNIN** |  | | | | |
| **A.Pamantayang Pangnilalaman** | Pakikinig Pagsulat at Pagbaybay Gramatika Palabigkasana at Pagkilala sa Salita | | | | |
| **B.Pamantayan sa Pagganap** | TATAS | TATAS | TATAS | TATAS |  |
| **C.Mga Kasasnayan sa Pagkatuto** | Nakapagbabahagi ng sariling karanasan kaugnay ng tulang napakinggan. | Nakasusunod sa nakasulat na panuto. | Nagagamit ang pangngalan sa pagsasalaysay tungkol sa mga tao ,lugar ,bagay ,at mga pangyayari sa paligid. | Nababasa ang mga salitang may klaster |  |
| **Isulat ang code ng bawat kasanayan** | F3PN – Iic -3.1.1 | F3PB – Iic -2 | F3WG – Iia -c | F3PP –Iic – d 2.3 |  |
| **II.NILALAMAN** | Pakikinig sa Tula | Pagsunod sa Nakasulat ng Panuto | Paggamit ng Pangngalan | Mga Salitang May Klaster | Lingguhang Pagtataya |
| **KAGAMITANG PANTURO** |  | | | | |
| **A.Mga pahina sa gabay ng guro** | 96-97 | 97 | 98 | 100 |  |
| **1.Mga Pahna sa Kagamitang Pang Mag-aaral** |  |  |  |  |  |
| **2.Learner’s Materials Pages** |  |  |  |  |  |
| **3.Mga Pahina sa Teksbuk** |  |  |  |  |  |
| **4.Karagdagang Kagamitan Mula sa Portal ng Leraning Resource** |  |  |  |  |  |
| **B.Iba Pang Kagamitang Panturo** |  |  |  |  |  |
| **III.PAMAMARAAN** |  | | | | |
| **A.Balik-aral sa nakaraang aralin at/o pagsisimula sa bagong aralin** |  |  |  |  |  |
| **B.Paghahabi sa layunin ng aralin** | Ipaisip ang itsura ng paboritong lugar kung magiging marumi ito. | Kung ang pamayanan ay kayaman ,ano ang gagawin mo upang hindi ito mawala? | Magparinig ng awit tungkol sa kapaligiran.  Bakit kayo nagkakaganito ang kapaligiran? | Maghanda ng mga Kard na may nakasulat at itatambal ito sa larawan. |  |
| **C.Pag-uugnay ng mga halimbawa sa layunin ng aralin** | Linangin ang salitang “ **pamayanan** at **kayamanan**”. | Maghanda ng larawan ng mga babala o nakasulat na panuto na karaniwang makikita sa kapaligiran.  Ipabasa muli ang tula “ Ang Pamayanan ay Kayamanan”. | Magpakita ng larawan na nasa Alamin Natin p.54.  Isulat sa pisara ang mga pangungusap na isinasagot ng mga bata. | Ano ang mga salitang nakasulat sa Kard?  Ipabasa ang kwento sa Alamin Natin sa LM. |  |
| **D.Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1** | Ano ang ibig sabihin ng pamayanan?kayamanan? | Tungkol saan ang tula?  Ano ang mensahe nito? | Ano ang isinasaad ng pangungusap?Paano ito isinulat?  Ano ang mga ngalan ng tao na ginamit sa mga pangungusap?ng hayop?ng bagay?ng pangyayari?ng lugar? | Saan naganap ang kuwento?  Bakit nagpulong ang mga tao rito?  Ano –ano ang gagawin ng bawat isa?  Ano ang maaaring mangyari matapos ang pagpupulong na naganap?  Ano ang tawag niyo sa salitang inyong binasa? |  |
| **E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2** | Ipagamit ito sa sariling pangungusap. |  |  |  |  |
| **F.Paglinang sa Kabihasaan**  **(Tungo sa formative assessment)** | Basahin nang malakas sa klase ang tulang “ Ang Pamayanan ay Kayamanan “. | Isulat ang ilang panuto sa pangangalaga sa kapaligiran.  1. Bawalo magkalat.  2. Itapon ang basura sa tamang lagayan.  3. Oras ng pagtatapon ng basura , 6:00 ng umaga. | Balikan ang pangungusap na ginamit.  Tukuyin ang pangngalan na ginamit dito. |  |  |
| **G.Paglalapat ng aralin sa pang-araw-araw na buhay** | Iguhit ang mensahe ng tula. | Pagpangkat –pangkatin ang klase.Bawat pangkat ay bibigyan ng mapa ng pamayanan.Pag-usapan sa pangkat kung paano nila mapapanatiling malinis ang pamayanan. | Ipagawa ang Linangin Natin p.50  Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | Pangkatin ang mga bata  I –Gumuhit ng mga baggay na may klaster na makikita sa paaralan.  II –Ilista ang mga bagay na may klaster na makikita sa tahanan.  III - Ilista ang mga bagay na may klaster na makikita sa daan at gumawa ng tula tungkol dito. |  |
| **H. Paglalahat ng Aralin** | Ano ang mensahe ng tulang napakinggan ninyo? | Paano ka makasusunod nang maayos sa mga nakasulat na panuto? | Ano ang pangngalan? | Ano ang salitang may klaster? |  |
| **I.Pagtataya ng Aralin** | Pagawain ang mga bata ng isang poster tungkol sa “ Ako at ang Pangangalaga sa Kapaligiran”. ( base sa rubrics na gagamitin ng guro). | Ipagawa ang “Linangin Natin”.p.53. | Gumawa ng dalawa hanggang tatlong pangungusap na nagsasalaysay. | Pasagutan ang crossword puzzle sa LM. |  |
| **J.Karagdagang gawain para sa takdang-aralin at remediation** | Gumupit ng mga larawan ng pangangalaga sa kalikasan. | Ipagawa ang Pagyamanin Natin p.54. |  | Ipagawa ang Pagyamanin Natin p.58.Ipahanap ang mga salitang may klaster sa loob ng kahon. |  |
| **IV.MGA TALA** |  | | | | |
| **V.PAGNINILAY** |  | | | | |
| **A.Bilang ng mag-aaral n nakakuha ng 80% sa pagtataya** | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above |
| **B.Bilang ng mag-aaral na nagangailangan ng iba pang gawain para sa remediation** | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation |
| **C.Nakatulong ba ang remedial?Bilang ng magpaaral na nakaunawa sa aralin** | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No  \_\_\_\_ of Learners who caught up the lesson |
| **D.Bilang ng mga mag-aaral na magpapatuloy sa remediation** | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation |
| **E.Alin sa mga istratehiyang pagtuturo nakatulong ng lubos?Paano ito nakatulong?** | *Strategies used that work well:*  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power Point Presentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS)  \_\_\_ Rereading of Paragraphs/  Poems/Stories  \_\_\_ Differentiated Instruction  \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  *Why?*  \_\_\_ Complete IMs  \_\_\_ Availability of Materials  \_\_\_ Pupils’ eagerness to learn  \_\_\_ Group member’s Cooperation in doing their tasks | *Strategies used that work well:*  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power Point Presentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS)  \_\_\_ Rereading of Paragraphs/  Poems/Stories  \_\_\_ Differentiated Instruction  \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  *Why?*  \_\_\_ Complete IMs  \_\_\_ Availability of Materials  \_\_\_ Pupils’ eagerness to learn  \_\_\_ Group member’s Cooperation in doing their tasks | *Strategies used that work well:*  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power Point Presentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS)  \_\_\_ Rereading of Paragraphs/  Poems/Stories  \_\_\_ Differentiated Instruction  \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  *Why?*  \_\_\_ Complete IMs  \_\_\_ Availability of Materials  \_\_\_ Pupils’ eagerness to learn  \_\_\_ Group member’s Cooperation in doing their tasks | *Strategies used that work well:*  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power Point Presentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS)  \_\_\_ Rereading of Paragraphs/  Poems/Stories  \_\_\_ Differentiated Instruction  \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  *Why?*  \_\_\_ Complete IMs  \_\_\_ Availability of Materials  \_\_\_ Pupils’ eagerness to learn  \_\_\_ Group member’s Cooperation in doing their tasks | *Strategies used that work well:*  \_\_\_ Group collaboration  \_\_\_ Games  \_\_\_ Power Point Presentation  \_\_\_ Answering preliminary  activities/exercises  \_\_\_ Discussion  \_\_\_ Case Method  \_\_\_ Think-Pair-Share (TPS)  \_\_\_ Rereading of Paragraphs/  Poems/Stories  \_\_\_ Differentiated Instruction  \_\_\_ Role Playing/Drama  \_\_\_ Discovery Method  \_\_\_ Lecture Method  *Why?*  \_\_\_ Complete IMs  \_\_\_ Availability of Materials  \_\_\_ Pupils’ eagerness to learn  \_\_\_ Group member’s Cooperation in doing their tasks |
| **F.Anung suliranin ang aking naranasan na nasolusyunan sa tulong n g aking punungguro at superbisor?** | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful IMs  \_\_ Unavailable Technology  Equipment (AVR/LCD)  \_\_ Science/ Computer/  Internet Lab  \_\_ Additional Clerical works  \_\_Reading Readiness  \_\_Lack of Interest of pupils | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful IMs  \_\_ Unavailable Technology  Equipment (AVR/LCD)  \_\_ Science/ Computer/  Internet Lab  \_\_ Additional Clerical works  \_\_Reading Readiness  \_\_Lack of Interest of pupils | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful IMs  \_\_ Unavailable Technology  Equipment (AVR/LCD)  \_\_ Science/ Computer/  Internet Lab  \_\_ Additional Clerical works  \_\_Reading Readiness  \_\_Lack of Interest of pupils | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful IMs  \_\_ Unavailable Technology  Equipment (AVR/LCD)  \_\_ Science/ Computer/  Internet Lab  \_\_ Additional Clerical works  \_\_Reading Readiness  \_\_Lack of Interest of pupils | \_\_ Bullying among pupils  \_\_ Pupils’ behavior/attitude  \_\_ Colorful IMs  \_\_ Unavailable Technology  Equipment (AVR/LCD)  \_\_ Science/ Computer/  Internet Lab  \_\_ Additional Clerical works  \_\_Reading Readiness  \_\_Lack of Interest of pupils |
| **G.Anong kagamitang panturo an g aking naidibuho na nais kong ibahagi sa mga kapwa ko guro?** | *Planned Innovations:*  \_\_ Localized Videos  \_\_ Making use big books from  views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition  \_\_Fashcards  \_\_4 F’s | *Planned Innovations:*  \_\_ Localized Videos  \_\_ Making use big books from  views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition  \_\_Fashcards  \_\_4 F’s | *Planned Innovations:*  \_\_ Localized Videos  \_\_ Making use big books from  views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition  \_\_Fashcards  \_\_4 F’s | *Planned Innovations:*  \_\_ Localized Videos  \_\_ Making use big books from  views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition  \_\_Fashcards  \_\_4 F’s | *Planned Innovations:*  \_\_ Localized Videos  \_\_ Making use big books from  views of the locality  \_\_ Recycling of plastics to be used as Instructional Materials  \_\_ local poetical composition  \_\_Fashcards  \_\_4 F’s |