

**2017-2018 SCHOOL IMPROVEMENT PLAN**

**Title I Schoolwide Program**

**Title I Targeted Assistance**

**Non-Title I School**

# Dewar Elementary School

## Lowndes County Schools

**Dewar Elementary School  
School Improvement Plan 2017-2018**

<b>School Name:</b> Dewar Elementary School	<b>District Name</b> Lowndes County
<b>School Address:</b> 3539 Mt. Zion Church Road	<b>District Address:</b> 1592 Norman Drive Valdosta, GA 31601
<b>School Phone #:</b> 229.219.0530	<b>District Phone #:</b> 229.245.2250
<b>School Email:</b> katiechappuis@lowndes.k12.ga.us	<b>District Email:</b> westaylor@lowndes.k12.ga.us
<b>School Website:</b> <a href="http://des.lowndes.k12.ga.us">http://des.lowndes.k12.ga.us</a>	<b>District Website:</b> <a href="http://www.lowndes.k12.ga.us">www.lowndes.k12.ga.us</a>
<b>Principal Name:</b> Katie Chappuis	<b>School Year:</b> 2017-2018
<b>Principal's Signature:</b> Katie Chappuis	<b>Date:</b> May 26, 2017
<b>Title I Director's Signature:</b>	<b>Date:</b>
<b>Superintendent's Signature:</b>	<b>Date:</b>



***“Each Day – Excellence in Every Way”***

**Dewar Elementary School  
School Improvement Plan 2017-2018**

**Planning Team**

NAME	POSITION/ROLE
Katie Chappuis	Principal
Lauren Sirmans	Assistant Principal
June Bowers / Mary Beth Sebring	Academic Coach
Andrea Shover	Kindergarten Teacher
Jessica Dillard	Kindergarten teacher
Donna Pruett	First Grade Teacher
Brandi Umpleby	Second Grade Teacher
Deaven Thomas	Third Grade Teacher
Sara Wilder	Fourth Grade Teacher
Tanya Parsons	Fifth Grade Teacher
Amanda Griffin	Special Education Teacher
April Louviere	Counselor
Jennifer Copeland	EIP teacher
Carlin Morrison	Art teacher

**Dewar Elementary School  
School Improvement Plan 2017-2018**

**Goal 1: Improve academic achievement at the domain level in ELA and Math through focused student engagement.**

Actions, Strategies, Interventions, Programs, and Initiatives	Timeline	Resources, Estimated Costs, Funding Sources	Person(s) Responsible	Key Metrics to Impact/Monitor
<p><b>1.1 80 % of Students in grades 1-5 will be at or above their grade level Lexile stretch band target</b></p> <ul style="list-style-type: none"> <li>- Teachers will pull in more non-fiction.</li> <li>- Flex across grade levels based on domain specific needs.</li> <li>- Set Lexile goals</li> <li>- Self Monitor</li> <li>- Celebrate</li> <li>- Monthly Progress Monitor</li> <li>- GMAS Assessment Guides (PLC)</li> <li>- Paired Passage beginning in August</li> <li>- Monitor fluency monthly ( Cold Reads, GRASP, Leveled Readers)</li> <li>- Curious about Words Vocabulary</li> <li>- GMAS Achievement Level Descriptors (PLC)</li> <li>- Identify students scoring at achievement levels 1 and 2 based on GMAS data</li> <li>- Istation Reports (Usage and Priority Reports - Weekly)</li> <li>- AR Report (Weekly)</li> <li>- STAR Early Literacy/STAR/Istation Assessment (Monthly)</li> <li>- PLC for Istation, STAR Early Literacy, and GKIDS</li> </ul>	<p>2017-18</p>	<p>Lexile website, Paired Text, NewsELA, STAR Early Literacy, Leveled Readers, Trade books, Readworks, eBooks, Read-Aloud, Subs for Release Time, Waterford, iStation, StemScopes, GKIDS Readiness Check, ESGI, Vocabulary.Com, Curious About Words</p>	<p>Administrators Academic Coach Media Specialist Teachers Students Parents</p>	<p>AR/Student Lexile Reading Logs Data Sheet 1st Grade – 200L (STAR Early Literacy/STAR) 2nd Grade – 500L (STAR) 3rd Grade – 650L (GMAS/Domain 1 and 2) 4th Grade – 750L (GMAS/Domain 1 and 2) 5th Grade – 850L (GMAS/Domain 1 and 2)) GKIDS Readiness Check Istation</p>

**Dewar Elementary School  
School Improvement Plan 2017-2018**

<p style="text-align: center;"><b>Readiness Check</b></p> <p><b>Literacy Circles</b> - Vocabulary.com -DEAR</p>				
<p><b>1.2 K-5 students will meet or exceed the writing goal.</b></p> <ul style="list-style-type: none"> <li>-Academic Coach to coach/model in each grade level and lead teachers in pacing for writing</li> <li>-Teachers will utilize cross-team grading of student writing.</li> <li>-100% of homerooms will participate in the Coastal Plains Writing Fair.</li> <li>-Provide students with instruction utilizing graphic organizers, anchor charts, exemplars, and rubrics</li> <li>-Vertical planning</li> <li>-Modeling (Teacher model for students)             <ul style="list-style-type: none"> <li>- Master scheduling</li> <li>- Timed quick writes (2nd/3rd)</li> <li>- Test-taking strategies and dissection of prompts. (PLC) (Teachers and Parents)</li> <li>- Bobby Smith (PLC)</li> <li>- Write Score (2-5)</li> <li>- Istation Writing</li> <li>- Identify students scoring at achievement levels 1 and 2 using GMAS data</li> <li>- GMAS Achievement Level Descriptors (PLC)</li> </ul> </li> <li>- Continue to develop and provide rigorous assessments to align to GMAS format, including timed element</li> <li>- Flex across grade levels based on domain specific</li> </ul>	<p>2017 - 2018</p>	<p>WriteScore, ELA Common Assessments, Journeys Writing resources, substitutes for release time, after-school tutoring, Performance Matters, District developed rubrics, GMAS Assessment guides, Chromebooks, iPads, Dr. Bernadette Lambert PLC and resources, GMAS Achievement Level Descriptors, Istation Writing</p>	<p>Administrators Academic Coach Media Specialist Teachers Students Parents</p>	<p>Kindergarten: 2-4 connected sentences with prompting and support.</p> <p>1st grade: Write narratives about events in sequence. Write a response to literature with an opinion.</p> <p>2nd Grade: WriteScore</p> <p>Students in grades 3-4-5 will earn 5 of 7 points on the Extended Writing Task.</p> <p>Students in grades 3-4-5 will earn 2 of 4 points on the Narrative Writing Response</p> <p>Write Score results</p> <p>Common ELA Benchmarks</p> <p>GMAS ELA</p>

**Dewar Elementary School  
School Improvement Plan 2017-2018**

<p><b>needs</b></p> <p><b>1.3 Students in grades 3-5 will have typical to high growth in the number and operations domain</b></p> <ul style="list-style-type: none"> <li>- Spiral review</li> <li>-Number talks</li> <li>-Coaching (academic coach)</li> <li>- Vertical planning</li> <li>- Differentiated instruction for identified students</li> <li>-Flex across the grade level based on individual student data- at the domain level</li> <li>-Small group instruction</li> <li>-Interactive Notebooks</li> <li>-PLCs</li> </ul>	2017 – 2018	GMAS Assessment Guide, vocabulary workbook, Ipads, Study Island, Chromebooks, daily math board / number talk, FrontRow Ed, SLDS, Subs for release time	Administrators Academic Coach Teachers Students Parents	GMAS Study Island Individual Student Conferencing FrontRow Ed
--	-------------	--	--	--

**Monitoring Notes on Goal**

**Goal 2: Maintain star school climate rating**

- Actions, Strategies, Interventions, Programs, and Initiatives	Timeline	Resources, Estimated Costs, Funding Sources	Person(s) Responsible	Key Metrics to Monitor
<p><b>2.1 68% of Students will miss fewer than 6 days per school year</b></p> <ul style="list-style-type: none"> <li>-Drawing for parents to receive a gift card for students who have perfect attendance</li> <li>-Drawing for bicycle</li> <li>-Collaboration between school, resource officer, and county office staff</li> <li>-Counselor calls after 3 absences</li> </ul>	2017 – 2018	Remind 101 app, purchase of incentive items	Administrators Teachers Students Parents SRO IC Secretary IC Owen Prince/CO	Attendance IC Contact Log

**Dewar Elementary School  
School Improvement Plan 2017-2018**

<p>-Student / teacher incentives every 9 weeks -Faculty recognition for 3 or less absences during the school year</p>				
<p><b>2.2 Create a positive school culture</b></p> <ul style="list-style-type: none"> <li>- Utilize behavior strategies through Rtl</li> <li>- Use PBIS expectations and incentives</li> <li>- Mentoring program</li> <li>- DARE</li> <li>- Family Engagement- content/curriculum nights</li> <li>- PTO- sponsored events</li> <li>- Reading Buddies</li> <li>- Utilize CPIE</li> <li>- Morning Rise and Shine- Brain Gym</li> <li>- Teacher websites</li> <li>- Social Media</li> <li>- Class Dojo</li> <li>- Remind</li> </ul>	<p>2017 - 2018</p>	<p>PBISworld.com Class Dojo PBIS matrix, lesson, videos, schedule, purchase of incentive items Substitutes for PLC time, Amie Dean (Behavior Queen) PLC, CPIE</p>	<p>Administrators Teachers Students Parents Financial Director</p>	<p>Discipline Record SWIS Climate Survey results Student RTI folders IC Contact Log</p>
<p><b>2.3 Increase the score of parent, student, and staff school climate surveys.</b></p> <ul style="list-style-type: none"> <li>-Develop understanding of the survey questions.</li> <li>-Schools to disaggregate school climate survey question data.</li> <li>-Send home a hard copy of the survey to make sure results are more valid.</li> <li>-Conduct conferences with parents</li> <li>-Invite parents to events</li> <li>-Invite families to school events and encourage families to view on-line parent and teacher websites</li> </ul>	<p>2017 – 2018</p>	<p>Hard copy of parent surveys, DOE school climate website, Parent Portal, DES webpage, Teacher webpages</p>	<p>Staff Administrators Parents Students</p>	<p>Georgia Parent, student, and staff school climate surveys IC Contact Log Event Sign In sheets Conference Sheets</p>

- **New cover page with additional info and a way to mark the Title I program type**
- **The addition of the school mascot and school motto**
- **A place for listing the School leadership team and positions on the second page**
- **New header**
- **New footer**
- **One inch margins with all tables centered**
- **Arial Narrow font throughout**
- **Some editing of column titles**
- **Professional Learning should be included in column 1 -- not a separate column.**
- **School Keys strands column is deleted. (The Keys are under revision again.)**
- **SMART Goals are numbered. (See front page.)**
- **Column 1 Actions are coded to the SMART Goals with 1.1, 1.2 -- with hanging indents. (See page 3.)**
- **Column 1 Actions/Strategies should start with a verb.**

- Space provided at the end of each SMART Goal for periodic monitoring notes.

**Table A: Percent of 1<sup>st</sup> Grade Students Scoring At or Above the Lexile Target (300) (Based on STAR / STAR Early Literacy Growth Reports)**

School	2017	2018	2019	2020	2021	2022
<b>Target</b>	Baseline	%	%	%	%	%
<b>Actual</b>	<b>27</b> %	%	%	%	%	%

**Table B: Percent of 2<sup>nd</sup> Grade Students Scoring At or Above the Lexile Target (500) (Based on STAR Growth Reports)**

School	2017	2018	2019	2020	2021	2022
<b>Target</b>	Baseline	%	%	%	%	%
<b>Actual</b>	<b>23</b> %	%	%	%	%	%

**Table C: Percent of 3<sup>rd</sup> Grade Students Scoring At or Above the Lexile Target (650) (Based on GMAS Content Summary)**

School	2017	2018	2019	2020	2021	2022
Target	Baseline	%	%	%	%	%
Actual	83 %	%	%	%	%	%

**Dewar Elementary School  
School Improvement Plan 2017-2018**

**Table D: Percent of 4<sup>th</sup> Grade Students Scoring At or Above the Lexile Target (750) (Based on GMAS Content Summary)**

School	2017	2018	2019	2020	2021	2022
<b>Target</b>	Baseline	%	%	%	%	%
<b>Actual</b>	<b>65</b> %	%	%	%	%	%

**Table E: Percent of 5<sup>th</sup> Grade Students Scoring At or Above the Lexile Target (850) (Based on GMAS Content Summary)**

School	2017	2018	2019	2020	2021	2022
<b>Target</b>	Baseline	%	%	%	%	%
<b>Actual</b>	<b>80</b> %	%	%	%	%	%