#B Term 1 - Lesson 4

Shops - Grade 3

The Victorian Curriculum (F - 2)	The Australian Curriculum (V9 1 - 2)
Strand: Communicating, Sub-strand: Informing (VCASFC131) Strand: Understanding, Sub-strand: Systems of Language (VCASFU138)	Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U01) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)

NSW Syllabus Code(s):
Understanding Texts in Auslan: Responding to texts (AU1-UND-01) Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01

Preparation prior to lesson	Print or make available for reference - the Lesson 20 #A Fruit signs drawing sheet. (End of Lesson Plan)

Learning Intention	I will ● Learn the Auslan signs for some different types of shops. ● Learn Auslan conversation about buying.

Success Criteria	I can ● Recognise and correctly sign the shop types that were taught. ● Recall and sign some of the fruit signs previously taught.

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	**Introduction:** Introduce the topic - Shops and shopping Today we join someone on their shopping day. Probably similar to what you might do with your family members. We will learn the Auslan signs for some shops, the meet and greet and purchasing items. Have fun at the shops and don't forget to take some money! (haha) **(Start of Lesson)** ● Read and discuss the Learning Intention and Success Criteria. ● Check for understanding, clarifying vocabulary as necessary.	Provided above
10 mins	**Explicit Teaching:** Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. **Signs taught:** Shops, shopping, buy, Supermarket, Chemist, Bank, Fruit shop, Butcher Coffee shop - cafe, Toy shop, Ice-cream shop.	#B Lesson 4 video
5 mins	**Explanation of Activity:** ● Practise the Shop signs taught in the whole group with the teacher. ● **Circle Shopping Activity** - students are seated in a circle on the floor. - The first student starts - signs **Fruit shop**, buy, sign a fruit sign previously taught, e.g. Fruit shop, buy, banana. - The activity continues with each student in the circle having a turn, buying a different item, using the three signs. Some students may wish to add the number they purchase, e.g. Fruit shop, buy, 3 banana, or banana 3.	

	- If a student has difficulty, the teacher or another student can assist them with an idea/sign(s). - Constructed Action - each student places their item in their personal shopping 'bag'.	
15 mins	**Activity:** ● Practise the Shop signs taught in the whole group with the teacher. ● Circle Game Shopping Activity. - Fruit Shop.	
5 mins	**Reflection with Students:** (Select from the following) ● Which shops do you like to visit with your family? ● Which fruit did you buy in our activity today? ● Would it be easy to buy something using Auslan? What signs would you need to know and use? ● Tell/show me something that you learnt in this lesson.	

SIGN REFERENCE SHEET: Shops.pdf

NORTHERN REFERENCE SHEET: Northern_ Shops.pdf

REVISION SHEETS: 📄 **Fruit p1 .pdf**   📄 **Fruit P2.pdf**