



Gender and Development (GAD) Score

Title: _____

Description: _____

Score: _____

Remarks: _____

Summary checklist for the assessment of Proposed Projects

Element and item/question (col. 1)	Done			Score for an item/ element * (col. 3)	Gender issues identified (col. 4)
	No (2a)	Partly Yes (2b)	Yes (2c)		
1.0 Involvement of women and men (max score: 2; for each item, 1)					
<i>1.1. Participation of women and men in beneficiary groups in problem identification.</i> <i>(possible score: 0, 0.5, 1.0)</i>					
<i>1.2 Participation of women and men in beneficiary groups in project design.</i> <i>(possible score: 0, 0.5, 1.0)</i>					
2. Collection of sex-disaggregated data and gender related information (possible scores: 0, 1.0, 2.0)					
3.0 Conduct of gender analysis and identification of gender (max score: 2; for each item 1)					



3.1 Analysis of gender gaps and inequalities related to gender roles, perspectives and needs, or access to and control of resources. <i>(possible scores: 0, 0.5, 1.0)</i>					
3.2 Analysis of constraints and opportunities related to gender roles, perspectives and needs, or access to and control of resources. <i>(possible scores: 0, 0.5, 1.0)</i>					
TOTAL GAD SCORE: PROJECT IDENTIFICATION STAGE					

4.0 Gender equality goals, outcomes and outputs (possible scores: 0, 1.0, 2.0) <i>Does the project have clearly stated gender equality goals, objectives, outcomes or outputs?</i>					
5.0. Matching of strategies with gender issues (possible scores: 0, 1.0, 2.0) <i>Do the strategies and activities match the gender issues and gender quality goals identified?</i>					
6.0. Gender analysis of likely impact of the project (max score: 2; for each item 0.67)					
6.1. Are women and girl children among the direct or indirect beneficiaries?					



(possible scores: 0, 0.33, 0.67)					
6.2. Has the project considered its long-term impact on women's socioeconomic status and empowerment? (possible scores: 0, 0.33, 0.67)					
6.3. Has the project included strategies for avoiding or minimizing negative impact on women's status and welfare? (possible scores: 0, 0.33, 0.67)					
7.0 Monitoring targets and indicators (possible scores: 0, 1.0, 2.0) Does the project include gender equality targets and indicators to measure gender equality outputs and outcomes?					
8.0. Sex-disaggregated database requirement (possible scores: 0, 1.0, 2.0) Does the project M&E system require the collection of sex-disaggregated data?					
9.0. Resources (max score: 2; for each item 1.0)					
9.1. Is the project's budget allotment sufficient for gender equality promotion or integration? OR, will the project tap counterpart funds from agency/partners for its GAD efforts (possible scores: 0, 0.5, 1.0)					



9.2 Does the project have the expertise in promoting gender equality and women's empowerment? OR, does the project commit itself to investing project staff time in building capacities within the project to integrate GAD or promote gender equality? (possible scores: 0, 0.5, 1.0)					
10.0 Relationship with the agency's GAD efforts (maximum score: 2; for each item, 0.67)					
10.1 Will the project build on or strengthen the agency's commitment to the empowerment of women? (possible scores: 0, 0.33, 0.67)					
10.2. Will the project build on the initiatives of actions of other organizations in the area? (possible scores: 0, 0.33, 0.67)					
10.3. Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? (possible scores: 0, 0.33, 0.67)					
TOTAL GAD SCORE: PROJECT DESIGN STAGE					

**PROJECT IDENTIFICATION STAGE + PROJECT DESIGN STAGE = TOTAL GAD SCORE**Evaluated by: **CECILE C. LOFRANCO, MBA**

GAD Focal Person

Date: _____

Legend:

SCORE	INTERPRETATION	ATTRIBUTED PROGRAMS TO THE GAD BUDGET
Below 4.0	GAD is invisible	0% or no amount of the Program Budget for the year may be attributed to the GAD Budget.
4.0 – 7.9	Promising GAD Prospects (Conditional Pass)	25% of the Budget for the Year of the Program may be attributed to the GAD Budget.
8.0 – 14.9	Gender – Sensitive	50% of the Budget for the Year of the Program may be attributed to the GAD Budget.
15.0 – 19.9	Gender – Responsive	75% of the Budget for the Year of the Program may be attributed to the GAD Budget.
20.0	Fully Gender – Responsive	100% of the Budget for the Year of the Program may be attributed to the GAD Budget.

