



## **STRIVE FOR 25!**

**Grizzlies work to read engaging texts of their choice and share their book recommendations with others. Let's form a community of readers!**

### **Program**

- Developed by Gayhead SLT and supported by our PTA, it's a school-wide reading incentive program that encourages students to read the equivalent of 25 books (or more) during the school year.
- The goals correlate with our curriculum and use of the Reading Workshop Model:

*"Kids get better as readers when they have time—lots of time—to read."*

### **Students**

- Students will read their favorite texts independently, with a partner or a family member.
- Students receive a check on the classroom's 25 Book Club Chart upon completion of a book.
- When students achieve the goal of reading 25 books, they will receive a 25 Book Club pencil (supplied by PTA)
- Students are encouraged to read daily and exceed 25 books!

### **Teachers**

- Teachers may ask students to keep a log of their books or a reader's notebook with writing responses to literature and/ or book reviews.
- Teachers record class performance on the 25 Book Club chart, distribute incentives to students as they progress

### **Added information (room 35):**

A chapter book of at least 100 pages counts toward the 25 Book Club for fifth grade. Your child will get credit for every 100 pages within a book. A whole-class read aloud (chapter book) and a chapter book read in a reading group count. In order to get credit for independent reading books, s/he has to prove his/her reading. We have a book report sheet (digital Google Form and paper form) available in school, on our website and on Google Classroom. There is a separate sheet/Google Form for fiction and nonfiction to match the type of reading s/he did. These Google Forms (or sheets) may be completed at home and/or at school.

Once your child has read and proved 25 "books," s/he will receive a special gift from us. There will be a pizza party in June for anyone who goes beyond and reaches 35 books! Happy reading!