

Teacher Page - English Language Arts Alignment Information

MoLEAP Blocks are designed to support and measure content learning as well as allow the student to demonstrate that knowledge through multiple measures of practices and /or processes that cannot always be measured on a summative assessment. Cross-pollination of content areas is recommended.

Title: Five Themes of Geography—Region

Grade Level/Span: Middle School (6-8) World Geography

ELA Missouri Learning Standards Alignment

Question 1

- No alignment; requires prior knowledge.

Question 2

- 6-8.RI.1.C – Interpret visual elements of a text including those from different media and draw conclusions from them (when applicable).
- 6-8.W.1.A.a – Conduct research to answer a question.
- 6-8.W.2.A.b – Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details.

Question 3

- 6-8.RI.1.C – Interpret visual elements of a text including those from different media and draw conclusions from them (when applicable).

Question 4

- 6-8.RI.1.A – Draw conclusions, infer, and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- 6-8.RI.1.C – Interpret visual elements of a text including those from different media and draw conclusions from them (when applicable).
- 6-8.W.2.A.b – Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details.

Question 5

- 6-8.RI.1.C – Interpret visual elements of a text including those from different media and draw conclusions from them (when applicable).
- 6-8.W.2.A.b – Develop informative/explanatory writing to examine a topic with relevant facts, examples, and details.

Question 6

- 6-8.RI.1.C – Interpret visual elements of a text including those from different media and draw conclusions from them (when applicable).

Question 7

- 6-8.RI.1.A – Draw conclusions, infer, and analyze by citing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- 6-8.RI.1.C – Interpret visual elements of a text including those from different media and draw conclusions from them (when applicable).

Suggested Activities to Support ELA Content

- Place students with partners or in small groups. Within their group, students should draw a map of the school's functional regions that would be useful to new students. Students should include a written explanation of each region and how those regions were determined.
 - This activity connects with portions of ELA standards dealing with informational writing, visual elements and multimedia presentations.

DESE ELA Materials

- [Grade 6 ELA Standards with Explanations and Examples](#)
- [Grade 7 ELA Standards with Explanations and Examples](#)
- [Grade 8 ELA Standards with Explanations and Examples](#)
- [Scoring Guide for Argumentative Writing](#)
- [Scoring Guide for Informational/Explanatory Writing](#)
- [Scoring Guide for Narrative Writing](#)