## Wizards Weekly Schedule 2024-2025

8:30 - 8:40	Arrival/Breakfast	Prep for the day: Students can bring breakfast from home or grab school breakfast on their way to their homeroom. Students are expected to be in their homerooms. Students gather their materials for their Core 1 class. They read the welcome slide and follow any directions given on the slide. (Typically there is a conversation starter on this daily morning slide to get kids connecting with each other.) We consider this a social time so we keep it a device free time.
8:40 - 9:05	Morning Meeting	We do a variety of morning meeting activities, from games to current events. Every Friday we do a combined morning meeting with the whole team for our Friday Funny tradition where we all share jokes.
9:05 - 10:00	Core 1 Anderman's Homeroom has Math Michael's Homeroom has Language Arts	Students stay in their homeroom group for their Core 1 class as it reduces the need for an added transition.
10:00 - 10:15	Recess/Snack Outside	We go outside almost EVERY DAY of the school year for snack/recess regardless of the weather. Students have the option to eat a snack if they are hungry. Some students choose to just eat and socialize. Some eat, then play. Others just go play and pass up the snack. They choose. However, they should dress appropriately for the weather.
10:20 - 10:50	WIN Block: Intervention & Extension A Days: Students stay with their Homeroom teacher for WIN if they are on team. B Days: Students go to their Core 2 teacher for WIN if they are on team.	WIN stands for "What I Need" This is a time when many kids are off team for a variety of reasons including things such as special education services to meeting with counselors. Students who stay on team will participate in academic activities to support and/or extend their in class learning.
10:50 - 11:45	Core 2 Michael's Homeroom goes to Math Anderman's Homeroom goes to Language Arts	The two groups from Core 1 switch classrooms. Students will have Math and Language Arts everyday.
11:45 -12:15	Band/Chorus	Students who participate in band and/or chorus will head off team. Students who stay on team will have silent reading time. When needed, teachers will check in/conference with kids during this time. Occasionally, a student might have to miss band or chorus if they have incomplete classwork. There instances are rare as we try not to cut into that time

		and pre-arrangements are made with the band/chorus teachers if this is necessary.
12:15- 12:45	Lunch/Recess	Students will have lunch recess with the Dream Team kids so they will get to see their friends from the other team.
12:45-12:50	Read, Draw, Ponder	When students return from lunch, we have a few minutes of a quiet, alone time to settle before the next class. The lights are off and we play calming music. Students may choose to read, draw, or just take a mental break. It is a cherished time in their hectic day.
12:50 - 1:45	Science & Social Studies Fridays: TEAM TIME!	Students will have SS with Ms. Michael and Science with Ms. Anderman. They will alternate days. So each week they will have two lessons in each of those classes. On Fridays we have team time. This is where we do a variety of team building and connection activities to support the development of a community culture on team Wizards.
1:45- 2:35	AAs (Art, Music, Sustainability)	Students head off team for either Art, Music or Sustainability. They have this class everyday for one trimester and they switch. Within one school year they will have each of these classes for one third of the year. (The rotation and lists are posted in the classrooms so they know what they have each trimester.) This is also a time when they are combined with Dream Team kids.
2:35 - 3:30	A Days: PE for all Wizards B Days: Library and Tech alternate groups every other B day *Counselors also have a group during this time.	If it's an "A day" which is always on the morning announcements that we go over in Morning Meeting, ALL Wizards go to PE. They should have sneakers on these days!  If it's a "B day," students alternate between lessons with our Librarian and our Technology Integrationist.  The school counselors will also be pulling small groups during this time to work on Social Emotional Skills. (Lists for these classes are also posted on the wall of the classroom.)