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The Title Of The Paper (Justify, Capitalize Each Word, Calibri 16pt. Bold)

Authors Name (1)*, Authors Name (2) (Calibri, 12pt. Bold)

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ABSTRACT

Abstract written concisely and factually using Calibri font, size 11 pt, 1 space with text length between 200 – 250 words. The English version of the abstract is written using good and correct English grammar. It is not allowed to use abbreviations or quotations in the abstract. The results and conclusions are written in the present tense (current time). Abstract includes background problems, research objectives, research methods, results and conclusions.

Keywords: *Contains three to five words/phrases with a comma separating them.*

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INTRODUCTION (Calibri 13pt., Bold)

The introduction is written using Calibri, 12, 1.15 *Spacing, Justify*, Introduction contains the background of the **problem, the formulation of the problem, and the purpose of the research.** The introduction is written in a single chapter without subheadings.

Each citation from the book is cited in the text, and the source is listed in the bibliography. The quotations in the text are written using the ***format of the American Psychological Association 7th edition***. Citations for manuscripts are as follows: writing for one or two authors (Creswell & Poth, 2017) and for authors of more than two people on proceedings (Thakore et al., 2018), for citations from associations or institutions (Kemdikbud, 2021).

LITERATURE REVIEW (Calibri 13pt., Bold)

The literature review section is written in a 12pt calibre with a space of 1.15, containing theoretical exposition and critical study of previous literature or research relevant to the research topic in order to build a strong conceptual foundation. The author is expected to be able to synthesize from various primary sources (journals, books, or proceedings) to show the novelty and position of this research among pre-existing research. The narrative in this section does not only summarize the theory, but must demonstrate the relationship between key concepts, research variables, and identify research *gaps* that will be answered in this manuscript, as well as the hypotheses taken in the research.

Sub Heading

In the description of Results and Discussion, you can use sub-sub-headings according to the problems discussed. Subtitles are written in **bold** and *italicized letters.* If there are sub-subheadings, then the sub-sub-headings are written *in italics* but not in bold. Descriptions of Results and Discussions must be supported by references.

METHOD (Calibri 13pt., Bold)

The research method was written with a 12pt calibre with a spacing of 1.15. The research method in the article manuscript describes the type of research (quantitative, qualitative, literature study), the subject and object of the research, the time and location of the research, the research instrument, the method of sampling, data collection, and data analysis, except for the manuscript with the type: observations, studies, and popular scientific works will be assisted by the editor in adjusting the template.

DISCUSSION (Calibri 13pt., ditebalkan)

The results of the study were written with a Calibre of 12pt with a spacing of 1.15. The results and discussion illustrate the main findings of the research/manuscript. The discussion includes presenting the data/information obtained and analyzing the data/information in accordance with the purpose of writing the article.

In manuscripts in the form of research, the author must compile, analyze, evaluate, interpret and compare the results of the latest findings with existing research findings, while manuscripts other than research will be assisted by template arrangement with the editorial team. Authors are expected to pay attention to the consistency of articles from the title to the bibliography.

Existing tables/images/graphs, presented by including numbers and titles. The author completes the table/picture/graph by writing the source below each with a font size of 11 pt.

Example table:

Table 1. (11 pts.) Bank Type on IDX (Calibri, 11 pt.)

Sharia Banks	Conventional Banks
BSI	BRI
BTPS	SELF-RELIANCE
PNBS	Gems

Source :

Example picture:

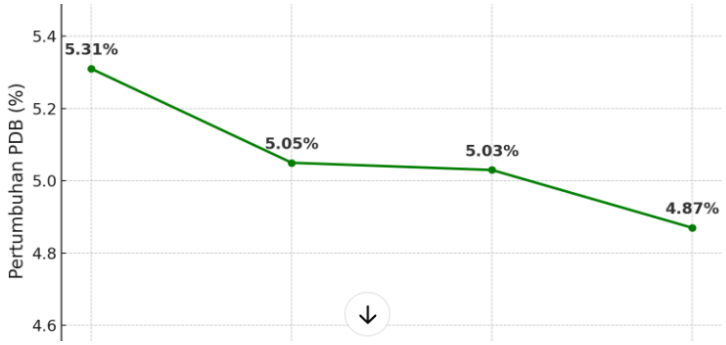
Figure 1. JRES logo (Calibri, 11 pt.)



Sumber :

Example Graph:

Graph 1. Indonesia's Economic Growth 2022 – Q1 2025 (Calibri, 11 pt.)



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CONCLUSION (Calibri 13pt., ditebalkan)

The cover is written with Times Calibri 12pt and 1.15 spaces. The content of the Closing should be in the form of answers to questions and research objectives, in addition to that the Closing has elements Conclusions and Suggestions, conclusions are the parts that clearly indicate the results obtained, their advantages and disadvantages, and the possibility of further development. Suggestions are a follow-up or implementation of conclusions. Writing a knot does not use pointers and numbering/numeric but uses paragraphs/essays. Closing is a synthesis of the conformity between problems, goals, and outcomes.

BIBLIOGRAPHY/REFERENCES (13pt. calibre, bold)

The Bibliography is written with Times Calibri 12pt and 1.15 spaces, sorted alphabetically, without serial numbers, and not separated between book, online, and other sources in the ***format of the American Psychological Association 7th***. The distance between references is 0 pt (spacing: after 0 pt) Authors are advised to use **Mendeley**, **Zotero, Endnote** software and other citation management applications in the preparation of the bibliography.

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Creswell, J. W., & Poth, C. N. (2017). Qualitative Inquiry and Research Design: Choosing Among Five Approaches (International student edition). In *SAGE Publications, Inc.* (4th ed.).

Fuadiy, M. R., & Qomarudin. (2023). Analisis Perbedaan Nilai Hasil Belajar antara Siswa Madrasah Aliyah yang Bermain dan Tidak Bermain Mobile Gaming. *DIMAR: Jurnal Pendidikan Islam*, *5*(1), 106–118. https://doi.org/10.58577/dimar.v5i1.108

Kemdikbud. (2021). Kamus Besar Bahasa Indonesia," in Kamus Besar Bahasa Indonesia. *Kamus Besar Bahasa Indonesia*.

Sopiansyah, D., Masruroh, S., Zaqiah, Q. Y., Erihadiana, M., Sunan, U., & Djati Bandung, G. (2022). Reslaj: Religion Education Social Laa Roiba Journal Konsep dan Implementasi Kurikulum MBKM (Merdeka Belajar Kampus Merdeka). *Reslaj: Religion Education Social Laa Roiba Journal*, *Volume 4 N*, 34–41.

Thakore, R., Liyanage, C., Amartunga, D., Haigh, R., & Mustapha, A. (2018). Strengthening Skills in Research Methods in Higher Education Institutions to Improve Societal Resilience to Disasters. *Procedia Engineering*, *212*, 946–953. https://doi.org/10.1016/j.proeng.2018.01.122

University Of Chicago Press. (2011). *The Chicago manual of style*. Choice Reviews Online. https://doi.org/10.5860/choice.48-2398