

PYP - Spanish Class

Communication Standards

2nd grade Uses familiar words supported by gestures and visuals in conversation	3rd grade Uses familiar words & short sentences in conversation and skits	4th grade Uses familiar words to construct detailed sentences in conversations	5th grade Constructs detailed sentences with increased fluency in conversations
CI Focus: Listening and comprehension	CI Focus: Comprehension and Short Sentences	CI Focus: Listen to simple stories and answer comprehension questions.	CI Focus: Read simple stories and write short paragraphs.
I can greet others.	I can introduce myself.	I can greet others in different ways (formal and informal).	I can speak in complete sentences.
I can say how I'm doing.	I can ask simple questions.	I can name my likes, dislikes, and preferences.	I can ask more complex questions.
I can repeat single words or phrases I have heard.	I can list words (colors, animals, food, family members, etc.).	I can answer simple questions.	I can describe people, animals, and my surroundings.
I can answer questions with "yes" and "no"	I can name objects around me	I can speak in phrases and short sentences.	I can give the date and weather info.
ATL: I can listen actively and respectfully.	ATL: I can listen actively and respectfully to other perspectives and ideas.	ATL: I can discuss ideas and knowledge with peers and teachers.	ATL: I can discuss ideas and knowledge with peers and teachers.
ATL: I can participate in class conversations.	ATL: I can participate in class conversations.	ATL: I can record information and observations by hand and through digital technology.	ATL: I can record information and observations by hand and through digital technology.
ATL: I can ask for clarification.	ATL: I can record information and observations by hand	ATL: I can make inferences and draw conclusions.	ATL: I can make inferences and draw conclusions.

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Social and Self-Management Skills

2nd grade	3rd grade	4th grade	5th grade
I can learn and play cooperatively in a group: being courteous, sharing, and taking turns.	I can learn and play cooperatively in a group: being courteous, sharing, and taking turns.	I can plan short and long-term tasks.	I can plan short and long-term tasks.
I can take on a variety of roles in group learning.	I can take on a variety of roles in group learning.	I can use strategies to problem-solve.	I can use strategies to problem-solve.
I can demonstrate the ability to adapt to change and new situations.	I can demonstrate the ability to adapt to change and new situations.	I can manage and work through setbacks and manage my own emotions.	I can manage and work through setbacks and manage my own emotions.
I can manage feelings and resolve conflict.	I can manage feelings and resolve conflict.	I can use strategies to reduce stress and anxiety.	I can use strategies to reduce stress and anxiety.
I can share responsibility for decision-making.	I can share responsibility for decision-making.	I can use strategies to support concentration and overcome distractions	I can use strategies to support concentration and overcome distractions

PYP: Primary Years Programme - to learn more about PYP, follow [this link](#).

CI: Comprehensive Input - to learn more about CI, our approach to teaching language, follow [this link](#).

ATL: Approaches to Learning - to learn more about Approaches to Learning, follow [this link](#).