



PERRY LOCAL SCHOOLS GUARANTEED AND VIABLE CURRICULUM

Learning Through Internships

THEME:		
STRAND	Self-Directed	What does this look like in the classroom
TOPIC:		
POWER OBJECTIVE #1 -	Interns will use the internship experience to better understand themselves and shape future plans. (INTERN.1)	Career related assessments to determine vocational readiness, interests, personality, strengths, weaknesses, work values. Review results, align with careers, reflect continuously. Practice synthesizing your results and sharing them with others.
SUPPORTING INDICATORS	<i>INTERN.1.a</i> Interns can identify their values, strengths, and interests using career assessments. <i>INTERN 1.b</i> Interns can use tools like YouScience, Ohio Means Jobs and O*Net to research careers that match his or her personalized profile. <i>INTERN 1.c</i> Interns can set clear goals for their futures based on what they are learning about themselves.	
STRAND	Flexibility	What does this look like in the classroom
POWER OBJECTIVE #2	Interns ask good questions, do their research, and openly consider all of their options. (INTERN.2)	Beginning with a question that needs to be answered, interns will create a personalized step by step plan to research careers/ colleges/ trade schools/ military options. Interns connect their research to their self-assessments, ultimately sharing their findings with others.
SUPPORTING INDICATORS	<i>INTERN.2.a</i> Interns can describe a challenge or question they have about their future clearly. <i>INTERN 2.b</i> Interns can ask questions that help them dig deeper and discover new options.	



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	INTERN 2.c Interns can explain different ways to approach their future and weigh the pros and cons. INTERN 2.d Interns can research and apply information to build a realistic career plan.	
STRAND	TeamworkCollaboration	What does this look like in the classroom
TOPIC:		
POWER OBJECTIVE #3	Interns will use creative thinking to solve real world problems at their internships. (INTERN.3)	Each semester interns set a goal with their mentor. This goal is what industry specific skill they will learn or maybe a project they can take on to contribute to the work at the business.
SUPPORTING INDICATORS	INTERN.3.a Observe how their workplace works and explain what they notice. INTERNS 3.b Observe the steps to solve a new or unexpected problem. INTERNS 3.c Solve problems by applying what they've learned in school to real situations.	
STRAND	Dependability	What does this look like in the classroom
TOPIC:		
POWER OBJECTIVE #4	Interns will behave and communicate like a professional while at their internship. (INTERN.4)	Each day interns receive a dependability score and each week interns are graded based on the hours they submit and the description of their work at their internship; at the mid-term and final their mentors do an evaluation.
SUPPORTING INDICATORS	INTERN.4.a Interns can meet expectations for dress, time management, and behavior at my internship. INTERN 4.b Interns can communicate professionally in writing, speaking, and body language. INTERNS 4.c I can show up on time for every scheduled appointment or shift.	



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STRAND	Professional Communication	What does this look like in the classroom
POWER OBJECTIVE #5	Interns will grow their professional networks by building strong professional relationships at their internships. (INTERN.5)	Interns arrange for at least one informational interview in addition to the work and communication they do at their internship each week.
SUPPORTING INDICATORS	<i>INTERN.5.a</i> Interns can identify people at their internship who could be part of their professional network. <i>INTERN 5.b</i> Interns can build those relationships by staying professional, following up, and offering help when possible.	
STRAND	Self-Directed	What does this look like in the classroom
POWER OBJECTIVE #6	Interns will prepare for and practice in real world settings how to conduct oneself in an interview and how to answer commonly asked interview questions. (INTERN.6)	The final unit of the semester will focus on preparing for the Mock Interview Day through a series of answer builders and recorded videos answering questions to commonly asked interview questions
SUPPORTING INDICATORS	<i>INTERN.6.a</i> Interns can use the STAR method to talk about my experiences clearly and professionally. <i>INTERNS 6.b</i> Interns can answer common interview questions with confidence and preparation. <i>INTERNS 6.c</i> Interns can use appropriate eye contact, body language, and speech in an interview. <i>INTERNS 6.d</i> Interns can dress professionally, come prepared, and present myself respectfully.	