Elementary i-Ready FAQ

i-Ready Padlet- https://tinyurl.com/RISD24

Q: The BOY Window for the Diagnostic does not open until September 22nd. Can I take it earlier?
A: To stay consistent with the district assessment calendar, the diagnostic window cannot change. However, if you would like to use the program between now and 9/22, you can manually assign lessons to students. As a reminder, the BOY iReady Diagnostic is only required for Tier 2 and Tier 3 students.

Q: Can I use the program between August 12th and September 22nd while I wait for the Diagnostic window to open?
A: Yes! Teachers can manually assign lessons during this time frame.

Q: How long does the iReady Diagnostic take?
A: The length of the iReady Diagnostic will vary by grade level. Click here for a detailed estimate by grade level. We recommend giving the diagnostic in 20-30 minute chunks over several days to avoid impacting tier 1 instruction.

Q: Can I give the iReady Diagnostic in chunks?
A: Yes! We recommend you give the diagnostic in 20-30 minute chunks over several days to avoid impacting tier 1 instruction. Embedding the assessment into iTime would be a great way to ensure you do not lose tier 1 instruction time.

Q: If a student takes the BOY Diagnostic in Spanish, can I switch their MOY Diagnostic to English?
A: Please refer to the iReady language of assessment guidance document for specifics for each grade level. 📑 iReady Guidance 2025-2026

Q: If I have some students take the Spanish Diagnostic and some students take the English Diagnostic, will I receive the same reports?
A: For math, yes! Reports are available in both languages. For RLA, reports will differ based on the language assessed in.

Q: If I have students take the Spanish Diagnostic will their pathway be in Spanish as well?
A: For math, yes! Student's individualized pathways will be automatically set to English, regardless of what language the Diagnostic was taken in. However, teachers can change the language of a student's pathway to Spanish. For RLA, the student's pathway will be in English and teachers can assign lessons in Spanish.

Q: If my campus is not a dual language campus, can a student still take the diagnostic in

Spanish?

A: Our recommendation is for students to take the diagnostic in the same language as instruction.

Q: How do I assign Text-to-Speech for my students with the accommodation?
A: Click here for directions if you are having trouble turning on Text-to-Speech!

Q: How will students who get oral admin (IEP accommodations) be able to receive their support through i- Ready?
A: i-Ready has embedded accessibility support and accommodations for Emergent Bilingual students and students with an IEP and 504. Click here for list of supports.

Q: Can students take the diagnostic test again if they are not completing it or rushing through it?
A: Yes, students can take the diagnostic again.
   - To reset a student in progress who is rushing- Click here for Instructions
   - To restart a diagnostic that has been completed- Click here for Instructions

Q: I have a student who is placed well below grade level and I believe they are capable of more. Can I move their lesson path?
A: Yes! Click here for step by step instructions.

Q: Does i-Ready sync with Focus to update students?
A: Yes. It will sync overnight for newly enrolled students.

Q: What if students are performing above grade level, will i-Ready allow for them to make growth?
A: All students receive differentiated growth targets. Students who test on or above grade level, will receive a lower growth target than those who test below grade level, making their growth targets attainable and just right for them.