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| Description: DEPED-NEW_e78wysqt **GRADES 1 to 12** **DAILY LESSON LOG** | **School:** | **DepEdClub.com** | **Grade Level:** | **III** |
| **Teacher:** |  | **Learning Area:** | **ENGLISH** |
| **Teaching Dates and Time:** | **NOVEMBER 21 - 25, 2022 (WEEK 3)** | **Quarter:** | **2ND QUARTER** |

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|  | **MONDAY****(HOLIDAY)** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **I.OBJECTIVES** |  |
| **A.Content Standards** | Beginning Literacy |
| **B.Performance Standards** | Reading Comprehensions/ Writing Composition/ Fluency/ | Reading Comprehensions | Grammar | Grammar |  |
| **C.Learning Competencies/Objectives** | Make simple predictionsRead with accuracy ,speed and proper phrasing sentences and storiesDraw and write at least three sentences from various familiar sources .Write different forms of simple composition as a response to stories /poems | Note details in a given texts. | Use action words in simple sentences. | Form and use the past past tense of frequently occurring regular verbs ( walk -walked |  |
| **Write the LC Code for each** | EN3RC –Iia –b-2.8 , EN3WC –IIc -1.3 ,EN3WC –IId –h-3 ,EN3F-IIa –c -4.4 TG | EN3RC –Iic –e 2,2 | EN3G – Iic – d -3.4 | EN3G –Iid –f -3.2 |  |
| **II.CONTENT** | Literature: An Honest Woodman”. | Noting Details in a Given Texts | Using Action Words in Simple Sentences | Forming and Using Past Tense of Frequently Occuring Regular Verbs | Weekly Test |
| **III.LEARNING RESOURCES** |  |
| **A.References** |  |  |  |  |  |
| **1.Teacher’s Guides/Pages** |  |  |  |  |  |
| **2.Learner’s Materials Pages** |  |  |  |  |  |
| **3.Textbook Pages** |  |  |  |  |  |
| **4.Additional Materials from Learning Resources (LR) portal** |  |  |  |  |  |
| **B.Other Learning Resources** |  |  |  |  |  |
| **IV.PROCEDURES** |  |
| **A.Reviewing previous lesson or presenting the new lesson** |  |  |  | About action words. |  |
| **B.Establishing a purpose for the lesson** | Vocabulary Development: Look for Activity 138 in LM.What is your favorite toy? What do you do if you lost your toy? | **Get-the–Details**Say: *To answer these questions, we need to remember some details from the text we listened to or read about .* | Give written cards and pupils will match the pictures given by the teacher. | Use a poem “ to start “ the lesson related to the topic to be discussed. |  |
| **C.Presenting examples/instances of the new lesson** | Present the story : Honest Wood man”. | *Let us see if we remember the details from the story: The honest woodman to get answers to the questions in the guide sheet.* | Play Pinoy Henyo of action words or pantomime the action words provided by the teacher. | Write the words answer by the pupils mentioning action words. |  |
| **D.Discussing new concepts and practicing new skills #1** | Who came to the forest?Why did he come to the forest? | How do we note a details from the text?stories? | What are action words mentioned in the play. | How are these words ends?In what form it likes? |  |
| **E.Discussing new concepts and practicing new skills #2** | Do you think an honest person get things that is not him/her? | What questions do we use? |  |  |  |
| **F.Developing mastery****(Leads to formative assessment)** |  |  |  |  |  |
| **G.Finding practical/applications of concepts and skills in daily living** | Form groups of five. Say: *Be creative in naming your group.* *Make a Certificate of Appreciation for a class member whom the group believes showed acts of honesty.* *Your group is expected to:*1. *Give everyone a chance to make suggestions about the person/persons whom the group thinks has been so honest*
2. *Talk together about what the certificate should look like and what it should say.*
 | Group the class into three.Give stories to read. And answer the questions given in the text. | Guided Practice (Teacher prepares an Action Word Wheel.)Say: *We have another game for action words. Let us use Action Word Wheel.* *Form groups. Be creative in giving names for your groups.* | Give pupils an activity to do forming and using past tense of regular verbs. |  |
| **H. Making generalizations and abstractions about the lesson** | What lessons did you learned today? | In answering questions ,what must is to understand? | What are action words?Are action words helpful? | How can we form the verbs in past form of tense? |  |
| **I.Evaluating Learning** | Draw and write sentences about the loessons you learned. | Read the paragraph then answer the **How** and **Why** Questions.**USES OF ANIMALS**Some animals like cats and dogs make good pets. They are friendly and playful.Dog guard houses and cats kill rats.Some animals such as chickens give us eggs and food.Cows and carabaos give us milk and meat.Horses and carabaos pull carromatas,plows and cats. Other animals give us materials for our clothes ,shoes ,and bags.a. Why do some animals make good pets?b. What animals give us milk and meat. | Do Activty 133 on page 155.Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more | Form the ff. action words in past form of the verb.Use it a simple sentences.1. look2. jump3. climb4. hang5. leap |  |
| **J.Additional activities for application or remediation**  | Cite situations how can you can show honesty in a person. | Write a story and give questions about the stories you read. | Use the ff.action words in a sentences.1. taste2. look3. play4. run5. write | Make the ff. regular verbs in a story formShout girl bake hike look drink. |  |
| **V.REMARKS** |  |
| **VI.REFLECTION** |  |
| **A.No. of learners who earned 80% of the formative assessment** | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above | \_\_\_ of Learners who earned 80% above |
| **B.No. of learners who require additional activities to remediation** | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation | \_\_\_ of Learners who require additional activities for remediation |
| **C.Did the remedial lessons work?No. of learners who have caught up with the lesson** | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson | \_\_\_Yes \_\_\_No\_\_\_\_ of Learners who caught up the lesson |
| **D.No. of ledarners who continue to require remediation** | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation | \_\_\_ of Learners who continue to require remediation |
| **E.Which of my taching strategies worked well?Ehy did these work?** | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method*Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’s Cooperation in doing their tasks | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method*Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’s Cooperation in doing their tasks | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method*Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’s Cooperation in doing their tasks | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method*Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’s Cooperation in doing their tasks | *Strategies used that work well:*\_\_\_ Group collaboration\_\_\_ Games\_\_\_ Power Point Presentation\_\_\_ Answering preliminary activities/exercises\_\_\_ Discussion\_\_\_ Case Method\_\_\_ Think-Pair-Share (TPS)\_\_\_ Rereading of Paragraphs/Poems/Stories\_\_\_ Differentiated Instruction\_\_\_ Role Playing/Drama\_\_\_ Discovery Method\_\_\_ Lecture Method*Why?*\_\_\_ Complete IMs\_\_\_ Availability of Materials\_\_\_ Pupils’ eagerness to learn\_\_\_ Group member’s Cooperation in doing their tasks |
| **F.What difficulties did I encounter which my principal or supervisor can help me solve?** | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils | \_\_ Bullying among pupils\_\_ Pupils’ behavior/attitude\_\_ Colorful IMs\_\_ Unavailable Technology  Equipment (AVR/LCD)\_\_ Science/ Computer/  Internet Lab\_\_ Additional Clerical works\_\_Reading Readiness\_\_Lack of Interest of pupils |
| **G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?** | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_4 F’s | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_4 F’s | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_4 F’s | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_4 F’s | *Planned Innovations:*\_\_ Localized Videos \_\_ Making use big books from  views of the locality\_\_ Recycling of plastics to be used as Instructional Materials\_\_ local poetical composition\_\_Fashcards\_\_4 F’s |