

 GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdresources.com for more	Grade Level:	II
	Teacher:	File Created by Ma'am ESTRELLITA S. VINZON	Learning Area:	ALL SUBJECTS
	Teaching Dates and Time:	SEPTEMBER 11 - 15, 2023 (WEEK 3) Day 1	Quarter:	1 ST QUARTER

OBJECTIVES	ESP (7:45-8:15)	A.P (8:15- 8:55)	ENGLISH (9:15- 10:05)	MTB (10:05- 10:55)	MATH (1:00-1:50)	FILIPINO (1:50- 2:40)	MAPEH (Music) (2:40-3:20)
A. Content Standard	Naipamamalas ang pag-unawa sa kahalagahan ng pagkilala sa sarili at pagkakaroon ng disiplina tungo sa pagkakabuklod-buklod o pagkakaisa ng mga kasapi ng tahanan at paaralan	Naipamamalas ang pag-unawa sa kahalagahan ng kinabibilangang komunidad	Demonstrates understanding of the relationship of phonetic principles of Mother Tongue and English to decode unknown words in English	Demonstrates positive attitude towards language, literacy, and literature.	Understanding of addition of whole numbers up to 1000 including money.	Naipamamalas ang kakayahan at tatas sa pagsasalita at pagpapahayag ng sariling ideya, kaisipan, karanasan at damdamin	Demonstrates basic understanding of sound, silence and rhythmic patterns and develops musical awareness while performing the fundamental processes in music
B. Performance Standard	Naisasagawa nang buong husay ang anumang kakayahan o potensyal at napaglalaman ang anumang kahinaan	Malikhaing nakapagpapahayag/ nakapagsasalarawan ng kahalagahan ng kinabibilangang komunidad	Apply reads and spells out grade appropriate regular and irregular words in English	Values reading and writing as communicative activities.	Is able to apply addition of whole numbers up to 1000 including money in mathematical problems and real-life situations.	Naipahahayag ang ideya/kaisipan/damdamin/reaksyon nang may wastong tono, diin, bilis, antala at intonasyon	Responds appropriately to the pulse of sounds heard and performs with accuracy the rhythmic patterns in expressing oneself
C. Learning Competency/ Objectives Write the LC code for each.	Naisakikilos ang sariling kakayahan sa iba't ibang pamamaraan. EsP2PKP- Ia-b – 2	1. Nailalarawan ang kabuuan ng kinabibilangang komunidad. 2. Natutukoy ang pagkakatulad at pagkakaiba ng mga komunidad. AP2KOM-Ic-5	Recognize/identify/read/give example of words with medial /e/ Answer Wh -questions EN2PA-IIIc-e-6.2	Nakabibigkas nang may kawilihan ng 3-5 saknong na tugma/tula na angkop sa sariling kultura. Nakapagbibigay ng mga salitang magkatugma upang makabuo ng 2-3 saknong na tula Nababasa nang may pag-unawa ang tugma at tula gamit ang kaalaman sa kahulugan ng mga salita na ginamit ditto MT2ATR-Ia-c-5.1	Gives the place value and finds the value of a digit in three-digit numbers. M2NS-Ib-10.2	Natutukoy ang damdaming ipinahihiwatig ng usapan/ linya mula sa iba't ibang tauhan F2PN-1.3	Demonstrate understanding of steady beats. 🔊 Maintain a steady beat when chanting, walking, tapping, clapping and playing musical instruments MU2RH-Ic-4

II. CONTENT	Aralin 3 Kakayahan Ko, Pagbubutihin Ko! Pagkilala sa Sarili	ARALIN 1.3 –Larawan ng Aking Komunidad	Lesson 8: Speech Sounds Medial /e/, Rimes (-eg, -ed)	IKATLONG LINGGO Pangunahing Pangangailangan Mga pangunahing pangangailangan Mga salitang magkatugma sa 2-3 saknong na tula	Place Value of a 3- digit Numbers	Aralin 3: Maglibang at Magsaya sa Piling ng Pamilya Damdamin sa Isang Usapan o Pahayag	Subject Matter – Different Time-Meters – by 2s, 3s, 4s Reference – K to 12 Curriculum Guide in Music 2 Materials: Songs Magmartsa Tayo 2 4 Masayang Pag-Awit 3 4 Yaman ng Pamayanan
III. LEARNING RESOURCES							
A. References	K-12 CGp 26- 27	K-12 CGp.37	K-12 CG p.	K-12 CG p 87	K-12 CG p.27	K-12 CGp36	K-12 CGp.15
1. Teacher’s Guide pages	11-13	p.8-9	P 20-23	P 23-24	p.36-38	p.14-15	p. 8-11
2. Learner’s Materials pages	14-18	p.26-30	p. 27-29	p.18-23	p.26-27	P34-39	P12-16
3. Textbook pages							
4. Additional Materials from Learning Resource (LR) portal							
B. Other Learning Resource	Larawan, tarpapel	Larawan, tarpapel,	pictures, onset, rime, word cards and charts	Prediction chart, word map, mga larawan Tula: Likas na Yaman - akda ni Anabelle F. Empleo Pangunahing Pangangailangan- akda ni Rejulios M. Villenes	1. Place value Chart 4. Abacus 2. Activity card 5. Number cards with 3-digit numbers 3. Counters 6. Drill or show cards for each pupil	larawan kaugnay sa iba’t ibang pagdiriwang sa bansa larawan ng mukha na nagpapahiwatig ng iba’t ibang damdamin	Tarpapel. Mp3 Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
IV. PROCEDURES							
A. Reviewing previous lesson or presenting the new lesson	Paano ninyo mapapaunlad ang inyong kakayahan?	Anu-ano ang tungkulin at Gawain ng mga bumubuo sa komunidad? Saan –saan matatagpuan ang kinaroroonan ng komunidad?	Checking of assignment Reading of phrases and sentences	Ipabigkas ang tugma. Uminom ka ng gatas Ikaw ay lalakas Kumain ka ng itlog Ikaw ay lulusog.	1. Drill Counting numbers by 10s, 50s and 100s 2. Review Reading and writing numerals in words and in symbols	Ano ang nararamdaman mo ngayon? Iguhit ito. Hayaang sabihin ng mga bata ang dahilan ng kanilang nararamdaman.	Greeting Song: Good Morning, good morning Good morning how are you Good morning, good morning

					Strategy: Game- “SHOW ME PARTNER		I“m fine thank you
B. Establishing a purpose for the lesson	Sa araling ito ay tatalakayin ang kakayahan at kahinaan ng bawat isa upang mapagbuti ang mga talentong ipinakaloob, mabigyang halaga at maibahagi ito sa iba. Magagawa mo ba ito?	Magpakita ng larawan na nagpapakita ng isang komunidad sa tabing-dagat. Pag-usapan ito.		Itanong kung ano ang binabanggit sa tugma. Itanong din kung magandang pakinggan ang hulihan ng bawat linya at bakit	1. Motivation: Post on the board this word problem. “I am a four-digit number. My ones digit is 1. My tens digit three digit larger than my ones digit. My hundreds and thousands digits are both larger than my ones digit. What number am I?” Ask the possible questions. What does ones, tens, hundreds and thousands digit mean? What is the correct answer? Explain why and how the answer was achieved? What are the other possible solutions?	Ano ang pagdiriwang na nadaluhan o nasaksihan na? Pagbabahagi ng mga bata ng karanasan sa nabanggit na pagdiriwang. Ano ang naramdaman mo sa dinaluhang pagdiriwang?	Check the assignment on discovering sounds made by the body. 🗣️ Call volunteers to perform in front of the class. 🗣️ Have class follow the sound/movements made by their classmate. Call on two more students
C. Presenting examples/ instances of the new lesson	Pabasa ng tulang Talented ako	Ipabasa ang tulang Larawan ng Aking Komunidad	Say each word as you show the picture. Read by blending the onset and the rime to form a word.	Ipabasa ang tugmang “Likas na Yaman” sa LM.	Divide the class into 5 small learning groups. Distribute the Place Value pocket Chart and number cards. Ask each group to place the numbers on the place value chart.	Basahin ang sagutang liham ng magpinsang Mary Ann at Nilo sa Basahin Natin sa LM, pahina_____.	Have children imagine that they are trees. Ask them to raise their hands and wave left and right as you sing the song “Masayang Pag-awit
D. Discussing new concepts and practicing new skills #1	Pagsagot sa mga tanong tungkol sakuwento	Saan matatagpuan ang komunidad na inilarawan ayon sa tula? Anu-ano ang bumubuo sa komunidad na binanggit sa tula? Sa paglalarawan, ano ang mga katangianng kanyang komunidad? Ipaliwanag ito.	Ask pupils to give the beginning letter of each word. Ask pupils to give the ending letter of each word. Ask the pupils to come up with the whole word.	Itanong kung tungkol saan ang tugma. Ipabasa ang mga salita sa hulihan ng una at ikalawang saknong. Itanong kung sa anong pantig nagtatapos ang bawat salita at kung magkakapareho ang tunog nito sa hulihan.	1. What is the value of 7? How about the 5? and the 9? 2. In 759, is it possible that the numeral 9 will be placed in the hundreds place? Yes or no. Why? Explain your answer.	Anong mga salita ang hindi naunawaan sa liham? Linangin ang bawat salita. Ipagamit sa sariling pangungusap ang mga bagong salita. Basahin muli ang liham. Talakayin ang liham sa tulong ng mga gabay na tanong sa Sagutin Natin sa LM, pahina_____ Ano-anong damdamin ang ipinakita sa unang liham? Basahin ang linya na nagpapakita ng	Ask the pupils to stand and sway their hands and bodies to the right and to the left 🗣️ Let them do this twice while you sing the song.

						pagkalungkot/pagkamas aya/pag-asa. Gawin din ito sa ikalawang liham. Ano ang naidudulot ng mga pagdiriwang sa ating bansa?	
E. Discussing new concepts and practicing new skills #2	Alin sa mga kakayahang nabanggit sa tula ang iyong pinahalagahan? Sa paanong paraan mo ito pinahalagahan?	Pangkatin ang mga mag-aaral ayon sa kanilang komunidad na kinabibilangan. Magbahaginan ng mga bagay at estrukturang makikita sa sariling komunidad.	Ask the pupils to match the pictures and the words. Model reading the words and sentences. Tell pupils to read after you. Tell pupils to read on their own. <i>(Refer to LM, p. 27)</i>	Pagbigayin pa ang mga bata ng mga salitang magkapareho ang tunog sa hulihan ng mga salita.	 Point out that numbers may be written in different ways: In symbols, in words and in expanded form. Still the place value of each digit in the numeral is being considered.  Give examples: 1. 758 = 700 + 50 + 8 2. 985 = 900 + 80 + 5 3. 476 = 400 + 70 + 6	Basahin ang Pahalagahan Natin sa LM, pahina__	Ask them to sing each line after you.  Ask them to look at the pattern on the chart.  Ask them to clap on the lines representing the beats where there are happy faces (see chart/tarpapel)
F. Developing mastery (leads to Formative Assessment 3)	Pagbahaginan ang mga bata ng kanilang mga karanasan tungkol sa iba’t ibang kakayahan.	Muling pangkatin ang mga mag-aaral ayon sa komunidad na kanilang kinabibilangan. Ipaguhit ang kabuuan ng kinabibilangang komunidad. Kulayan ito. Humanda sa paglalahad at pagpapakita nito sa klase.	Group Work: Distribute onset/rime/word cards. Ask pupils to form words and present their output.	Pinatnubayang Pagsasanay Ipagawa ang Gawain 1 sa LM. Malayanag Pagsasanay Ipagawa ang Gawain 2 sa LM.	Reinforcing Activities - Refer to the Learning Material Gawain 1-2	Alamin ang damdaming ipinahihiwatig sa mga pahayag. Pasagutan ang Gawin Natin sa LM, pahina ____	How many beats do you see in a measure?  The teacher will strike the drum on the first beat and ask the pupils to clap on the 2nd and 3rd beat.
G. Finding practical application of concepts and skills in daily living	Paano mo maipapakita ang pagpapahalaga sa taglay na kakayahan?	Paano mo mailalarawan ang komunidad na iyong kinabibilangan? Ibahagi ito sa klase.	Encircle the correct ending letters. <i>(Refer to LM, p. 28)</i>	Punan ang patlang ng wastong salita para mabuo ang tugma. Masustansiyang pagkain Sa hapag ay _____ Kalusugan ay gaganda Tiyak na tataas ang _____.	Application- Refer to LM- Gawain 3	Pangkatin ang klase sa tatlo. Ipagawa ang iba’t ibang gawain na nasa bahaging Sanayin Natin sa LM p. ____.	 Sing the song as your pupils clap on the 2nd and 3rd beat of the song, “Masayang Pag-awit”
H. Making generalizations and abstractions about the lesson	Ating Tandaan Lahat tayo ay may kakayahan at kahinaan. Ang iyong kakayahan ay	Paano mailalarawan ang kabuuan ng kinabibilangang komunidad?	Medial /e/, Rimes (-ed, -eg)	Ano ang tawag sa mga salitang magkakapareho ang tunog sa hulihan?	How many digits have the numbers we studied today?	Ano-anong mga damdamin ang maaaring ipahiwatig ng usapan/ pahayag mula sa	If there are three beats in a measure, the song is in 3-time meter.

[illegible]

who scored below 80%							
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson	___ Yes ___ No ___ of Learners who caught up the lesson
D. No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E. Which of my teaching strategies worked well? Why did these work?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks

F. What difficulties did I encounter which my principal or supervisor can help me solve?	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology ☐ Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology ☐ Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology ☐ Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology ☐ Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology ☐ Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology ☐ Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology ☐ Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	<i>Planned Innovations:</i> ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical composition	<i>Planned Innovations:</i> ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical composition	<i>Planned Innovations:</i> ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical composition	<i>Planned Innovations:</i> ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical composition	<i>Planned Innovations:</i> ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical composition	<i>Planned Innovations:</i> ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical composition	<i>Planned Innovations:</i> ☐ Localized Videos ☐ Making big books from views of the locality ☐ Recycling of plastics to be used as Instructional Materials ☐ local poetical composition