

# Module Description

## MPK 1401 Fundamentals of Organic Chemistry

<b>Module Name</b>	<b>Fundamentals of Organic Chemistry</b>
<b>Module level, if applicable</b>	Undergraduate Programme
<b>Code, if applicable</b>	MPK 1401
<b>Subtitle, if applicable</b>	-
<b>Course, if applicable</b>	-
<b>Semester(s) in which the module is taught</b>	2 <sup>nd</sup> Semester
<b>Module coordinator(s):</b>	Dr. Endah Sayekti, M.Si.
<b>Lecturer</b>	Dr. Endah Sayekti, M.Si. ; Dr. Ajuk Sapar, M.Si. ; Prof. Dr. Thamrin Usman, DEA. ; Rudiyan Syah, M.Si., Ph.D. ; Dr. Andi Hairil Alimuddin, M.Si. ; Dra. Harlia, M.Si. ; Dr. M. Agus Wibowo, M.Si., Dr. Ari Widiyantoro, M.Si. ; Afghani Jayuska, S.Si., M.Si.
<b>Language</b>	Bahasa Indonesia
<b>Relation to curriculum</b>	Compulsory Courses for the undergraduate programme in Chemistry
<b>Type of teaching, contact hours</b>	<p>Decide teaching/training components for each course outcome</p> <ul style="list-style-type: none"> <li>● Theory /Face-to-face lecture (for understanding): 10 lecture meetings</li> <li>● Practical (to develop skill): -</li> <li>● Seminar (for communication skills): -</li> <li>● Problems: 2</li> <li>● Assignments: 2</li> <li>● Project (small, group, etc): -</li> </ul>
<b>Workload</b>	<p><i>(Estimated) Total workload: 2 x 2,83 hours = 5,66 hours.</i></p> <p><i>Contact hours (lecture): 2 x 0,83 hours = 1,66 hours.</i></p> <p><i>Private study including examination preparation, specified in hours: 2 x 2 hours = 4 hours</i></p> <p><i>2 x 50 minutes lectures,</i>  <i>2 x 60 minutes structured activity,</i>  <i>2 x 60 minutes individual activity,</i>  <i>14 weeks per semester,</i>  <i>79,33 total hours</i></p>

<b>Credit points</b>	2 (3.34 ECTS)
<b>Requirements according to the examination regulations</b>	Registered in this course Minimum 75% attendance in this course
<b>Learning goals/competencies:</b>	<p><b>Intended Learning Outcomes (ILO)</b></p> <p>After taking this course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. LO1</li> <li>2. LO3</li> </ol>
<b>Module objectives</b>	<ol style="list-style-type: none"> <li>1. Students are able to explain the concept and types of hybrid orbitals on carbon, oxygen, and nitrogen atoms in organic compounds</li> <li>2. Students are able to explain and give examples of isomers and the nomenclature of Alkanes</li> <li>3. Students are able to explain and give examples of isomers and nomenclature of Alkenes and Alkynes, and the physical properties</li> <li>4. Students are able to explain the concept of aromaticity of Benzene, nomenclature of benzene and substituted benzene, and the physical properties</li> <li>5. Students are able to explain the nomenclature and physical properties of Alkyl Halides</li> <li>6. Students are able to explain the nomenclature and physical properties of Alcohols and Ethers</li> <li>7. Students are able to explain the nomenclature and physical properties of Aldehydes and Ketones</li> <li>8. Students are able to explain the nomenclature and physical properties of Carboxylic Acids and Carboxylic Acid Derivatives</li> <li>9. Students are able to explain the nomenclature and physical properties of Amines</li> <li>10. Students are able to explain the nomenclature and classification of Carbohydrates.</li> <li>11. Students are able to explain the nomenclature and physical properties of Amino Acids and Proteins,</li> <li>12. Students are able to explain the nomenclature of Lipids</li> </ol>
<b>Content:</b>	<ol style="list-style-type: none"> <li>1. Orbital and Their Role in Covalent Bonding             <ol style="list-style-type: none"> <li>a. Properties of Waves</li> <li>b. Bonding in Hydrogen</li> </ol> </li> </ol>

	<ul style="list-style-type: none"><li>c. Some General Features of Bonding and Antibonding Orbital</li><li>d. Hybrid Orbital of Carbon</li><li>e. Hybrid Orbitals of Nitrogen and Oxygen</li><li>f. Conjugated Double Bond</li><li>g. Resonance</li></ul> <ul style="list-style-type: none"><li>2. Structural Isomerism, Nomenclature, and Alkane<ul style="list-style-type: none"><li>a. Survey of Organic Nomenclature</li><li>b. Alkanes</li><li>c. The Hydrocarbon Resources</li></ul></li><li>3. Alkenes and Alkynes<ul style="list-style-type: none"><li>a. Bonding in Alkenes and Alkynes; Acidity of Alkynes</li><li>b. Nomenclature of Alkene and Alkynes</li><li>c. Physical Properties of Alkenes and Alkynes</li></ul></li><li>4. Aromaticity: Benzene and Substituted Benzenes<ul style="list-style-type: none"><li>a. Nomenclature of Substituted Benzenes</li><li>b. Physical Properties of Aromatic Hydrocarbons</li><li>c. Stability of the Benzene Ring</li><li>d. The Bonding in Benzene</li><li>e. What is An Aromatic Compound?</li><li>f. Requirements of Aromaticity</li></ul></li><li>5. Alkyl Halide<ul style="list-style-type: none"><li>a. Bonding in Organohalogen Compounds</li><li>b. Physical properties of Halogenated Alkanes</li><li>c. Nomenclature and Classification of Alkyl Halides</li></ul></li><li>6. Alcohol and Ether<ul style="list-style-type: none"><li>a. Bonding in Alcohols and Ethers</li><li>b. Physical Properties of Alcohols and Ethers</li><li>c. Nomenclature of Alcohols and Ethers</li></ul></li><li>7. Aldehydes and Ketones<ul style="list-style-type: none"><li>a. Nomenclatures of Aldehydes and Ketones</li><li>b. The Carbonyl Groups</li><li>c. Physical properties of Aldehydes and Ketones</li></ul></li><li>8. Carboxylic Acids and Derivatives of Carboxylic Acids<ul style="list-style-type: none"><li>a. Nomenclatures of Carboxylic Acids</li><li>b. Physical Properties of Carboxylic Acids</li><li>c. Acid Halides</li><li>d. Anhydrides of Carboxylic Acids</li></ul></li></ul>
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	<p>e. Ester of Carboxylic Acids</p> <p>9. Amines</p> <ul style="list-style-type: none"> <li>a. Classification and Nomenclature of Amines</li> <li>b. Bonding in Amine</li> <li>c. Physical Properties of Amines</li> </ul> <p>10. Carbohydrates</p> <ul style="list-style-type: none"> <li>a. Some Common Monosaccharides</li> <li>b. Classification of the Monosaccharides</li> <li>c. Disaccharides</li> <li>d. Polysaccharides</li> </ul> <p>11. Amino Acids and Proteins</p> <ul style="list-style-type: none"> <li>a. The Structure of Amino Acids</li> <li>b. Amino Acids and Dipolar Ions</li> <li>c. Amphotericism of Amino Acids</li> <li>d. Peptides</li> <li>e. Bonding in Peptides</li> </ul> <p>12. Lipids</p> <ul style="list-style-type: none"> <li>a. Fats and Oils</li> <li>b. Soap and Detergents</li> </ul>												
<b>Attribute Soft skill:</b>	Discipline, effort, collaboration, responsibility, and argumentation in the natural classroom setting												
<b>Recommended prerequisites</b>	General Chemistry I, General Chemistry II												
<b>Study and examination requirements and forms of examination</b>	<p>Students are considered to be competent and pass if they get at least 50% of the maximum final grade. The final grade (NA) is calculated based on the following :</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Assessment Components</td><td>Percentage Contribution</td></tr> <tr> <td>Participation</td><td>10%</td></tr> <tr> <td>Assignment</td><td>20% - 30%</td></tr> <tr> <td>Mid-semester test</td><td>30%</td></tr> <tr> <td>Final semester test</td><td>40%</td></tr> <tr> <td>Total</td><td>100%</td></tr> </table> <p><b>Mid and final semester tests are carried out as an essay exam.</b></p>	Assessment Components	Percentage Contribution	Participation	10%	Assignment	20% - 30%	Mid-semester test	30%	Final semester test	40%	Total	100%
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Total	100%												
<b>Learning Methods</b>	Case-Based Teaching Method												
<b>Media employed</b>	white board; power point presentation; and e-learning system												

<b>Reading list</b>	<ol style="list-style-type: none"><li>1. Fessenden, R. J., Fessenden, J. S., 1994, <i>Organic Chemistry</i>, 5th ed., Brooks Cole.</li><li>2. Morrison, R. T. Boyd, R. N., 1983, <i>Organic Chemistry</i>, 4th ed., Allyn &amp; Bacon.</li><li>3. Solomons, T. W. G. and Fryhle, C. (2007) <i>Organic Chemistry</i>, John Wiley &amp; Sons, New York.</li><li>4. Clayden J., Greeves N., Warren S., 2012, <i>Organic Chemistry</i>, Oxford University Press</li></ol>
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