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| Description: DEPED-NEW_e78wysqt **GRADES 1 to 12** **DAILY LESSON LOG** | **School:** | **DepEdClub.com** | **Grade Level:** | **III** |
| **Teacher:** |  | **Learning Area:** | **FILIPINO** |
| **Teaching Dates and Time:** | **NOVEMBER 21 - 25, 2022 (WEEK 3)** | **Quarter:** | **2ND QUARTER** |

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|  | **MONDAY****(HOLIDAY)** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **I.LAYUNIN** |  |
| **A.Pamantayang Pangnilalaman** | Pakikinig Pagsulat at Pagbaybay Gramatika Palabigkasana at Pagkilala sa Salita |
| **B.Pamantayan sa Pagganap** | TATAS | TATAS | TATAS | TATAS |  |
| **C.Mga Kasasnayan sa Pagkatuto** | Nakapagbabahagi ng sariling karanasan kaugnay ng tulang napakinggan. | Nakasusunod sa nakasulat na panuto. | Nagagamit ang pangngalan sa pagsasalaysay tungkol sa mga tao ,lugar ,bagay ,at mga pangyayari sa paligid. | Nababasa ang mga salitang may klaster |  |
| **Isulat ang code ng bawat kasanayan** | F3PN – Iic -3.1.1 | F3PB – Iic -2 | F3WG – Iia -c | F3PP –Iic – d 2.3 |  |
| **II.NILALAMAN** | Pakikinig sa Tula | Pagsunod sa Nakasulat ng Panuto | Paggamit ng Pangngalan | Mga Salitang May Klaster | Lingguhang Pagtataya |
| **KAGAMITANG PANTURO** |  |
| **A.Mga pahina sa gabay ng guro** | 96-97 | 97 | 98 | 100 |  |
| **1.Mga Pahna sa Kagamitang Pang Mag-aaral** |  |  |  |  |  |
| **2.Learner’s Materials Pages** |  |  |  |  |  |
| **3.Mga Pahina sa Teksbuk** |  |  |  |  |  |
| **4.Karagdagang Kagamitan Mula sa Portal ng Leraning Resource** |  |  |  |  |  |
| **B.Iba Pang Kagamitang Panturo** |  |  |  |  |  |
| **III.PAMAMARAAN** |  |
| **A.Balik-aral sa nakaraang aralin at/o pagsisimula sa bagong aralin** |  |  |  |  |  |
| **B.Paghahabi sa layunin ng aralin** | Ipaisip ang itsura ng paboritong lugar kung magiging marumi ito. | Kung ang pamayanan ay kayaman ,ano ang gagawin mo upang hindi ito mawala? | Magparinig ng awit tungkol sa kapaligiran.Bakit kayo nagkakaganito ang kapaligiran? | Maghanda ng mga Kard na may nakasulat at itatambal ito sa larawan. |  |
| **C.Pag-uugnay ng mga halimbawa sa layunin ng aralin** | Linangin ang salitang “ **pamayanan** at **kayamanan**”. | Maghanda ng larawan ng mga babala o nakasulat na panuto na karaniwang makikita sa kapaligiran.Ipabasa muli ang tula “ Ang Pamayanan ay Kayamanan”. | Magpakita ng larawan na nasa Alamin Natin p.54.Isulat sa pisara ang mga pangungusap na isinasagot ng mga bata. | Ano ang mga salitang nakasulat sa Kard?Ipabasa ang kwento sa Alamin Natin sa LM. |  |
| **D.Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1** | Ano ang ibig sabihin ng pamayanan?kayamanan? | Tungkol saan ang tula?Ano ang mensahe nito? | Ano ang isinasaad ng pangungusap?Paano ito isinulat?Ano ang mga ngalan ng tao na ginamit sa mga pangungusap?ng hayop?ng bagay?ng pangyayari?ng lugar? | Saan naganap ang kuwento?Bakit nagpulong ang mga tao rito?Ano –ano ang gagawin ng bawat isa?Ano ang maaaring mangyari matapos ang pagpupulong na naganap?Ano ang tawag niyo sa salitang inyong binasa? |  |
| **E. Pagtalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2** | Ipagamit ito sa sariling pangungusap. |  |  |  |  |
| **F.Paglinang sa Kabihasaan****(Tungo sa formative assessment)** |  Basahin nang malakas sa klase ang tulang “ Ang Pamayanan ay Kayamanan “. | Isulat ang ilang panuto sa pangangalaga sa kapaligiran.1. Bawalo magkalat.2. Itapon ang basura sa tamang lagayan.3. Oras ng pagtatapon ng basura , 6:00 ng umaga. | Balikan ang pangungusap na ginamit.Tukuyin ang pangngalan na ginamit dito. |  |  |
| **G.Paglalapat ng aralin sa pang-araw-araw na buhay** | Iguhit ang mensahe ng tula. | Pagpangkat –pangkatin ang klase.Bawat pangkat ay bibigyan ng mapa ng pamayanan.Pag-usapan sa pangkat kung paano nila mapapanatiling malinis ang pamayanan. | Ipagawa ang Linangin Natin p.50Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | Pangkatin ang mga bataI –Gumuhit ng mga baggay na may klaster na makikita sa paaralan.II –Ilista ang mga bagay na may klaster na makikita sa tahanan.III - Ilista ang mga bagay na may klaster na makikita sa daan at gumawa ng tula tungkol dito. |  |
| **H. Paglalahat ng Aralin** | Ano ang mensahe ng tulang napakinggan ninyo? | Paano ka makasusunod nang maayos sa mga nakasulat na panuto? | Ano ang pangngalan? | Ano ang salitang may klaster? |  |
| **I.Pagtataya ng Aralin** | Pagawain ang mga bata ng isang poster tungkol sa “ Ako at ang Pangangalaga sa Kapaligiran”. ( base sa rubrics na gagamitin ng guro). | Ipagawa ang “Linangin Natin”.p.53. | Gumawa ng dalawa hanggang tatlong pangungusap na nagsasalaysay. | Pasagutan ang crossword puzzle sa LM. |  |
| **J.Karagdagang gawain para sa takdang-aralin at remediation**  | Gumupit ng mga larawan ng pangangalaga sa kalikasan. | Ipagawa ang Pagyamanin Natin p.54. |  | Ipagawa ang Pagyamanin Natin p.58.Ipahanap ang mga salitang may klaster sa loob ng kahon. |  |
| **IV.MGA TALA** |  |
| **V.PAGNINILAY** |  |
| **A.Bilang ng mag-aaral n nakakuha ng 80% sa pagtataya** | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above |
| **B.Bilang ng mag-aaral na nagangailangan ng iba pang gawain para sa remediation** | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation |
| **C.Nakatulong ba ang remedial?Bilang ng magpaaral na nakaunawa sa aralin** | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson |
| **D.Bilang ng mga mag-aaral na magpapatuloy sa remediation** | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation |
| **E.Alin sa mga istratehiyang pagtuturo nakatulong ng lubos?Paano ito nakatulong?** | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method*Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’s Cooperation in doing their tasks | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method*Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’s Cooperation in doing their tasks | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method*Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’s Cooperation in doing their tasks | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method*Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’s Cooperation in doing their tasks | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method*Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’s Cooperation in doing their tasks |
| **F.Anung suliranin ang aking naranasan na nasolusyunan sa tulong n g aking punungguro at superbisor?** | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils |
| **G.Anong kagamitang panturo an g aking naidibuho na nais kong ibahagi sa mga kapwa ko guro?** | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_4 F’s | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_4 F’s | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_4 F’s | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_4 F’s | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_4 F’s |