Lesson Plan for 8 Steps to Summarizing

By following these steps in a lesson plan, you'll empower students to develop strong summarizing skills, which are valuable for academic success and effective communication of information.

Lesson Plan: Summarizing Pros and Cons of Using Phones in Class

Objective:

- Students will develop summarizing skills by identifying and summarizing the pros and cons of using phones in the classroom.

Materials:

- Whiteboard or chalkboard
- Projector or printed copies of the text
- Highlighters or markers
- Student notebooks or paper

Procedure:

Introduction:

- Begin the lesson by engaging students in a brief discussion about their opinions on using phones in the classroom. Ask questions like, "Do you think it's a good idea to use phones in class? Why or why not?"

Step 1: Modeling:

- Present the text on the pros and cons of using phones in class
- Model the process of summarizing by highlighting the sentences that capture the main points related to the pros and cons.

Step 2: Identifying the Main Idea:

- Discuss with the class which sentences seem to contain the main ideas regarding using phones in class.
- Write these sentences on the board or highlight them on the projector.

Step 3: Eliminating Unimportant Information:

- Explain that summarizing involves removing or crossing out unimportant details.
- Ask students to identify any sentences or phrases that provide less essential information and cross them out or disregard them.

Step 4: Creating a Concise Summary:

- Guide students in crafting a single sentence summary that encapsulates the main ideas from the text. For example: "Using phones in class can be beneficial for research and collaboration but may also lead to distractions and disruptions."

Step 5: Comparison:

- Have students compare their summary sentence with the original text. Discuss how the summary focuses on the main points, excludes less critical details, is much shorter, and is expressed in their words.

Step 6: Guided Practice:

- Provide another short text or paragraph related to classroom technology. Repeat the process, but this time, involve students actively by having them identify the main ideas, eliminate unimportant details, and create a summary.

Step 7: Independent Practice (5 minutes):

- Distribute a different text on a similar topic to each student.
- Instruct students to read their assigned texts, identify main ideas, eliminate irrelevant information, and craft a one-sentence summary independently.

Step 8: Sharing Summaries (5 minutes):

- Ask several students to share their summaries with the class. Encourage discussion on the effectiveness of each summary.

Step 9: Reflection (5 minutes):

- Conclude the lesson by asking students to reflect on the importance of summarizing. Discuss how this skill can help them understand and remember information.