

ELA 8 Unit 5-6 Persuasion Across Time and Space
Activity 7 - Persuasive Essay Graphic Organizer Handout

Audience: Educators at school or district

Purpose: Persuade readers to take action

Introduction

Goal: Make your readers want to read your essay

Guiding Question: How will I present my topic and thesis or claim in a compelling way?

Background information:

Thesis Statement or Claim:

Body Paragraphs

Goal: Support your thesis or claim with enough evidence and reasoning that readers are persuaded to accept your ideas and take action.

Guiding Question: How will I convince my readers that they should accept my ideas?

(Write as many paragraphs as needed, anywhere from 1-4. Each paragraph follows the same structure)

Statement in support of thesis or claim:

Evidence:

Explanation of evidence:

Statement in support of thesis or claim:



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Evidence:

Explanation of evidence:

Statement in support of thesis or claim:

Evidence:

Explanation of evidence:

Statement in support of thesis or claim:

Evidence:

Explanation of evidence:



Conclusion

Goal is to write a potent or powerful conclusion.

Guiding Questions: How will I close my essay? Will I summarize my ideas or extend my argument?



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